

HARAMAYA

UNIVERSITY

Statistical fact



FACTS

&

FIGURES

2017/18

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HARAMAYA University

Facts and Figures 2017/18

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LIST OF ABBREVIATIONS AND ACRONYMS

APC	ADMISSION AND PLACEMENT COMMITTEE
ASQAC	ACADEMIC STANDARD AND QUALITY ASSURANCE COMMITTEE
AU	ALEMAYA UNIVERSITY
B.SC	BACHELOR OF SCIENCE
BA	BACHELOR OF ART
CAES	COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCE
CBE	COLLEGE OF BUSINESS AND ECONOMICS
CCDE	COLLEGE OF CONTINUOUS AND DISTANCE EDUCATION
CCI	COLLEGE OF COMPUTING AND INFORMATICS
CEBS	COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES
CEP	CONTINUING EDUCATION PROGRAM
CGS	COUNCIL OF GRADUATE STUDIES
CHMS	COLLEGE OF HEALTH & MEDICAL SCIENCE
CNCS	COLLEGE OF NATURAL AND COMPUTATIONAL SCIENCES
COC	CERTIFICATE OF COMPETENCY
COL	COLLEGE OF LAW
CSSH	COLLEGE OF SOCIAL SCIENCES & HUMANITIES
CVM	COLLEGE OF VETERINARY MEDICINE
DEP	DISTANCE EDUCATION PROGRAM
DVM	DOCTOR OF VETERINARY MEDICINE
EIAR	ETHIOPIAN INSTITUTE OF AGRICULTURAL RESEARCH
FLSC	FREE LEGAL SERVICE CENTER
GPC	GRADUATE PROGRAM COMMITTEE
HIT	HARAMAYA INSTITUTE OF TECHNOLOGY
HU	HARAMAYA UNIVERSITY
IECAMA	IMPERIAL ETHIOPIAN COLLEGE OF AGRICULTURAL AND MECHANICAL ARTS
ILT	INSTITUTE OF LAND TENURE
IPDS	INSTITUTES OF PEACE AND DEVELOPMENT STUDIES
LLB	BACHELOR OF LAW
M.A	MASTER OF ART
M.ED	MASTER OF EDUCATION
M.Sc.	MASTER OF SCIENCE
MPH	MASTER OF PUBLIC HEALTH
PGDT	POST GRADUATES DIPLOMA PROGRAM
RAC	RECRUITMENT AND ADMISSION COMMITTEE
RDAE	RURAL DEVELOPMENT AND AGRICULTURAL EXTENSION
SEP	SUMMER EDUCATION PROGRAM
SGS	SCHOOL OF GRADUATES STUDIES
SSA	SPORT SCIENCE ACADEMY
USAID	UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT
UG	POSTGRADUATES
PG	UNDERGRADUATES

Mission and Vision of the University

The Mission of Haramaya University is to produce competent graduates in diverse fields of study, undertake rigorous, problem solving and cutting-edge researches, disseminate knowledge and technologies, and provide demand-driven and transformative community services.



Haramaya University strives to be one of the leading African Universities with international reputation by 2025.

Institutional Strategic Themes

- 1. Excellence in Administrative Service Delivery**
- 2. Excellence in Learning-teaching**
- 3. Excellence in Research & Technology Exchange**
- 4. Excellence in Community Engagement**

1. HISTORICAL BACKGROUND OF THE UNIVERSITY

Haramaya University (HU) is one of the oldest higher learning institutions in Ethiopia which has gone through more than six decades of gigantic transformations since its establishment as an Imperial Ethiopian College of Agricultural and Mechanical of Arts (IECAMA) in the early 1950s. Its foundation was necessitated with the need for modernizing and advancing Ethiopia's agriculture through the production of trained manpower and pragmatic research and extension programs. To this end, the governments of Ethiopia and the United States of America signed an Agreement under the Point Four Program on May 15, 1952. This was followed by the establishment of Jimma Agricultural Technical School and IECAMA. The Jimma School began to function as a source of and interim institution for the College students pending the foundation of an agricultural College. The Agreement between the Government of Ethiopia and the Technical Cooperation Administration of the Government of the United States of America was signed on May 16, 1952, which gave the mandate to Oklahoma State University (OSU) to establish and operate the College, carry out a nationwide system of Agricultural Extension via agricultural research and experimental station. Subsequently, with the recommendation of His Imperial Majesty, Emperor Haile Sellasie I, the envisioned IECAMA was established at its present location, Haramaya, near the historic Lake Haramaya. The area covers a total of 440 hectares of land. The establishment involved the construction of physical plant and enormous facilities of the campus including students' dormitories, the cafeteria, the classrooms, the clinic, farm shop and staff dwellings largely in 1950s.



Views of the emerging campus and historic Lake Haramaya, (1950s and 1960s)

With the completion of the first phase of construction in 1956, the College began its function with the arrival of its 1954 first batch of 14 students of senior class from Addis Ababa to the emerging Haramaya campus for their final semester. During its 1956/57 academic year, 11 of these students completed their studies and graduated with a B.Sc. Degree in General Agriculture.



The first graduates of the College (1957)



Emperor Haile Sellasie I, inaugurating the College (10 January 1958).

The formal inauguration of the College with the presence of the Emperor came on 10 January, 1958 with the aim of producing trained manpower in field of agriculture. This was subsequently followed by the commencement of such new B.Sc. fields of training programs in agriculture as Plant Sciences and Animal Sciences (1960), Agricultural Engineering Technology (1961), and Agricultural Economics and Business (1962). With these, the enrolment of students started to steadily increase.



Classrooms instructions by Dr.K.Keahey to One of Biology Classes students, (1958)



Cafeteria, where students were hospitably served with tasty dishes, (1950s and 1960s)

Since its inception to 1963, the College's academic and administration wings remained virtually under the mandate and assistance of Oklahoma State University. Nevertheless, following the appointment of Mekonnen Kibret as the first Ethiopian dean of the College in 1966, the Oklahomans' role began to be limited to the levels of supervisory and technical assistance. Following the contractual termination of Oklahoma State University in 1968, the College became a chartered member of Haile Sellasie I University (now Addis Ababa University).

Apart from agriculture, the need for trained manpower in other field of studies led to the launching of such additional academic programs in the College as Home Economics (1967), Science Teachers' Training Program (1978) and Continuing Education Program (1980). The other milestone in the institutional history of the College of Agriculture was

the launching of graduate program in the fields of Plant Sciences, Animal Sciences and Agricultural Economics in 1980.



The first female graduates in Home Economics (late 1960s)



Transformation of the College into a University of Agriculture with the historic visit of President Mengistu H/Mariam to the campus (27 May, 1985).

The College's three decades of functions and advances in terms of teaching, research and extension programs bore remarkable value in venturing in to a new chapter of institutional development in 1985 when the Alemaya College of Agriculture upgraded its status in to a University of Agriculture. This was followed by the launching of Forestry program in 1987. The academic programs of became further diversified towards training qualified manpower in different fields of studies both at undergraduate and graduate programs.

The 1995/96 academic year ushered in another phase of institutional transformation of the University with the commencement of the Faculty of Education and Faculty of Health Sciences. These new faculties further diversified the academic programs and enabled the institution to be transformed into a full-fledged University. In the subsequent years, the University perpetuated to go through unprecedented phases of expansion and transformation in terms of physical facilities and academic programs.

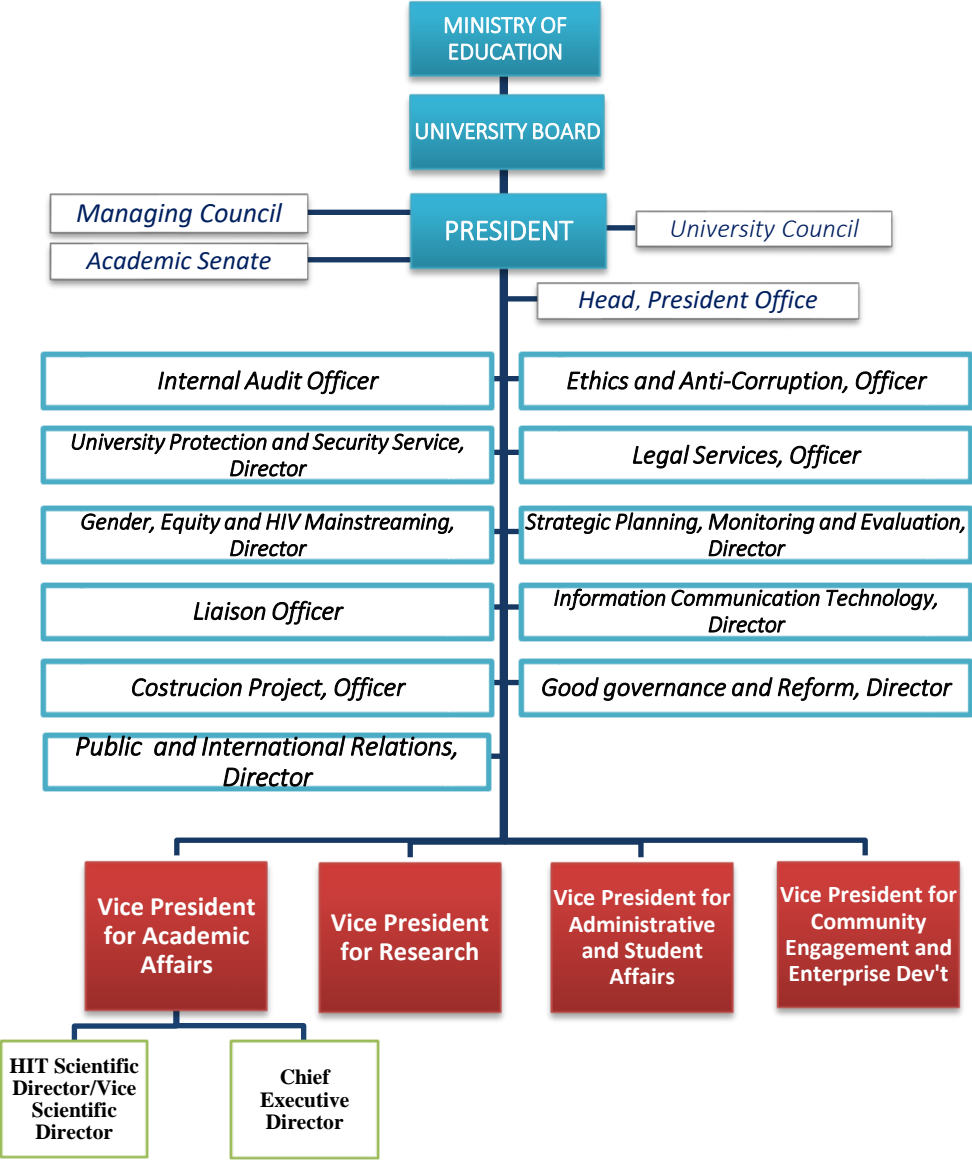
New Faculties were opened which include Faculty of Law, Faculty of Business and Economics (September, 2002) Faculty of Veterinary Medicine (2003), Faculty of Technology (2004). In February 2006, Alemaya University was named as Haramaya University (HU). In 2008/09 academic years, Faculty of Applied Sciences and Faculty of Computing and Informatics were further added. The diversification of such academic units has expanded both the undergraduate and graduate programs. Going through such remarkable phases of transformations, the University then started to function in three campus premises (main campus, Harar and Chiro). Subsequently HU reorganized the previous faculties in to 10 Colleges, one Institute, and one Academy, namely: College of Agriculture and Environmental Science (CAES), College of Business and Economics (CBE), College of Computing and Informatics (CCI), College of Medical and Health Sciences (CMHS), College of Social Sciences and Humanities (CSSH), College of Law (COL), College of Veterinary Medicine (CVM), College of Natural and Computational Sciences (CNCS), College of Education and Behavioral Sciences (CEBS), Directorate of Continuing and Distance Education (CCDE) and Haramaya Institute of Technology (HIT) and Academy of Sport Sciences.

Under these Colleges and Institutes, the University offers diverse academic programs in both regular, and non-regular programs which include summer, Distance and Continuing Education. Besides, the University has also undertaken diverse reform activities towards restructuring itself customer responsive and offer high standard services.

Likewise, trend of research and extension programs in HU has also steadily evolved since its inception as a College. Through decades, the institution has also established linkages with the national and international organizations to strength its academic programs, research and outreach activities. As the oldest institution of agricultural education, research and extension in Ethiopia for more than six decades, the University has been developing and releasing several improved crop varieties and many crop and livestock management practices. The traditions of research and outreach programs in other emerging academic units have also been evolving, despite lack of experiences and the required manpower. In such long decades of research endeavors, the University has also produced numerous textbooks, book chapters, research articles, bulletins, proceedings, posters and PhD dissertations and master thesis research reports. The University is expected to further reorient and link its academic programs to its research and outreach activities towards making its training programs more pertinent to the needs of stakeholders and the society at large. This necessitates the need to make proper linkage with diverse stockholders. In general, in terms of research, the University is also striving to be one of the leading research Universities in Africa in 2025.

Currently, HU functions in two campus premises: the historic and main campus at Haramaya which is situated in East Hararghe Zone, close to Haramaya town, at about 510km East of Addis Ababa between Dire Dawa and Harar cities. The other campus which is exclusively devoted to the College of Health and Medical Sciences with Hiwot Fana Specialized University Teaching Hospital, is located in Harar city. In its both regular and non-regular programs, HU offers a total of 197 Regular academic programs, of which 74 are undergraduate programs, 119 postgraduate programs (92 second degree and 27 third degree program) and 4 are specialty certificates in Medicine and 6 are special certificates of Postgraduate Diploma. In these academic units, the University has now a total of 30,355 enrolled students, including 24,542 are undergraduate students, 4371 are Masters' students are 1540 postgraduate diploma students. Besides, the University has 1,760 academic and 5,236 administrative staff members.

2. ORGANIZATIONAL STRUCTURE OF HARAMAYA UNIVERSITY



Vice President for Academic Affairs



Vice President for Research



Vice President for Community Engagement & Enterprise Development



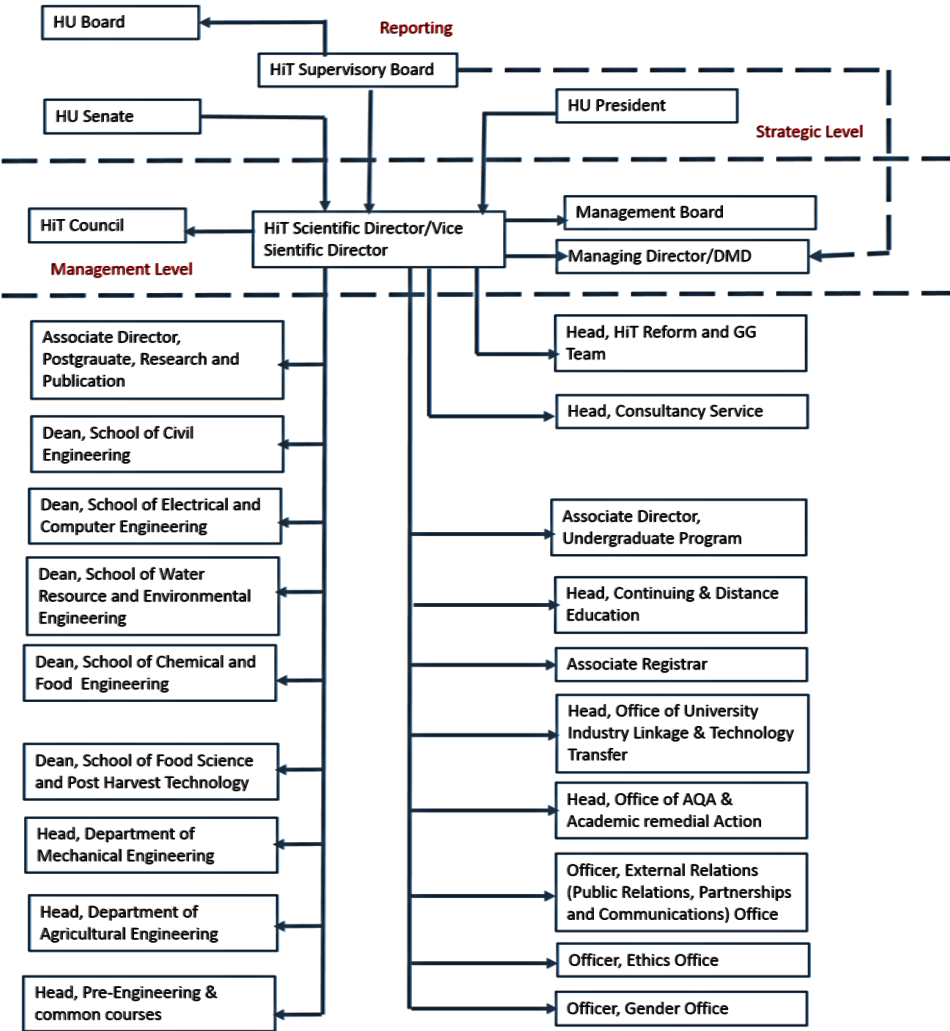
Vice President for Administrative & Student Affairs



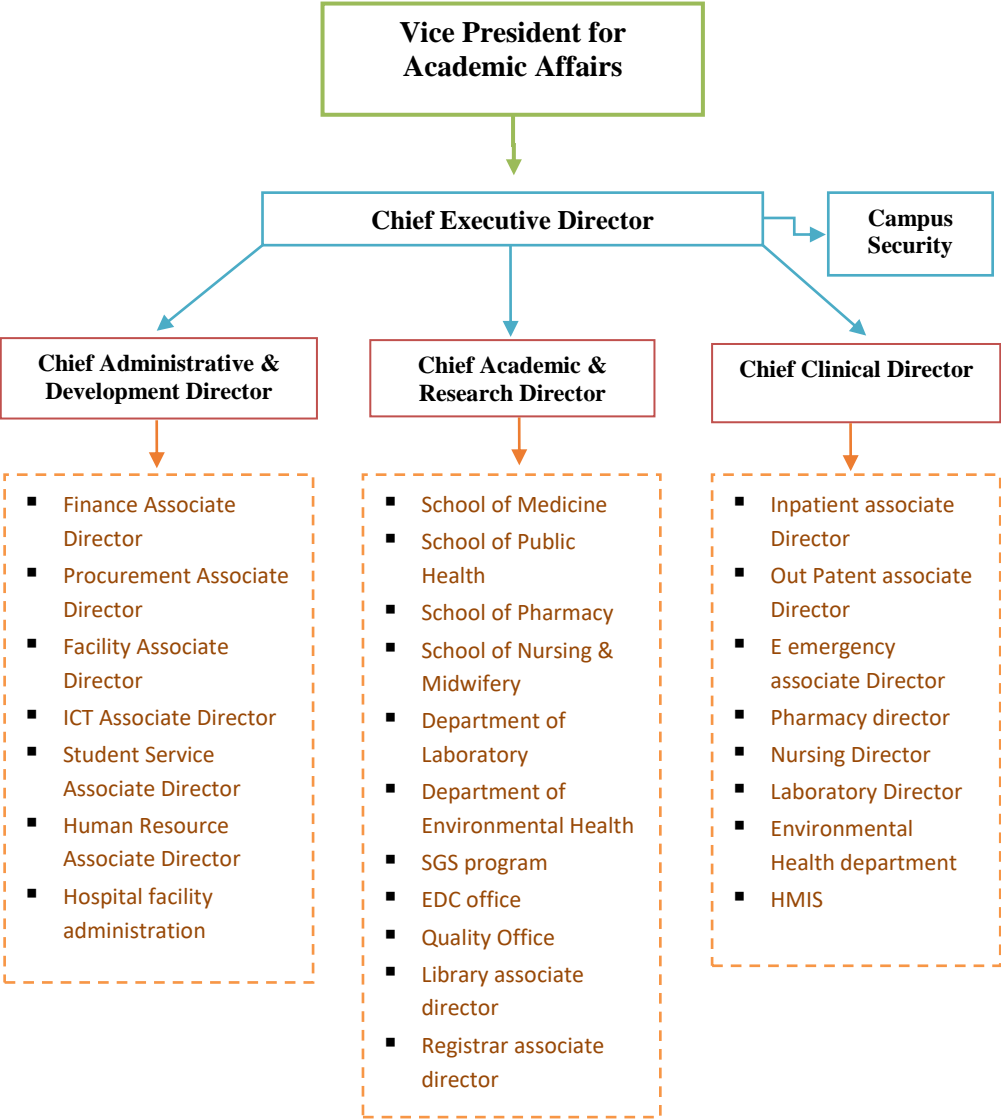
2.1. RECENTLY APPROVED STRUCTURES

In Addition to those structures, HU has designed a new structure for Haramaya Institute of Technology and College of Health and Medical Science so as to give them special autonomy in order to meet government policy and strategy. Generally, the organizational make-up of the institute and college are drawn here in the hierarchical block diagram.

2.1.1. HARAMAYA Institute of Technology’s Organogram



2.1.2. HU Health and Medical Sciences College’s Organogram



3. MAJOR ACHIEVEMENTS OF THE STRATEGIC PLAN

HARAMAYA University has successfully designed and is executing its strategic plan which was approved in 2015/16G.C. In this strategic plan, four strategic themes namely, Excellence in Learning-teaching, Excellence in Research and Technology Exchange, Excellence in Community Engagement and Excellence in Administrative Service Delivery system, and 13 corporate level objectives were set. Accordingly, the university now implementing its strategies and got encouraging outcomes. Quantitative data showing the progress of HARAMAYA University over the previous planning period can be summarized as follows.

TABLE 1: Major achievements of Strategic Plan

Indicator	Measure	2016/17 Achievement	2017/18 Achievement
Total Students' Enrollment	No.	30,218	30,355
Undergraduates Students' Enrollment	No.	26,289	24,542
Postgraduates Students' Enrollment	No.	3,929	4371
Postgraduates Diploma Program Students' Enrollment	No.	411 only regular	1540
70:30 policy (Natural to Social Science's Ratio)	ratio	78:22	77 : 23
Female students' enrollment in undergraduate	%	33.52%	34
Female students' enrollment in postgraduate	%	8.08%	9
Total Number of Graduates per annum	No.	8,479	8,153
Undergraduate Students' Attrition rate	%	2.23%	1.17%
Female students' Attrition rate	%	3.70%	1.85%
Graduation rate for total	%	98%	98.6%
Academic staffs' Turnover	%	4.24%	2.6%
Administrative staffs' Turnover		1.72%	2.5%
Teachers' qualifications mix (first, second and third degrees)	ratio	18: 56::26 (18: 52::30)	19: 51: 30 (19: 49:31)
Teacher-student ratio	ratio	1:17.2	1:16
Academic staff on Duty (Ethiopian only)	No.	916	1003
%age of female teaching staff including female on study leave	%	13%	16%
%age of women in management position	%	9.1%	18.35%
%age of research publications which are published by female teaching staff in reputable journals	%	10%	13%
Number of beneficiary community members	No.	> 900,000	> 1,000,000
Number of research projects underway	No.	60	77
Research outputs/Technologies transferred to community	No.	40	45
Number of Laboratories functioning	No.	96	100
Number of Computer Laboratories functioning	No.	28	28
Number of Libraries	No.	9	8
Number of Technology workshops	No.	9	10
All Academic staff (Including Expatriate Staff)	No	1448	1760
Administrative staff	NO	4825 (55% of F)	5236 (52% of F)
Problem solving research projects	No	139	173

4. ACADEMIC UNITS OF THE UNIVERSITY

4.1. SUMMARY OF ACADEMIC PROGRAMS

In 2017/18 Academic year, the University ran different programs at PhD, M.Sc./M.Ed./Mph,B.Sc./BA/DVM/LLB levels. The following table shows the number of academic programs offered under different Colleges/Institute in 2017/18

TABLE 2: Summary of programs offered in 2017/18

Program	undergraduate programs	postgraduate programs		Specialization programs	Total
		Masters	PhD		
Regular	74	95	27	4	200
CEP	9	8	-	-	17
Summer	18	26	-	-	44
Distance	3	-	-	-	3

In addition to these programs, HU offers 5 Postgraduate Diploma/Certificate Programs (Both in regular and summer). Moreover, HU has one English Language improvement program.

4.1.1. Regular Academic Programs

I. Regular Undergraduate Academic Programs

The academic undergraduate programs offered by regular program in 2017/18 have been listed under different colleges in subsequent tables.

TABLE 3: Regular Undergraduate Programs Operating Under Different Colleges

COLLEGE/ INSTITUTES	SCHOOL/DEPARTMENT	PROGRAM
COLLEGE OF BUSINESS & ECONOMICS	Department of Accounting	1. Accounting and Finance
	Department of Cooperatives	2. Cooperatives (Cooperative Buss. Mgmt.& Cooperative Accounting and Auditing)
	Department of Economics	3. Economics
	Department of Management	4. Management
	Department of Public Administration & Development Management	5. Public Administration and Development Management

COLLEGE OF AGRICULTURE & ENVIRONMENTAL SCIENCES	School of Agricultural Economics and Agribusiness	6. Agribusiness & Value Chain Management 7. Agricultural Economics
	School of Animal and Range Science	8. Animal Science 9. Range Ecology & Biodiversity
	School of Natural Resources and Environmental Science	10. Natural Resource Management 11. Environmental Sciences
	Department of Rural Development & Agricultural Extension	12. Rural Development & Agricultural Extension (regular) 13. Rural Development & Agricultural Extension (mid- career)
	School of Plant Sciences	14. Horticultural Crop Production & Processing 15. Sugarcane Agronomy 16. Plant Science
COLLEGE OF COMPUTING & INFORMATICS	Department of Computer Science	17. Computer Sciences
	Department of Information Sciences	18. Information Sciences
	School of Information Systems	19. Information Systems
	Department of Information Technology	20. Information Technology
	Department of Software Eng. Department of Statistics	21. Software Engineering 22. Statistics
COLLEGE OF HEALTH & MEDICAL SCIENCES	Department of Environmental Health	23. Environmental Health Science
	Department of Medical Laboratory Sci.	24. Medical Laboratory Sciences
	School of Medicine	25. Medicine
	School of Pharmacy	26. Pharmacy (Clinical)
	Department of Public Health	27. Public Health
	School of Nursing and Midwifery	28. Nursing (Neonatal Nursing, Emergency & critical care nursing)
		29. Midwifery (Advance Standing Midwifery)
		30. Midwifery (Regular)
		31. Psychiatric Nursing
		32. Surgical Nursing
33. Pediatric Nursing		
COLLEGE OF SOCIAL SCIENCES & HUMANITIES	School of Foreign Languages and Journalism	34. English Language and Literature
		35. French Language and Literature
		36. Journalism and Mass Communication
	School of Geography and Environmental Science	37. Geo- Information Sciences
		38. Geography and Environmental Studies
		39. Urban Planning
	Department of Gender and Development	40. Gender and Development
	Department of History and Heritage Management	41. History & Heritage Management

	Department of Sociology Department of Afan Oromo department of Tourism Development & Hotel Management	42. Sociology 43. Afaan Oromo and Literature 44. Tourism Development & Hotel Management
<i>COLLEGE OF LAW</i>	College of Law	45. Law (LLB)
<i>COLLEGE OF VETERINARY MEDICINE</i>	Department of Veterinary Medicine	46. Veterinary Medicine (DVM) 47. Veterinary Laboratory Technology
<i>COLLEGE OF NATURAL & COMPUTATIONA L SCIENCES</i>	Department of Biology	48. Biology 49. Molecular Biology & Biotechnology (New)
	Department of Chemistry Department of Mathematics Department of Physics	50. Chemistry 51. Mathematics 52. Physics
<i>SPORT SCIENCE ACADEMY</i>	Department of Sport Sciences	53. Sport Sciences
<i>HARAMAYAINST ITUTE OF TECHNOLOGY</i>	School of Natural Resource and Environmental Eng.	54. Agricultural Eng. 55. Water Resources & Irrigation Eng. 56. Water Supply & Environmental Eng. 57. Hydraulics and Water Resource Eng.
	department of Food Science and Post-Harvest Technology	58. Food Science and Post-Harvest Technology 59. Food Technology and Process Eng.
	Department of Chemical Eng. Department of Civil Engineering Department of Electrical and Computer Eng. department of Mechanical Eng.	60. Chemical Eng. 61. Civil Eng. 62. Electrical and Computer Eng. 63. Mechanical Eng.
	Department of Adult Education & Community Development Department of Educational Planning &Management department of Psychology Department of Special Needs & Inclusive Education	64. Adult Education & Community Development 65. Educational Planning & Management 66. Psychology 67. Special Needs & Inclusive Education
	Postgraduate Diploma/ Certificate Program	a. Postgraduate Diploma in Secondary School Teaching (PGDT) b. Postgraduate Diploma in School Leadership (PGDSL) c. Postgraduate Certificate in Primary School Supervision d. Higher Diploma Program (HDP) e. Postgraduate Diploma in Higher Education Teaching (PGDHET) f. English Language Improvement Center (ELIC)
<i>COLLEGE OF EDUCATION& BEHAVIORAL SCIENCE</i>	Other Programs	

*COLLEGE OF AGRO INDUSTRY & LAND RESOURCES	Department of land administration	68. Land Administration
	Department of Dairy & Meet Technology	69. Dairy & Meet Technology
	Department of Forest Resource management	70. Forest Resource Management
	Department of Soil Res. & Watershed Management	71. Soil Resources and Watershed Management
		DA Upgrading
	Department of Animal Science	72. Animal Science
	Department of Plant science	73. Plant Science
	department of Natural Resource management	74. Natural Resource Management

** This is an independent campus in ODA BULTUM University. In this campus, students (3rd year and above) are still under the auspicious of HARAMAYA University.*

II. Regular postgraduate Academic Programs

a) Regular master's programs

TABLE 4: Regular Masters Programs

No.	Program
College of Agriculture & Environmental Science	
1.	Agribusiness & Value Chain Management (MSc)
2.	Agricultural & Applied Economics (MSc)
3.	Agricultural & Food Marketing (MSc)
4.	Agricultural Economics (MSc)
5.	Agricultural Economics & Rural Development (MSc)
6.	Agricultural Entomology (MSc)
7.	Agro Meteorology and Natural Risk Management (MSc)
8.	Agro-forestry (MSc)
9.	Agronomy (MSc)
10.	Animal Genetics & Breeding (MSc)
11.	Animal Nutrition (MSc)
12.	Animal Production (MSc)
13.	Dairy Science (MSc)
14.	Dairy Technology (MSc)
15.	Environmental Science Management (MSc)
16.	Horticulture (MSc)
17.	Integrated Pest Management (MSc)
18.	Irrigation Agronomy (MSc)
19.	Plant Breeding (MSc)
20.	Plant Pathology (MSc)
21.	Range Ecology and Biodiversity (MSc)
22.	Rural Development & Agricultural Extension (MSc) (Agricultural Communication & Innovation for Development, Agricultural Information and Communication Management, and Rural Development)
23.	Seed Science & Technology (MSc)

24. Soil Sciences (MSc)
25. Weed Science (MSc)
26. Biodiversity and Ecosystem Management (MSc)
27. Climate Smart Agriculture (MSc)

HARAMAYA Institute of Technology

28. Agricultural Machinery (MSc)
29. Agricultural Mechanization (MSc)
30. Engineering Hydrology (New)
31. Food Engineering (MSc)
32. Food Sciences and Technology (MSc)
33. Irrigation Engineering (MSc)
34. Postharvest Technology (MSc)
35. Soil & Water Conservation Eng. (MSc)
36. Electrical Power Engineering
37. Communication System

College of Natural and Computational Sciences

38. Applied Biology (MSc)
39. Biology Education (MEd)
40. Biology (MSc.)
41. Biotechnology (MSc)
42. Botany (MSc)
43. Genetics (MSc)
44. Microbiology (MSc)
45. Chemistry (Organic; Inorganic; Physical and Analytical streams) (MSc)
46. Chemistry Education (MEd)
47. Chemistry (Material Chemistry)
48. Chemistry (MSc)
49. Mathematics (Differential Equation, Numerical Analysis, & Optimization) (MSc)
50. Mathematics Education (MEd)
51. Mathematics (MSc)
52. Physics (Environmental Physics, Quantum Physics, Computational Physics, Nano Scale Physics and Medical Physics) (MSc)
53. Physics Education (MEd)
54. Physics (MSc)

Sport Science Academy

55. Coaching Science & Rehabilitation Therapy (MSc)
56. Sport sciences (MSc)
57. Sport Medicine (MSc)
58. Sport Nutrition (MSc)
59. Exercise Physiology (*New*)

College of Computing and Informatics

60. Statistics (Econometrics & Biometrics) (MSc)
61. Computer Science (MSc)
62. Information Sciences (MSc)

College of Social Sciences & Humanities

63. Afaan Oromoo (Afaan Oromoo Teaching, Afaan Oromoo Literature, and Applied Linguistic)
64. Afaan Oromoo (MEd)
65. English Education (MEd)
66. Geography Education (MEd)
67. Geography & Environmental Studies (Environment and Land Resource Management, and Urban and Regional Development Planning) (MA)
68. History and Heritage Management (MA)
69. Sociology (MA)
70. Teaching English as a Foreign Language (MA in TEFL)
71. Climate Change & Disaster Risk Management (MA)
72. Peace & Development Studies (MA)
73. Gender & Development Studies (*New*)

College of Education & Behavioral Sciences

74. Curriculum Studies (MA) (With Streams in Curriculum and Quality Assurance; Curriculum Evaluation and Research; and Curriculum and Instruction)
75. Educational Leadership (MA)
76. Educational Leadership and Management (MA)
77. School Leadership (MA)
78. Social Psychology (MA)
79. Special Needs and Inclusive Education (MA)
80. Vocational Education Management (MA)
81. Adult Education and Lifelong Learning (MA)

College of Health and Medical Sciences

82. Adult Health Nursing (MSc)
83. Field Epidemiology (MSc)
84. Integrated Emergency and Obstetrics Surgery (MSc)
85. Medical Microbiology (MSc)

86. Public Health- (General Public Health, Reproductive Health, Epidemiology, Health Services Management, Nutrition)
87. Tropical and Infectious Diseases (MSc)
88. Water Supply & Sanitation Management (MSc)
89. Maternity & Neonatal Nursing (MSc)

College of Veterinary Medicine

90. Veterinary Epidemiology (MSc)
91. Veterinary Microbiology (MSc)
92. Veterinary Public Health (MSc)

College of Business and Economics

93. Business Administration (MBA)
94. Energy Economics (MSc)

College of Law

95. International Economics Business Law (LLM)

b) Regular PhD Programs

TABLE 5: Regular PhD Programs

No Program

College of Agriculture & Environmental Science

1. Agricultural Economics
2. Agricultural Entomology
3. Agronomy
4. Animal Genetics and Breeding
5. Animal Nutrition
6. Horticulture
7. Plant Breeding
8. Plant Pathology
9. Range Ecology & Dry-land Biodiversity
10. Rural Development & Agricultural Extension
11. Soil Science
12. Tropical Animal Production (Meat, Dairy, and Monogastric streams)
13. Climate smart Agriculture & Biodiversity conservation
14. Dairy Technology

College of Natural and Computational Sciences

15. Physics
16. Chemistry
17. Microbiology
18. Environmental Physics (old and yet, it is not closed by senate council)

College of Health and Medical Sciences

19. Public Health
20. Medical Microbiology
21. Nursing

HARAMAYA Institute of Technology

22. Soil & Water Conservation Engineering
23. Irrigation & Drainage Engineering

College of Social Sciences & Humanities

24. Peace & Development Studies
25. Teaching English as a Foreign Language

26. Geography and Environmental Studies

College of Education & Behavioral Sciences

27. Education (curriculum studies, educational leadership & policy study, educational psychology, and inclusive education.)

c) Specialization program**TABLE 6: Specialization in medicine**

1. General Surgery Residence Program
2. Gynecology and Obstetrics Residence Program
3. Specialty Training Program in Internal Medicine (new)
4. Specialty Training Program in Pediatrics and Child Health (new)

4.1.2. Non-Regular Academic Programs

In addition to those regular programs, the university offer the non-regular educational provisions through continuing, distance, and summer modalities. The university started these activities in early 1981s with few programs and has been expanding in depth, width, and magnitude over time and space. A case in point, Continuing Education Program (CEP) commenced in 1981/82, Distance Education Program (DEP) in 2001/02, Summer Education Program (SEP) in 1997/98 G.C and Non-Regular Postgraduate Program in 2003/04.

I. Non-regular Undergraduate Academic Programs

There are three program modalities in the Non-regular Undergraduate Academic Programs: Continuing Education Program (CEP) (offered at DireDawa, Harar, chelenko, Chiro, Hirna, Gelemso & HARAMAYA main campus centers); Distance Education Program (DEP) at (offered at Harar, Shashemene, Chiro, Adama, Ambo, Addis Ababa, Asella, Wolaytasodo and Fiche centers; and Summer Education Program (SEP).

Continuing and distance Education directorate is responsible to coordinate non-regular program given at undergraduate level. Some of studies that are given in the regular program could also be offered in the summer program provided that the numbers of students are sufficient enough to run the program. In 2017/18, the following fields of studies have been offered at undergraduate level.

TABLE 7: Non-Regular Undergraduate Academic programs under Different Colleges

College	CEP	Summer	Distance
College of Agriculture & Environmental Sci.	-	1. Plant Sciences	
College of Business and Economics	1. Accounting and finance 2. Economics 3. Management	2. Cooperatives	1. Accounting 2. Economics 3. Management
College of Computing and Informatics	4. Computer Science 5. Software Eng.		-

College	CEP	Summer	Distance
College of Health and Medical Sciences	6. Nursing	3. Medical Laboratory Sciences	
	7. Pharmacy	4. Midwifery	-
		5. Nursing	
College of Social Sciences and Humanities	8. Afan Oromo, literature & communication	6. Afan Oromo, Literature & Communications	
		7. English Language and Literature	
		8. Geography & Environmental Studies	-
		9. History & Heritage Management	
Institute of Technology	9. Civil Engineering	10. Engineering and Technology	-
College of Veterinary Medicine		-	-
College of Natural and Computational Sciences	-	11. Biology	
		12. Chemistry	-
		13. Mathematics	
College of Education & Behavioral Sciences	-	14. Physics	-
		15. Sport Science	
		16. Educational Planning & Management	
		17. Special Needs & Inclusive Education	-
		18. Agricultural communication education Department	

II. Non-Regular Postgraduate Academic Programs

There are two program modalities in the Non-Regular Postgraduate Academic Programs: Continuing Education Program (CEP) and Summer Education Program (SEP).

In addition to Postgraduate Regular Programs, The School of Graduate Studies offer PhD, M.Sc. /M.Ed. and Mph. degrees in summer and continuing education programs. The following fields of specialization are offered at PhD, MSc/Med and Mph levels in these programs

TABLE 8: Non-Regular Postgraduate Academic Programs under Colleges

College/ Institute	CEP	Summer
College of Agriculture & Environmental Sciences	1. Agricultural Economic	1. Agricultural Economics
	2. Rural development & Agricultural Extension	2. Animal & Range Science
	3. Business administration	3. Plant Science
		4. Rural Development & Agricultural Extension (MSc) (Agricultural Communication & Innovation for Development, Agricultural Information and Communication Management, and Rural

College/ Institute	CEP	Summer
		Development)
Haramaya Institute of Technology	-	5. Food Science and Technology
Education & Behavioral Science	4. Educational planning & Management 5. Social Psychology	6. Soil and Water conservation Engineering 7. Educational planning & Management 8. Educational Leadership & Management 9. School Leadership 10. Special Needs & Inclusive Education
Social Science and Humanities	6. Sociology 7. Geography & Environmental science	11. Teaching English as Foreign Language 12. Geography & Environmental Sciences 13. History & heritage Management 14. Sociology 15. Afan Oromo Literature communication
Natural and Computational Sciences	-	16. Biology 17. Biotechnology 18. Chemistry (MSc) 19. Mathematics (MEd) 20. Physics (MEd)
Computing and Informatics	8. Information Sciences	21. Information Sciences
Veterinary Medicine	-	22. Veterinary Public Health
Health & Medical Sciences	-	23. Public health
Sport Science Academy		24. Teaching in Physical Education 25. Sport Medicine (MSc) 26. Sport Nutrition (MSc)

5. ADMISSION

5.1. ADMISSIONS TO UNDERGRADUATE PROGRAMS

General Provisions on Admission to Undergraduate Programs

- I. Admission to all regular undergraduate programs are processed according to the University's admission policies and procedures.
- II. Admissions to all undergraduate continuing, summer and distance education programs shall be processed through the Directorate for continuing and distance education programs taking into account the Senate's criteria applicable to it.
- III. Criteria for special admissions to individual programs shall be developed and recommended by college academic commissions and endorsed by Recruitment and Admission Committee (RAC).
- IV. The University may determine special admission procedures for female students, students with disabilities and other disadvantaged groups.
- V. The spouse or children of the University permanent employee, from any public university, can be transferred to and admitted into a study program of the University. However, the field of study will remain as assigned by the Ministry of Education before the transfer affected.

5.1.1. Admission to Regular Undergraduate Programs.

Admission to the regular undergraduate degree programs of the University may be granted by the University to a candidate who fulfills the requirements specified under any one or more of the following three eligibility categories:

I. Admission of Preparatory Education Completes.

Admissions to undergraduate programs of any institution from preparatory schools shall be based on completion of the preparatory program and obtaining the necessary pass marks in the Ethiopian Higher Education Entrance Examination (EHEE)

II. Admission of Students with Foreign Examination Results.

Students with Foreign examination or other examinations of equivalent standard assessed by Recruitment and Admission Committee (RAC), and who passed the University Entrance Examination may be admitted into the University.

III. Admission as Advanced Standing.

Admission to all undergraduate degree programs with advanced standing level is processed through the Directorate for Academic Program Development, and granted by the Recruitment and Admission Committee (RAC) of the University. Given the availability of places, admission shall be on a competitive basis. Eligible applicants for advanced standing are graduates holding diplomas (2 or 3 years of college study) from accredited institutions of higher education may seek admission into the degree program of the University if they have:

- i. A minimum cumulative grade point average (CGPA/CANG) of 2.00 upon graduation;
- ii. A minimum of two years of post-diploma working experience in the intended field of study, where applicable;
- iii. Favorable recommendations from their employers, where applicable; or
- iv. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and

- v. Advanced standing admission is granted only during the first semester of each academic year.

5.1.2. Admission as Part-time Students.

- I. Part-time students are permanent University employees who are allowed to attend classes of the regular undergraduate program on a part-time basis for a degree.
- II. Applicants must meet the admission requirements of the University, serve the University for at least two years, and must obtain the approval of the administrative department, or the college they are affiliated to, prior to applying for admission to an academic program.
- III. Final admission must be endorsed by the University Managing Council.
- IV. A part-time student, at his final year, may be allowed to finish his study as a full-time regular student upon approval of the concerned academic units and endorsed by a concerned vice President.

5.1.3. Special Admission.

- I. The University in certain circumstances may admit students jointly with other affiliated universities or institutes. Such admission may be processed at any time of the academic calendar as deemed appropriate. Students may also be admitted to more than one program at the same time. However, criteria for such special admissions to individual programs shall be developed and recommended by SC/DC and endorsed by the Admission and Placement Committee (APC).
- II. A student who has successfully finished a set of particular modules which entitles him to a degree may also pursue other related modules and earn another degree continuously. Details guidelines shall be worked out by Academic

Standard and Quality Assurance Committee (ASQAC).

- III. Private applicants who fulfil admission requirements as regular students and produce evidence of financial support to cover full tuition fees and other expenses may apply for admission into the regular program. However, such admissions should be approved by the APC.
- IV. Under no circumstances, private admissions to a regular program may exceed 5% of the total students admitted in such programs.
- V. Other special admission, such as people from disadvantaged areas, physically challenged people, people needing special training etc. may be granted by the decisions of the University.
- VI. Special admissions into some programs may be granted to attract potentially resourceful candidates such as mature students to the regular undergraduate programs provided that:
 - They have records of continuous employment for a minimum of 7 (seven) years, their works relate to the field of training to which they seek admission, and have proof of demonstrable achievement in their careers; and
 - They pass an entrance examination to be administered by the relevant departments.
- VII. Such admission shall be granted by the University Senate.

5.1.4. Admission to the continuing and distance education programs.

Admission to all undergraduate programs of the College of the Continuing and Distance Education (continuing education, distance education and summer program) is processed by the CCDE in

collaboration with the other colleges is granted by RAC.

I. Continuing Education Program

Without any prejudice to directives given by the Ministry of Education, eligible applicants to the continuing education program of HU may fall into any one of the following four categories.

Preparatory Education Completes

- i. Applicants who have successfully completed ten-plus-two (10+2) preparatory school education;
- ii. Pass the University entrance examination; and
- iii. Sign an agreement to pay tuition and related fees to the University.

Upgrading Applicants

- i. Applicants who have ESLCE result of 2.00 and above;
- ii. Applicants with a diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 upon graduation from an accredited higher learning institution of similar program;
- iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted;
- iv. Sign an agreement to pay tuition and related fees to the University; and
- v. Successfully passed University entrance examination.

Non-Academic Permanent HU Employees

- i. Applicants who have ESLCE result of 2.00 and above;
- ii. Applicants with a diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an

accredited higher learning institution of similar program;

- iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted;
- iv. Served the University for at least two years;
- v. Successfully passed the University Entrance Examination;
- vi. Recommended by the concerned University administrative offices, and endorsed by the Managing Council; and
- vii. Sign an undertaking to continue to serve the University after graduation.

Transfer

A student who seeks to transfer from other higher learning institutions of equivalent standard and program to the University may be granted admission to CEP if:

- i. He has successfully completed a minimum of one semester of study in an accredited institution of higher learning;
- ii. Provide a certified document from previous higher learning institution;
- iii. Meets the special requirements of the specific college and/or department he wants to join;
- iv. Sign an agreement to pay tuition and related fees to the University; and
- v. Transferable credits shall be determined by the academic commission.

II. Summer Program

Eligible applicants to the Summer Program of the University may fall into any one of the following four categories:

Preparatory Education Completes

This refers to applicants who have successfully completed ten-plus-two (10 + 2) preparatory school education and

passed the University Entrance Examination.

Upgrading Applicants

- i. Applicants who have ESLCE result of 2.00 and above;
- ii. Applicants with diploma (10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an accredited Higher Learning Institution;
- iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and
- iv. Sign an agreement to pay tuition and related fees to the University.

The University Academic Technical Assistances

- i. Served the University for at least two years;
- ii. Successfully passed the University Entrance Examination;
- iii. Recommended by their respective Department and Academic Commission, and endorsed by the Vice President for Academic Affairs;
- iv. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and
- v. Sign an undertaking to continue to serve the University after graduation.

III. Distance Education Program.

Eligible applicants to the Distance Education Program of the University may fall into any one of the following three categories.

Preparatory Education Completes.

- i. Applicants who have successfully completed ten-plus-two (10 + 2) preparatory school education;
- ii. Passed the University entrance examination; and
- iii. Sign an agreement to pay tuition and related fees to the University.

Upgrading Applicants.

- i. Applicants who have ESLCE result of 2.00 and above;
- ii. Applicants with diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an accredited higher learning institution of similar program;
- iii. Technical and vocational education and training graduates with pertinent Qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and
- iv. Sign an agreement to pay tuition and related fees to the University.

Transfer.

- i. Student who seeks to transfer from other higher learning institutions of equivalent standard and program to the University may be granted admission to the Distance Education Program if:
 - a. He has successfully completed a minimum of one semester of study in an accredited institution of higher learning with similar academic program;
 - b. produces a certified academic record from previous higher learning institution;
 - c. Meets the special requirements of the specific college or school and/or department he wants to join;
 - d. Sign an agreement to pay tuition and related fees to the University; and
 - e. Transferable credits shall be determined by the respective Academic Commissions.

5.2. ADMISSIONS TO GRADUATE PROGRAMS

General Provisions on Admission to Graduate Programs

I. Admissions to all post-graduate programs shall be processed in accordance with the provisions in this Legislation and the criteria and rules for special admissions to individual graduate programs that shall be developed and recommended by the Graduate Program Committee (GPC) with the consent of department graduate committees and endorsed by the Graduate Program Committee (GPC) and/or the Senate.

II. Colleges with approval of the Graduate Program Committee and endorsement by the Senate may design non-thesis option graduate programs.

III. The Graduate Program Committee (GPC) shall approve admission calendar and number of graduate students to be enrolled in the different programs.

IV. Admission shall take place once in a year in a given program and modality (regular, summer, etc.).

V. A candidate with previous outstanding academic records, professional experience and good recommendations shall be given priority for admission. However, recommendations from the employer would not be required at the University level. Colleges and departments shall have the discretion to request recommendations and determine the weights to be attached to them.

VI. The University may determine special admission procedures for female students, students with disabilities, students from less developed regions, and students from nationalities with low participation in education due regard given to maintaining the standard of excellence of the University.

5.2.1. Admission to Regular Graduate (Masters and PhD) Programs

I. Academic Requirements.

The applicant must have completed the academic requirements for the bachelors' degree, in case of admission to master's programs, or be in possession of a master's degree in case of admission to PhD programs, from the University or any other accredited institution of higher learning. Given the availability of places, admission to the School of Graduate Studies shall be on a competitive and competence basis.

➤ The applicant must satisfactorily pass entrance examination to be administered by the department concerned. Foreign applicants should present academic records equivalent to accredited Ethiopian Higher Learning Institutions and pass entrance examination.

➤ Senior undergraduate students of accredited universities or colleges

applying to join the graduate program immediately upon graduation may be allowed to register and/or sit for entrance examinations administered by departments provided their CGPA/CANG and/or major GPA at the end of the first semester of their final year is above 2.50.

➤ The Department Graduate Committee may include additional admission requirements in conformity with University's rules and regulations and upon approval by Graduate Program Committee (GPC).

II. Non-Academic Requirements.

➤ Colleges/schools/departments may, for academic reasons or special requirements of the field of study, set appropriate restrictions such as age limits subject to the approval of the Graduate Program Committee (GPC).

➤ Colleges/school/departments may also set appropriate work experience requirements after obtaining the

bachelor's degrees subject to the approval of the Graduate Program Committee (GPC).

➤ Applicants shall be responsible to cover payments of tuition and thesis/dissertation research costs as per internal rules and regulations of the University.

III. Special Admissions.

➤ An applicant who is found deficit in undergraduate and/or graduate courses shall be required to take remedial courses recommended by the respective DGCs.

➤ Any such student who has been recommended to take remedial courses shall be admitted as a special student.

➤ The duration of the student's, stay in the University as a special student shall be determined by the respective DGCs, but shall not exceed one academic year.

➤ A special student who has satisfactorily completed the prescribed remedial courses and passed the entrance examination shall be granted regular graduate student status.

➤ The Registrar shall record separately the results of the examinations in the prescribed remedial courses. These grades may not count towards masters or PhD degree.

➤ The performance of the student in the prescribed remedial courses will not be considered for SGPA and/or CGPA/CANG calculation but will appear on the transcript. Such a student must obtain a cumulative grade point of at least 2.00 in the undergraduate and 3.00 for graduate courses taken, with no F grade.

➤ A special student may, upon permission of the DGC, register for and

take graduate level courses for which he is qualified.

➤ An applicant who has successfully completed a semester or more graduate study in another accredited University, and meets the special requirements of the college/department may be admitted to a similar graduate program. Upon admission of such a student, the DGC shall determine the courses from which the student is to be exempted/get credit transferred. Grades for transferred courses shall be used in calculating CGPA/CANG.

5.2.2. Admissions to Continuing, Distance & Summer Education Graduate Programs

I. Admission requirements and procedures set for regular graduate programs are applicable to continuing, distance, and summer education graduate programs.

II. Illegal Admission

Securing or intending to secure admission using forged academic documents and examination results is illegal.

Securing admission by posing oneself as a student to the University system after withdrawal, dropping out or dismissal is illegal.

The discovery of the above leads to immediate and automatic dismissal from the University and liable to other legal actions.

More information on admission and transfer related information can be obtained from the university senate legislation.

6. STUDENTS' ENROLLMENT

In this academic year (2017/18), a total of 30,355 students are undertaking their study in different programs of the university. Of this, 24,542 of them are undergraduate and 4,371 postgraduate students while the rest 1,442 are postgraduate diploma program students. About 77% of the regular undergraduate students are enrolled in the fields of in Natural Sciences and Technology. Currently the university has 55 undergraduate and 12 postgraduate international students coming from different countries.

TABLE 9: Summary of Students' Enrollment by College and Sex (2017/18)

Degree	Sex		Total
	Male	Female	
Regular UG Program Enrollment	10,110(66%)	5,212(34%)	15,322
CAES	767	611	1378
CNCS	379	390	769
SSA	82	110	192
CSSH	544	619	1163
CBE	953	442	1395
CHMS	1,964	954	2,918
CCI	845	405	1250
HIT	3,853	1,191	5044
COL	282	84	366
CVM	231	80	311
CEBS	210	326	536
Non-Regular UG Program Enrollment	7,240 (78.5%)	1,980 (21.5%)	9,220
Distance Education program	610	53	663
Continuing Education program	1,297	587	1,884
Summer Education program	5,333	1,340	6,673
PG Diploma Program Enrollment	1,168(81%)	274(19%)	1,442
Regular Higher Diploma Program	77	4	81
Regular PG Diploma Training	344	45	389
Summer PG Diploma Training	621	204	825
Summer PG Diploma in School	95	20	115
PG Certificate in Secondary School Supervision	7	0	7
PG Certificate in Primary School Supervision	24	1	25
English Language Improvement Program	63	35	98
Regular Postgraduate Enrollment	1853(87%)	276(13%)	2129
Master's program	1444	246	1690
PhD program	409	30	439
Non-Regular Postgraduate Enrollment	2128(95%)	114(5%)	2242
Continuing Education program	173	26	199
Summer Education Program	1955	88	2043
Grand Total	22,499(74.1%)	7,856 (25.9%)	30,355

6.1. REGULAR STUDENTS' ENROLLMENT

6.1.1. Regular Undergraduates

Enrollment

TABLE 10: Regular CAES Student Enrollment

Department	Sex		Total
	M	F	
Agribusiness & Value Chain Management	98	49	147
Agricultural Economics	146	75	221
Animal Science	76	47	123
Environmental Science	50	93	143
Natural Resource Management	66	73	139
Plant Science	121	115	236
Range land Management & Ecotourism	52	69	121
Rural Development & Agricultural Extension	81	80	161
Mid-Career (RDAE)	77	10	87
Total	767	611	1378

TABLE 11: Regular CNCS Student Enrollment

Department	Sex		Total
	M	F	
Biology	161	171	332
Chemistry	116	155	271
Mathematics	41	22	63
Physics	29	26	55
Molecular Biology & Biotechnology	32	16	48
Total	379	390	769

TABLE 12: Regular SSA Student Enrollment

Department	Sex		Total
	M	F	
Sport Science	82	110	192
Total	82	110	192

TABLE 13: Regular CSSH Student Enrollment

Department	Sex		Total
	M	F	
Urban Planning	39	15	54
Geo-Information Sciences	70	39	109
Afan Oromo	62	47	109
English	23	49	72
French	3	37	40
Journalism	44	45	89
Gender & Development	30	136	166
Tourism & Hotel Management	54	50	104
Geography &	81	70	151

Environmental Studies			
History & Heritage Management	56	51	107
Sociology	82	80	162
Total	544	619	1163

TABLE 14: Regular CBE Student Enrollments

Department	Sex		Total
	M	F	
Accounting	262	117	379
Cooperatives	157	47	204
Economics	227	52	279
Management	206	205	411
Public Administration development management	101	21	122
Total	953	442	1395

TABLE 15: Regular CHMS Student Enrollment

Department	Sex		Total
	M	F	
Medicine	1016	426	1442
Pharmacy	152	106	258
Medical Laboratory Technician	135	37	172
Public Health	146	70	216
Emergency & Critical Nursing Upgrading	41	11	52
Psychiatric Nursing	106	37	143
Nursing (Neonatal Nursing, Emergency & critical care nursing)	120	85	205
Midwifery + (Advance Standing Midwifery)	131	116	247
Environmental Health Science	79	60	139
Pediatric Nursing	38	6	44
Total	1964	954	2918

TABLE 16: Regular CCI student enrollment

Department	Sex		Total
	M	F	
Electrical computer Engineering	152	75	227
Information Science	113	28	141
Information System	119	66	185
Information Technology	152	68	220
Software Engineering	173	77	250
Statistics	136	91	227
Total	845	405	1250

TABLE 17: Regular HIT student enrollment

Department	Sex		Total
	M	F	
Pre-Engineering	910	370	1280
Civil Engineering	370	230	600
Mechanical Engineering	392	43	435
Hydraulic & Water Resource Engineering (HWREE)	324	56	380
Water Resource & Irrigation Eng. (SWIE)	386	98	484
Food Technology & Process Engineering	200	96	296
Food Science & Postharvest Technology	91	15	106
Chemical Engineering	317	84	401
Agricultural Engineering	168	20	188
Electrical Engineering	587	133	720
Water Supply & Environmental Engineering (WSA)	108	46	154
Total	3853	1191	5044

TABLE18: Regular COL student enrollment

Department	Sex		Total
	M	F	
Law	282	84	366
Total	282	84	366

TABLE 19: Regular CVM student enrollment

Department	Sex		Total
	M	F	
Veterinary Medicine	231	80	311
Total	231	80	311

TABLE 20: Regular CEBS student enrollment

Department	Sex		Total
	M	F	
Special Needs& inclusive Education	41	77	118
Adult Education & Community Development	38	88	126
Psychology	56	81	137
Educational Planning & Management	75	80	155
Total	210	326	536

6.1.2. Regular Postgraduates Enrollment

I. Masters Programs Enrollment

TABLE21: Regular masters programs Enrollment

M.Sc. Programs	M	F	total
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HIT	184	3	187
Food Eng.	21	0	21
Food Science and Technology	34	0	34
Irrigation Eng.	71	0	71
Postharvest Technology	3	0	3
Engineering Hydrology	8	1	9
Machinery Engineering	20	0	20
Soil & Water Conservation Eng.	27	2	29
CCI	38	9	47
Information Science	24	7	31
Statistics	14	2	16
CNCs	343	103	446
Botany	20	3	23
Applied Biology	7	4	11
Microbiology	25	7	32
Genetics	9	3	12
Biotechnology	42	6	48
Chemistry (Analytical Chemistry; Inorganic Chemistry; Organic Chemistry; Physical Chemistry)	67	33	100
Mathematics	74	10	84
Physics (Computational Physics; Environmental Physics; Medical Physics; Nano Scale Physics and Quantum Physics)	54	4	58
Sport Nutrition	32	21	53
Sport Medicine	13	12	25
CMHS	59	9	68
Medical Microbiology	14	0	14
Nursing	22	6	28
Public Health	23	3	26
CAES	549	106	655
Agricultural Economics	105	12	117
Agricultural and Applied Economics	16	8	24
Animal Genetics and Breeding	24	2	26
Animal Nutrition	7	1	8
Animal Science	70	8	78
Crop Production	0	0	0
Range Land Ecology	1	0	1
Agri. Business & Value Chain Management	19	9	28
Agro Forestry	8	0	8
Range Ecology & Biodiversity	4	0	4

<i>Agronomy</i>	39	7	46
<i>Weed Science</i>	2	2	4
<i>Plant Pathology</i>	19	4	23
<i>Agricultural Entomology</i>	8	1	9
<i>Agro metrology & Natural Risk Management</i>	25	1	26
<i>Tropical Animal Production</i>	0	0	0
<i>Horticulture</i>	21	3	24
<i>Seed Science & Technology</i>	2	2	4
<i>Rural Development & Agricultural Extension (AICM)</i>	45	5	50
<i>Agricultural Communication & Information Management</i>	0	0	0
<i>Animal Production</i>	13	8	21
<i>Dairy Technology</i>	48	13	61
<i>Entomology</i>	0	0	0
<i>Plant Breeding</i>	7	2	9
<i>Plant Science (Seed Science)</i>	30	11	41
<i>Irrigation Agronomy</i>	5	2	7
<i>Environmental Science & Management</i>	8	1	9
<i>CVM</i>	23	4	27
<i>Veterinary Public Health</i>	30	1	31
<i>COL</i>	39	6	45
<i>International Business & Law</i>	39	6	45
CBE	35	3	38
<i>Business Administration</i>	35	3	38
CSSH	126	4	130
<i>Geography & Environmental Study</i>	15	1	16
<i>Teaching English as a Foreign Language</i>	30	2	32
<i>Sociology</i>	67	1	68
<i>Peace & Development Studies</i>	14	0	14
CEBS	41	2	43
<i>Special Needs & Inclusive Educational Leadership & Policy Studies</i>	6	1	7
<i>Climate Change & Disaster Risk Management</i>	17	0	17
<i>Curriculum & Instruction</i>	9	1	10
<i>Curriculum & Instruction</i>	9	0	9
Grand Total	1444	246	1690

II. PhD Programs Enrollment

TABLE22: PhD programs Enrollment

PhD. Programs	M	F	Total
IOT	13	0	13
<i>Soil and water Eng.</i>	10	0	10
<i>Irrigation Engineering</i>	3	0	3
CHMS	15	1	16
<i>Public Health</i>	8	1	9
<i>Medical Microbiology</i>	7	0	7
CAES	350	29	379
<i>Agricultural Economics</i>	70	0	70
<i>Animal Genetics and Breeding</i>	8	0	8
<i>Animal Nutrition</i>	25	4	29
<i>Plant Breeding</i>	31	0	31
<i>Range Land Ecology</i>	6	5	11
<i>Agronomy</i>	49	9	58
<i>Animal Science</i>	13	0	13
<i>Crop Production</i>	2	0	2
<i>Diary Technology</i>	2	0	2
<i>Tropical Animal Production</i>	8	0	8
<i>Plant Pathology</i>	45	2	47
<i>Horticulture</i>	48	4	52
<i>Rural Development &Agricultural Extension</i>	14	1	15
<i>Irrigation Agronomy</i>	1	0	1
<i>Range Ecology &Biodiversity</i>	3	1	4
<i>Animal Production</i>	25	3	28
CNCS	4	0	4
<i>Microbiology</i>	4	0	4
CEBS	13	0	13
<i>Educational Leadership</i>	10	0	10
<i>Curriculum Studies</i>	1	0	1
<i>Special Needs</i>	2	0	2
CSSH	14	0	12
<i>Teaching English & Foreign Language</i>	14	0	14
Grand Total	409	30	439

6.2. NON-REGULAR STUDENTS' ENROLLMENT

6.2.1. Non-Regular Undergraduate Enrollment

I. Distance Students Enrollment

TABLE 23: DEP Students Enrollment

Programs	M	F	Total
<i>Account & finance</i>	159	19	278
<i>Economics</i>	83	5	127

Management	147	29	258
Total	610	53	663

II. CEP Students Enrollment

TABLE 24: CEP student’s enrollment

Programs	M	F	Total
Civil Engineering	107	6	113
Computer Science	33	9	42
Pharmacy	48	45	93
Nursing	25	23	48
Accounting	504	241	745
Management	118	45	163
Economics	140	8	148
Software Engineering	68	17	85
Afan Oromo	254	193	447
Total	1297	587	1884

III. Summer Students Enrollment

TABLE 25: SEP Students enrollment

College/Institute	M	F	T
CCI	188	33	221
IT	188	33	221
CBE	45	4	49
Economics	45	4	49
CMHS	557	230	787
Nursing	349	83	432
Medical Laboratory Science	148	37	185
Midwifery	60	110	170
CNCS	2624	432	3056
Biology	478	129	607
Chemistry	485	71	556
Physics	679	59	738
Mathematics	730	89	819
Sport Science	252	84	336
CEBS	385	142	527
Educational Planning Management	70	18	88
Special Need Education	315	124	439
CSSH	1534	499	2000
Afan Oromo & Literature	357	291	638
English	358	68	416
Geography &Environmental. Studies	421	80	491
History &Heritage Management	398	60	455
Grand Total	5333	1340	6673

6.2.2. Non-Regular Postgraduate Enrollment

I.Continuing Postgraduate Enrollment

TABLE 26: CEP postgraduate enrollment

Program	M	F	T
Agricultural Economics	15	2	17
Information Science	8	1	9
Business Administration	33	4	37
Sociology	34	9	43
Social Psychology	4	6	10
Geography &Environmental Sciences	79	4	83
Total	173	26	199

II. Summer Postgraduate Enrollment

TABLE 27: Summer postgraduate enrollment

Program	M	F	T
Natural Resource &Environmental Eng.	18	1	19
Food Science &Technology	0	1	1
Information Science	2	0	2
Biology	204	21	225
Biotechnology	18	5	23
Mathematics	167	3	170
Chemistry	84	3	87
Physics	131	2	133
Sport Science	135	12	147
Public Health	106	13	119
Animal & Range Management	22	0	22
Plant Science	26	0	26
Afan Oromo	160	13	173
Sociology	3	2	5
Geography & Environmental Studies	159	3	162
Teaching English as Foreign Language	204	5	209
Educational Planning & Management	46	0	46
Special Needs & Inclusive Education	8	0	8
School Leadership	289	3	292
History & heritage Management	121	1	122
Educational Leadership & Management	46	0	46
Veterinary Public Health	6	0	6
Total	1955	88	2043

7. HU GRADUATION STATISTICS

In its 6 decades of endeavors, the university has delivered more than 90,000 educated man power at different levels, now days, the university is producing near to 8000 graduates per annum. In 2017/18 academic year, the university warmly has graduated 8,153 graduates in the presence of her Excellency W/O Teyiba Hassen, Vice President of Oromia National Regional State. During the ceremony, honorable Doctoral degrees were given to Ato Gedu Andargachew, President of the Amhara National Regional State and to a prominent journalist Obbo Mohammed Ahmed (Mohammed Kophee).

TABLE 28: Number of students graduated in 2017/18

Program	Male	Female	Total
Postgraduates(MSc, MA, Med)			
PhD	42	1	43
MSc, MA, Med	716	94	810
Total Postgraduates	758 (88.86%)	95 (11.4%)	853
Undergraduates(BSc, BA, LLB, BEd)			
Regular	2,694	1,403	4,097
Continuing, Distance and Summer	1,681	344	2,025
Total Undergraduates	4,375 (71.46%)	1,747 (28.54%)	6,122
Diploma			
HDP	418	53	471
PDHET	591	116	707
Total Diploma	1,009 (85.65%)	169 (14.35%)	1,178
Grand Total	6,142 (75%)	2,011 (25%)	8,153



Graduation ceremony at Afranqallo hell, Haramaya University

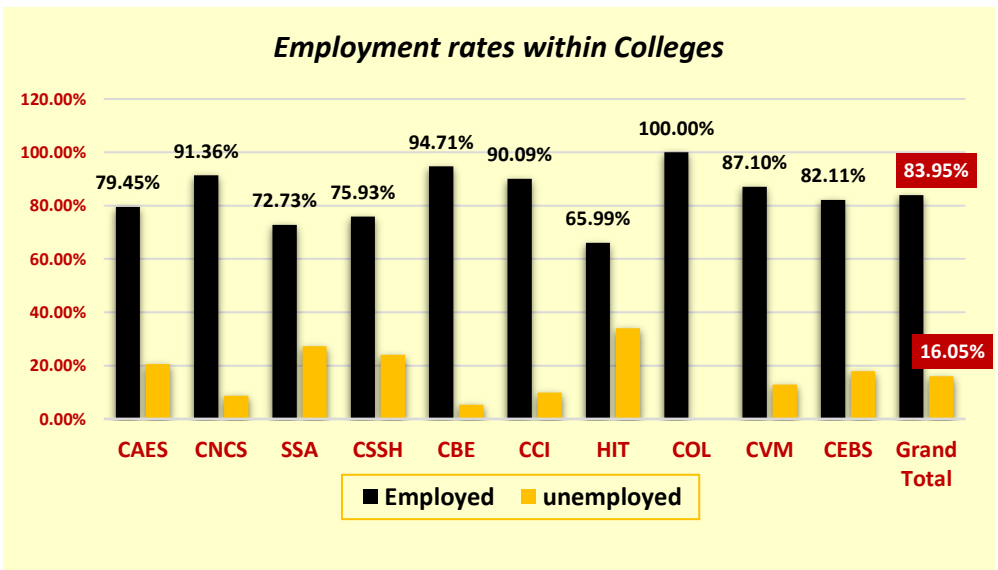
In addition to these graduates, HARAMAYA University Health and medical Science College graduates 192 medical doctor students on 23 December 2017. As the graduation ceremony was held for the fifth round, 598 medical doctors have been graduated from HU so far.



Graduation ceremony of Medical Doctors at Harar Campus, Haramaya University

8. GRADUATE STUDENETS' EMPLOYMENT

In 2017/18, Haramaya university established deliverology unit as directed by Ministry of Education in order to meet *more than 80% of university graduates should be employed with degree-relevant employment within 1 year after their graduation*. To achieve this ambitious goal, seven strategies are well designed and aligned with university's strategic plan. And also, the deliverology office has given training on the concept of deliverology for all actors. So that *employability of 2016/17 graduates* have been shown in the following graph as follows.



Graph A: Employment rates within Colleges

9.STAFF OF THE UNIVERSITY

HARAMAYA university currently has 1,760 academic staffs (1003 local and 94 international staff on duty, 544 staff on study leave and 119 technical assistants), and 5,236 administration staffs undertaking the triple mandates of the university (teaching, research, and community service) as well as administrative duties. Of the academic staffs of the university, about 31% are PhD holders (Assistant professor and above), 49.5% are Master holders and the remaining 19.5% are with a qualification of first degree.

9.1. LOCAL ACADEMIC STAFF OF THE UNIVERSITY (ON DUTY ONLY)

TABLE 29: Local Academic Staff of the University (on duty only) (2017/18)

College/ Institute	Graduate Assistant			Assistant Lecture			Lecture			Lecture Professor			Associate Professor			Professor			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	Total
CAES	14	12	26	0	2	2	50	15	65	30	4	34	20	0	20	6	0	6	120	33	153
CBE	12	3	15	1	0	1	34	6	40	10	0	10	0	0	0	0	0	0	57	9	66
CCI	29	10	39	11	3	14	31	5	36	3	0	3	0	0	0	0	0	0	74	18	92
CEBS	2	0	2	0	0	0	22	5	27	9	0	9	0	0	0	0	0	0	33	5	38
CMHS	41	10	51	19	6	25	96	15	111	23	6	29	4	0	4	0	0	0	183	37	220
CNCS	4	3	7	1	0	1	54	4	58	16	1	17	8	0	8	0	0	0	83	8	91
COL	0	0	0	4	13	17	14	0	14	2	0	2	0	0	0	0	0	0	20	13	33
CSSH	10	9	19	4	0	4	66	10	76	16	0	16	2	0	2	1	0	1	99	19	118
CVM	0	0	0	0	0	0	3	2	5	14	0	14	7	0	7	0	0	0	24	2	26
HIT	2	1	3	60	14	74	61	6	67	6	0	6	2	0	2	0	0	0	131	21	152
	2	0	2	0	0	0	8	1	9	3	0	3	0	0	0	0	0	0	13	1	14
Total	116	48	164	100	38	138	439	69	508	132	11	143	43	0	43	7	0	7	837	166	1003

9.2. LOCAL ACADEMIC STAFF OF THE UNIVERSITY ON STUDY LEAVE

TABLE 30: Local Academic Staff of the University on Study Leave (2017/18)

College/ Institute	Educational Level									Total		Grand Total
	2nd Degree			3 rd Degree			Specialty Certificate					
	M	F	T	M	F	T	M	F	T	M	F	
CAES	33	17	50	41	6	47	0	0	0	74	23	97
CBE	10	2	12	8	0	8	0	0	0	18	2	20
CCI	38	8	46	3	1	4	0	0	0	41	9	50
CEBS	5	1	6	17	1	18	0	0	0	22	2	24
CMHS	20	3	23	28	3	31	82	10	92	130	16	146
CNCS	1	0	1	32	2	34	0	0	0	33	2	35
COL	11	3	14	1	0	1	0	0	0	12	3	15
CSSH	2	5	7	26	4	30	0	0	0	28	9	37
CVM	4	0	4	8	0	8	0	0	0	12	0	12
IOT	85	9	94	12	2	14	0	0	0	97	11	108
Total	209	48	257	176	19	195	82	10	92	467	77	544

9.3. EXPATRIATE ACADEMIC STAFF OF THE UNIVERSITY

TABLE 31: Expatriate Academic Staff of the University (2017/18)

Institute/ College	Professor		Associate Professor		Assistant Professor		Lecturer		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	
CAES	7	0	1	0	3	1	0	0	11	1	12
CBE	1	0	0	0	4	0	0	0	5	0	5
CCI	1	0	2	0	7	0	1	2	11	2	13
CEBS	2	0	1	0	2	0	0	0	5	0	5
CMHS	1	1	2	0	6	1	5	1	14	3	17
CNCS	1	0	2	0	4	0	0	0	7	0	7
COL	0	0	0	0	1	1	0	0	1	1	2
CSSH	0	0	1	1	1	0	0	0	2	0	3
CVM	2	0	0	0	1	0	0	0	3	0	3
IOT	4	0	3	0	8	0	11	0	27	0	26
SSA	1	0	0	0	0	0	0	0	1	0	1
Total	20	1	12	1	37	3	17	3	87	7	94

9.4. ACADEMIC STAFFS’ PROMOTION

HARAMAYA university has conferred and approved for a total of 120 prominent academic staff members in 2017/18. Of which HU’s board approved the rank of full professorship conferred by the Senate of HU on January 2018 and April 2018 for Dr. Tamado Tana (Staff member of CAES) and Dr. Jeylan Woliye (Staff member of CSSH) respectively.



Dr. Jeylan Woliye



Dr. Tamado Tana

TABLE 32: Promoted Academic Staff of the University (2017/18)

No.	Previous Academic Rank	Promoted Academic Rank	Total
1.	Associate Professor	Professor	2
2.	Assistant Professor	Associate Professor	11
3.	Lecturer	Assistant Professor	19
4.	Assistant Lecturer	Lecturer	0
5.	Assistant Graduates II	Assistant Lecturer	44
6.	Assistant Graduates I	Assistant Graduates II	44
Grand Total			120

9.5. ADMINISTRATIVE STAFF PROFILE

TABLE 33: Number of Permanently Employed Administrative Staffs (2017/18)

Level of Education	Main Campus			Harar Campus			Grand Total		
	M	F	Total	M	F	Total	M	F	Total
Medical Doctor	4	0	4	0	0	0	4	0	4
Masters	7	2	9	4	2	6	11	4	15
Degree	239	92	331	200	128	328	439	220	659
Diploma	122	94	216	67	81	148	189	175	364
Certificate	133	201	334	23	50	73	156	251	407
9-12 Grade	538	388	926	135	234	369	673	622	1295
5-8 Grade	417	548	965	118	321	439	535	869	1404
Below 5 grades	307	568	875	31	75	106	338	643	981
project Worker	86	21	107	0	0	0	86	21	107
Grand Total	1853	1914	3767	578	891	1469	2431	2805	5236

*This figure does not take in to account the temporarily employed staffs

10. HU IN RESEARCH

HARAMAYA University, in its long years of academic history, has been doing research to the highest level and releasing technologies. The University has recently organized its research in the following six themes: Productivity, and environmental sustainability for food security, and poverty alleviation

- I. Human health, nutrition, and welfare
- II. Energy, engineering, and information technologies
- III. Human and social development
- IV. Institutions, innovation systems, and economic development
- V. Basic science research

In the 2017/18fiscal year, under these themes, 353 research activities were undertaken and 40 research projects were completed.

In the year 2017/18, the University has started a new research-funding scheme, innovative research fund, for researchers with an innovative idea and tangible output and funded three among many on an open competition. One of the projects has finished the program and showed the outcome on a conference and the remaining two are ongoing. The program has continued this year with additional two more funding schemes, women research grant and knowledge transfer grant.

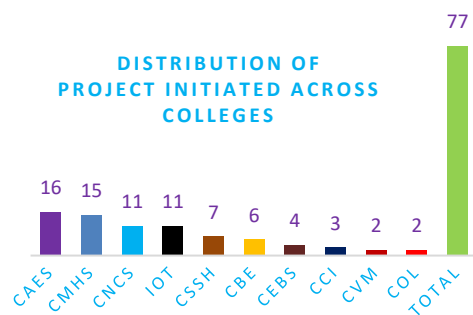
Among the total projects, 156 projects were supported by the Ethiopian Agricultural Research Institute (EARI), and the remaining projects were funded by HARAMAYA University's regular budget (Graph A)



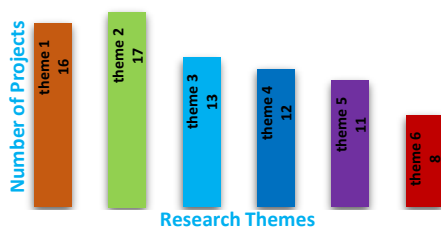
theme 1 theme 2 theme 3 theme 4 theme 5 theme 6

Graph B: Distribution of research activities by themes

In the year 2017/18, 77 projects were initiated, projects distribution in year by theme and college of the initiator is indicated in the next graphs (Graph B & C).



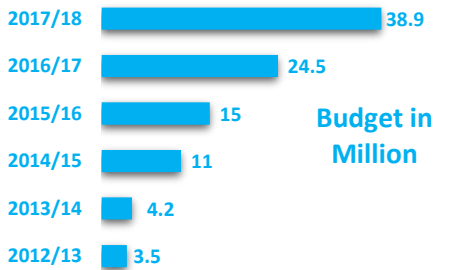
Graph C: The distribution of projects initiated in the year 2016/17 by college.



Graph D: The distribution of projects initiated in the year 2017/18 by theme.

Research Budget Source

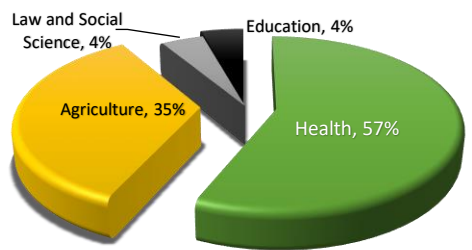
The research funding from government budget has increased over the years and reached 38.9 million during the year 2017/18 (Graph D). Additionally, HU has got alternative budget source from The Ethiopian Institute of Agricultural Research and external funding agencies about 1.8 million and 60 million birr respectively.



Graph E: University’s regular budget allocation for research activities over the years.

Externally funded projects

HARAMAYA University works actively with collaborating institutions within and out of Ethiopia in the area of research and community development. Many projects are known to operate under the university and in the year 2017/18 a total of 23 projects are registered with a total one-year budget 5.38 million USD. The dominant areas of collaboration are in the field of Health and Agriculture (Table 35).



Graph F: Externally funded projects by their areas of focus.

TABLE 34: externally funded projects focus areas, total and annual operating cost

Activities related to	Projects	Current fiscal year budget (USD)
Health	13	2,667,232
Agriculture	8	1,897,226
Law and Social Sci.	1	234,227
Education	1	587,231
Total	23	5,385,916

Research stations

HARAMAYA University possesses several researches, technology demonstration and extension stations in low and highland agro-ecologies of eastern Ethiopia (Table 36). These stations are established for research, field-testing, validation, demonstration, and disseminating improved technologies.

In addition, the University works in collaboration with several farmers’ training centers and peasant associations in a number of districts in East and West Hararghe zones, Harari region, and Dire Dawa Administrative Council.

TABLE 35: Research Stations & their major activities

No	Station	Location	Major research activities
1.	Main campus (Rare)	Haramaya	All crop types research
2.	Main campus (sheep)	Haramaya	Sheep research
3.	Main campus (goat)	Haramaya	Goat research
4.	Main campus (Beef)	Haramaya	Beef research
5.	Babile	Babile district	Lowland oil crops and sorghum
6.	Fedis	Fedis district	Sorghum & other crops
7.	Kersa demographic	Kersa District	Population and Human Health research
8.	Hirna	Tullo district	All crops research
9.	ErerGuda	Babile district	Camel research
10.	Tony farm	DireDawa	Fruit & vegetable crops

			research
11.	Grawa	Gara-Muleta	All crops research
12.	Barkele	Babile District	Fruit & vegetable research
13.	Kurfa chale	Kurf achale	Animal Breeding

Released varieties currently under active multiplication and dissemination

The university has so far developed and released more than 135 crop varieties and numerous technologies over the last six decades.

TABLE 36: Farmers training centers (FTCs) that are used for technology disseminations

I. Haramaya City Administration			
1. IfaOromia	9. Damota		
2. Ifa Bate	10. Tinike		
3. BiftuGada	11. Bachaki		
4. AdelleWaltaha	12. TujiGabisa		
5. KersaGatata	13. Kurro		
6. KurroKorke	14. SherifKalid		
7. Kerensa	15. Kara tarkanfi		
8. MalkaGamachu			
II. Kersa Woreda			
16. Balalange	18. Ramata		
17. Soddu			
III. Goru Gutu			
19. HoraWaligala	21. GoroGutu		
20. QoboWaltaha			
IV. Chinakson Woreda			
22. Yugyug	24. Lugo		
23. Merar			
V. Fadis			
25. Mulata			
26. KAre	28. Umar Kulle		
27. Idobas			
VI. Meta Woreda			
29. Chalankolola	31. Burka jalala		
30. Muti			
VII. Gurawa Woreda			
32. JiruGamachu	33. Birbirs		
VIII. Kurfachale Woreda			
34. Alamduru	35. Kurfa		
IX. Jarso Woreda			
36. GaraAbdule	38. Mlakajabdu		
37. Badasa	39. Dabalokaba		
X. Dadar Woreda			

40. Chaka gammachu 41. Waltahagudina

XI. Kombolcha Woreda

42. ATVET college

XII. Harari City

43. Dire Tayara 45. Qile

44. Burka

XIII. Dire Dawa Administration

46. Awale 48. Wahir

47. Asalesa

XIV. Guba Qoricha

49. Kutir 5 51. Kutir 13

50. Kutir 11 52. Kutir 14

XV. Hirna

53. Ifa Bas 54. Kira kufis

XVI. Babile

55. Ifadin 56. Erarguda

XVII. Gursum

57. Kasa Oromia 59. Bakaka

58. Oda oromia

Cooperatives & Unions Involved in Technology Transfer Activities

- Bikiltu Gudina and She Hussien Cooperatives in Babile Woreda
- Abdi Boru Cooperative in Meta Woreda
- Melka Buba Cooperative in Haramaya Woreda
- Bela Bukis and Hora Waligala Cooperatives in GoroGutu Woreda
- Awubara Cooperative in Jarso Woreda
- Burka Gamachu Cooperative in Kombolcha Woreda
- Handhura Kusum Cooperative in Kersa Woreda
- Adele Youth Groups in Haramaya
- Tuta Kannisa Youth Groups in Haramaya

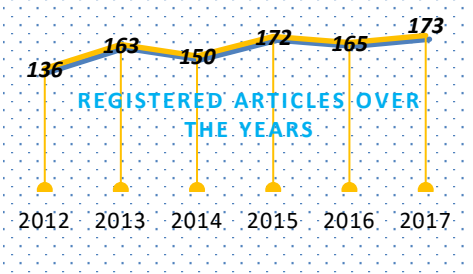
Capacity-Building Activities (Trainings)

- Training on improved seed production for 35 individuals of different seed producing cooperatives' members.
- HU has conducted training on Fall Army Worm's protection method for 48 professionals and Development Agents (DAs) of East and West Hararghe zones.

Research Publications

The university as a whole, has produced over 160 books and research bulletins, and

more than 60 book chapters. In addition, it has published more than 5,000 research articles in peer-reviewed journals and about 500 scientific papers in proceedings. Academic staffs in HU have published hundreds of publications in national and international arena. The distribution of registered articles over the year is indicated in the following graph.



Graph G: Registered articles over the years

In the year 2017/18, HU has periodically published 5 scientific journals, namely, East African Journal of Sciences, East African Journal of Health and Biomedical Sciences, East African Journal of Social Sciences and Humanities, East African Journal of Veterinary and Animal Sciences, Haramaya Law Review and Proceedings of El-Nino. In addition to these, a number of conference proceedings such as 34th Annual research conference Proceedings are published in three volume.

11. HU IN COMMUNITY SERVICE

HARAMAYA university are Performing the social, economic and environmental well-being of our communities through our teaching, research and public event activities in different region of Oromia, Dire dawa, Harar, Afar, and Somalia. Community engagement roadmap has been designed to guide the service in a way that the community’s needs. The University has

been offering a number of need-based and effective community development services in collaboration with local & international donors, and other stakeholders. Some of the community services given by the university in 2017/18 are as follows.

HU’s Involvement in Modernizing and Transforming Agriculture

In its outreach activities, 93 improved crop varieties have been disseminated through farm demonstrations by increasing the number of partnerships with local, national and international stakeholders. And the total number of beneficiary farmers in 2017/18 about 12,903. The detail is provided in the following table.

TABLE 37: Types of technologies disseminated in 2017/18

Crop	No of improved varieties	no of beneficiaries
Potato	18	2009
Wheat	12	915
Beans	14	977
Chick Pea	3	240
Maize	9	1652
Sorghum	18	1990
Teff	3	822
Pea	1	142
Bean	1	145
Sesame	2	802
Groundnut	9	1249
Sweet Potato	2	1875
Garlic	1	85
Total	93	12,903

The university has disseminated a total of 115 quintals of Improved crop varieties (52 quintals of Maize, 15 quintals of Sorghum, 48 quintals of Faba beans) for the surrounding 262 farmers by allocating over 200,000 ETB.



Distribution of improved seeds for farmers

HU’s Involvement in Tackling Health Related Problem

The university has Delivered health services for about 114,539 patients to the community in its own teaching hospital (Hiwot Fana). of which 19,090 patients of disadvantaged group has been taken free Health service by allocating 3,755,243.54 birr.

From Christian relief organization's support, 5000kg Medical drugs have been supported to 11 hospitals which are located in east and west Hararghe and Harari regional state.

Through the college of veterinary science, the university provided animal health services for the surrounding community, especially on prevention, diagnosis, and treatment of animal diseases like Rabies, Anthrax, Blackleg ...etc. by supplying veterinary drug which costs 100,000 ETB.



Vaccination service for farmers' domestic animals

HU's Investment to Tackle Unemployment

The university allocated over 22 million ETB to build a complex market which has now become the place of modern business activities. The university handed the market place over to groups formally organized with 88 members of local youth so as to set a foundation for job creation.



Official Inauguration of Market Place by Mr. Lemma Megersa, President of Oromiya Regional State.

The university, in addition, handed a modern bakery machine worth over 1.4 million ETB (800 breads within 40 minutes) over to a group

of formally organized with ten members of unemployed local youth.



bakery machine donation for unemployed local youths

HU's Involvement to Improve Education

The university has consolidating about four high schools' laboratories and also capacitate their teachers' laboratory skill. In addition, Supporting the nearest high schools to use laboratories of the University for their Practical Education



schools' teachers on laboratory's skill training

The University has distributed 566 carton/one container of books for about 27 secondary school that has been obtained from different stakeholders

HU has donated 62 used computers (*estimated cost of 232,500 birr*) by repairing and upgrading their capacity to three nearby schools.



computers donation for schools' leaders

HU has built one class room which serves as to admit additional 50 children. Moreover, it supports 25 writing desks and other form of support for Bate kebele Kinden garden.



Writing desk donation

HU's Investment on Community infrastructure

The university has built potable water development with the cost of 2.1 million ETB to solve the scarcity of pure water supply for Genda boy kebele residents.



potable water supply for Genda boy kebele residents.

HU's involvement in justice system advocacy and support provision

the university has been Providing free legal services in its 43 centers (*The centers also serve as students' practical works*) operating in different districts through its access to justice legal awareness (AJLA) project established 2013. The project was established with a goal to improve quality and access to justice so as to protect jeopardize citizens' legal rights and intensify their socio-economic insecurity of the community. Through the project, the university provided effective legal services for 19,249 community members whose pursuit of justice and truth is usually stifled by mal-administrative practices at different levels. During this period, the university provide legal awareness education on crime, justice, conflict and violence for 16,254 community members. Overall, 35,503 community members obtained the university's direct as well as indirect legal service. In 2017/18, HU has signed MOA with organization namely 'European Union Mission to Ethiopia' about € 250,000 so as to finance this service. In addition to providing legal services around courts found in the area, the

university made an effective use of its HU FM 91.5 radio program to increase public awareness on social, institutional and attitudinal processes that are believed to be causes of social crimes and illegal practices. The following legal services were given to the Beneficiaries in 2017/18.

TABLE 38: Types of free legal services of HU and number of beneficiaries in 2017/18

Type of Service given	Number of Beneficiaries		
	Male	Female	Total
Legal Awareness Creation	9,247	7,007	16,254
Legal Advice (Oral)	4,661	5,568	10,229
Writing legal Pleadings	2,746	4,427	7,173
Court Representation	510	683	1,193
Follow-up Cases of Arrestees/Prisoners	402	252	654
Total beneficiaries	17,566	17,937	35,503
Estimated costs	11,374,103. Birr		

HU's involvement in capacity and awareness building of the community

HU has given substantial training and consultancy services for students, experts, cooperative unions, entrepreneurs, public servants and the community at large by mobilizing 390 academic staff as a whole.

TABLE 39: Training given in 2017/18

College	Conduct Day	Trainee	Training offered
CSSH	3days	21 Edir	Family planning
	In 4 rounds	✓ 500 students and 12 teachers coming from 4 schools ✓ Elders and women	social practices/behaviors (addiction; healthy lifestyle; crime and gender equality
	2days	27 afaan oromoo's teachers of primary school	Basic afaan oromoo language writing and teaching methods
	-	54 teachers of secondary & preparatory	Methods, strategy and approach on Teaching, listening and speaking skills.

		school	And English language usage and active learning method
	-	25 land administration office's workers of East Hararghe and Harari Region	Good governance and anti-corruption
	-	22 Experts	GIS
CBE	-	25 associations' representatives	Cooperative Leadership Skill Development & Governance
	-	16 small scale business associations	Continues support on How to make Business
	-	5 associations	Accounting and management
	3days	small scale business associations coming from East Hararghe and Harari Region	Cooperative Marketing and Value Chain Management
	3days	35 members engaged in micro and small enterprises	Business plan assessment, preparation and evaluation
	2days	20 members engaged in micro and small enterprises	Entrepreneurship and business development
CAES	8days	96 individuals	Poultry production
	8days	43 individuals	Bee keeping
	3days	30 individuals	natural resource conservation
	-	50 experts coming from 24 weredas	Forestry and environmental protection
	3days	30 experts of east Hararghe agriculture office	Causes and solution of climate change
	-	25	about Vermin

		professional of Farmer training centers	compost preparation
HIT			Occupational safety for industrial organizations
	-	5 colleges found in Harar, Dire Dawa, kombolcha, haramaya	scientific computing using MATLAB application
CCI	10days	100 accountant and auditors of farmer's cooperatives association	Sage software 50 accounting
		50 individuals	Information Literacy
		32 individuals	Computer Maintenance and Software installation
CEBS	3days	90 adult education's coordinators	About adult education provision
	3days per week	227 adults	adult education
CNCS	1 month	279 students	STEM
	-	Natural science's Teachers of 4 schools	Capacity building on laboratory
	3days	504 students of grade 9th and 11th	Mathematics Olympiad
COL	3days per week	For all community	Continues Radio program on various law related issues
CHMS	-	Prisoners	Awareness creation on communicable diseases
	3days in 2 rounds	47 prison administrators and training for 20 health staffs	Providing health education concerning mental health and substance abuse
	5days	28 health officers of	Training on Basic neonatal care (NICU)

		the community	training)
SSA	10 days	Continues radio programs for community	Continues radio program on 'Sport's Benefit for health'
CVM	-	for all communities	awareness building training about Zoonotic diseases

12. ADMINISTRATIVE GUIDELINES

HU had developed Consistent Institutional policy document, guidelines, manuals, rules and regulations so as to enhance clear responsibility, accountability & good governance. Some of these are;

1. HU Strategic Plan (2015/16-2019/20)
2. Senate Legislation
3. HU Research Thematic Area
4. Promotion & Publication Guideline
5. HU Community Engagement Road Map

6. Guideline on Community Based Education
7. Establishing Merit of publication & Creative Work at HU
8. Teachers' Code of Conduct
9. Students' Code of Conduct
10. Community & Admin Staff Scholarship Guideline
11. Technical Assistant Scholarship Guideline
12. Postgraduate Supervision & Defense Guideline
13. Student Assessment Guideline
14. Constitution of HU Students' Union
15. HU Students' Union Election & Appointment Regulation
16. Employment & Promotion Guideline
17. Human Resources Management & Development Operational Manual
18. Employees Safety & Health Materials Guideline
19. CDE Tuition Fee & Staff Payment Guideline
20. Academic Staffs' Incentive Package
21. Anti-Sexual Harassment & Misconduct policy
22. Housing procedure and distribution guideline

13. PARTNERSHIP, NETWORKING AND PROJECTS AT HU

HARAMAYA University is working with numerous international partners on several projects. The university is welcoming considerable number of incoming visitors and similarly its staff members are travelling abroad for conferences, workshops, short term trainings, mobility programs, research and to meet with new and existing partners.

Currently the institution is actively involved with several international partners from different parts of the world. HU has a long history and experience in initiating collaboration with teaching-learning, research, and community engagement, in realizing quality of education, undertaking joint research projects, and enhancing community empowerment program. The university signed more than 50 MoU's and utilizing opportunities for partnership with such partners and considerable numbers of project are being managed with them.

TABLE 40: Collaborations with foreign universities/other institutions

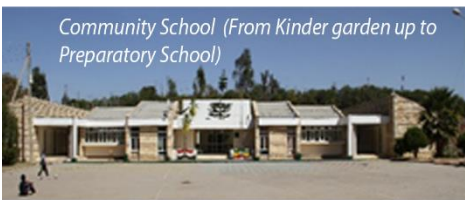
No	Name of the partner institution/project	Started since	Area of the collaboration (Projects)
1.	university of Bergen, Norway	2014	5-year project under way on neonatal mortality
2.	Minnesota University (USA)	2012	Research on HIV/AIDS that use and ARTE Adherence.
3.	Norwegian Institute for Agricultural and Environmental Research, (Norway)		Joint research
4.	Free University of Amsterdam (Center for world fixed studies), (Netherlands)	July, 2011	Joint research under way on the topic of "Improving drought resilience of pastoralist systems in the Afar region of Ethiopia.
5.	North Western University School of Law	2013	Staff exchange, scholarship, training text book

No	Name of the partner institution/project	Started since	Area of the collaboration (Projects)
	(USA)		donation
6.	Stellenbosch University, (South Africa)	2014	Training, Staff visit
7.	University of Washington Seattle, (USA)	2009	Staff exchange, scholarships, student exchange,
8.	St. Thomas University School of Law (USA)	2014	Moot court competition sponsorship
9.	North Western University school of Law, (USA)		Exposure visit in USA
10.	Asahikawa Medical University , department of parasitology, (Japan)	2011	<ul style="list-style-type: none"> Supported short stay grant to two staffs for three years to do laboratory activity. Support to attend seminar and laboratory training
11.	RUFORUM/Regional University forum for Agriculture, (Africa)	Oct, 2014	Support to attend meeting on livestock research
12.	Institute of Tropical Medicine (ITM), (Belgium)	2012	<ul style="list-style-type: none"> SNNDf partner membership Research grant and Study visit
13.	The Collaborative Master of Science in Agricultural and Applied Economics (CMAAE) (17 African Universities)		Builds capacity to conduct policy research in agricultural and applied economics to address food security, agricultural productivity and environmental management.
14.	Lincoln University Of Nebraska, (USA)	2013	The bore hole for drinking water was digged
15.	Humboldt University (Germany)	2014	Research project developed and approved. The project also supports some university's student by research fund.
16.	karatina university, Kenya		
17.	Copenhagen University (Denmark)	2013	<ul style="list-style-type: none"> 2 PhD and 4 MSc students were trained by a project About 5 million estimated costs of laboratory materials were purchased to HU
18.	RUFORUM (46 University), (Africa)	2009	<ul style="list-style-type: none"> 2 MSc programs under implementation Capacity building Research development
19.	Queen land University, (Australia)	2015	Research capacity building
20.	Virgin tech and Virginia University	2005-2014	<ul style="list-style-type: none"> Literature exchange Research capacity building Peritoneum management
21.	China academy of science, (China)	2014	Long term ecological research networking in Blue Nile basin
22.	Hamburg University, (Germany)	2015	Arboretum (Nursery establishment)
23.	Wageningen University, (Netherland)	2014	The universities are undertaking research on Awash national park, CASCAPE & ISSD projects under way
24.	Israel research group (Israel)		Experts from Israel give their truth to support Dairy Farm.
25.	" Xavier University -Ateneo de Cagayan University, (Philippines)		Discussions were made to sign MOU
26.	Indian HIMP, (Indian)		Research and student staff exchange, strengthened partnership by signed MOU.
27.	Care Canada, (Canada)		Care Ethiopia and Care Canada contentious research project affiliated with western Hararghe zone, to give gender inclusion training for 50 workers.
28.	Nairobi University, (Kenya)		Joint research project

No	Name of the partner institution/project	Started since	Area of the collaboration (Projects)
29.	Humboldt University, (Germany)		Joint research project
30.	United nation university, (Netherlands)		Productive Employment project competition
31.	Vergineatec university (USA)		Joint research project
32.	University college cork, (Ireland)		Capacity building for Two PHD student and research collaboration
33.	Lincoln University (HAPPI)		150 farm households trained on Farming food and fitness project.
34.	Spanish National Research Council (CSIC) Spain	Jan, 2015/16	Short-term training to staffs, Team from the council would come for experience sharing in 2016
35.	University of Western Cape (South Africa)	2010	PhD training, Internship, Nanoscience Workshop
36.	Cincinnati University, (USA)	2003	<ul style="list-style-type: none"> 3 and 2 students were given the opportunity of second and third degree respectively. For laboratory material supply.
37.	University of Cape town (South Africa)	2006	
38.	innsbruck university, (Germany)	2014	Joint supervision of students
39.	GIZ/PTP, (Germany)		Giving training for university for lab- technician on disposal of Laboratory Chemical.
40.	HIMT Group of Institutions, (India)		To make support for different program MOU was signed.
41.	Djibouti university (Djibouti)	2015	Capacity building programs
42.	Somali land national university (Somaliland)	2015	Capacity building
43.	Kumoh National Institution of Technology (South Korea)	2015	MoU signed and Scholarship opportunities provided by the institute
44.	Norwegian Institute for Agricultural and Environmental Research, (Norway)		Joint research
45.	Libya university, (Libya)		To resume the previous partnership
46.	SIDA, (Sweden)		Strengthen the support of Sweden partner project with ministry of education on universities post-graduates' program.
47.	Oklahoma state, Kansis state, Texas Tech, Langston, Tarlton state, Tamukingsvil universities (USA)		MoU signed and partnership started
48.	Texas tech university (USA)		Capacity development, student and staff exchange
49.	World Bank	May 2016	to establish an African Center of Excellence in Climate Smart Agriculture and Biodiversity Conservation, grant amounting to six million USD
50.	Fair Planet, Israel	2014	Technology test and transfer
51.	Christian relief, USA	2012	Medicine, Medical supplies and books support for community
52.	Bill & Malinda Gates Foundation		Child Health and Mortality Prevention Surveillance (CHAMPS)

14. UNIVERSITY FACILITIES

There are a number of facilities which provide various services for the university community. Some of these facilities are run by private entrepreneur and others are by the university itself. some of these facilities are listed below.



Market centers



Parking lot



Staff Lounge



Blind Students' Computer pools



Resource center



Gymnasium



Swimming pool

Grand convention center





Fattening



Slaughter house / Abattoir



Goat Farm



Sheep Farm

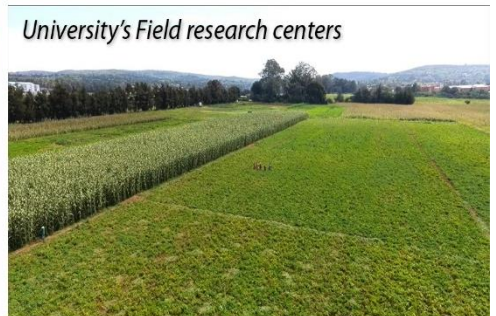
Different animal and plant farm units used for research



Poultry Farm



Dairy Farm



University's Field research centers

14.1. LIBRARY AND INFORMATION SERVICES

Library Users

HU Library is the biggest library in the eastern region of the country. Therefore, the library is rendering its services to the university community as well as external users. External users include governmental and nongovernmental organizations, universities and colleges, high schools and even individuals who are working in different parts of the country. It serves 24 hours in a day and 7 days in a week.

Seat Capacity and Collections Type

The University Libraries, which has a total seating capacity of 7,779 students at a time, has collections size of 243,412 in different subject areas. The library also preserves some rare documents (institutional memories), and many other legal documents in soft and hardcopy formats. HU library has been subscribing various local and international magazines and newspapers. The Library and Information Services also provides access to the leading electronic journals with goal of strengthening the University graduate program and research. In this regard, it became among winners of the 2013 E-resources promotion award computing with Universities and research institutions in Africa and Asia.

TABLE 41: Seat Capacity & Internet Access

Name of the Library	Seat No.
Main Library	2759
School of Graduate Students Library	514
Female Students Library	446
College of Law and Social Sciences Library	916
College of Technology Library	714
Veterinary Medicine Library	714
Harar Campus Library	1014

Harar Campus SGS Library	702
Total	7,779
Computers with Internet Connections	
Main Library Upper	43
Main Library Basement	128
SGS Library	114
Female Students Library	16
Technology Library	21
Total	322
Wireless Internet Spots	
SGS Library	2
College of Law and Social Sciences Library	1
Veterinary Medicine Library	1
Technology Library	1
Main Library	1
Total	6



Partial view of Library's Reading Space

Internet services

The library has internet services for both Undergraduate and Postgraduate students. It has separate Internet rooms for undergraduate students, postgraduate students, and female students.



Students Internet Room (Main Library)

Library Users

HU Library is the biggest library in the eastern region of the country. Therefore, the library is rendering its services to the university community as well as external users. External users include governmental and nongovernmental organizations, universities and colleges, high schools and even individuals who are working in different parts of the country. It serves 24 hours in a day and 7 days in a week.

Multimedia Services

This section provides access various supplementary notes, data, and software's to users.



Multimedia Service Room

Documentation Service

More than 36,148 documents, 15,100 bound journals, 2,229 theses, are available in this section. On average 16,220 local and international documents and research publications is being accessed yearly.

Online Public Access Catalog (OPAC)

The materials in the libraries are automated. Above Hence, staff and students can search the books in the library anywhere in the campus through the OPAC.

<http://10.10.148.10/lis/opac/index.php>

Library Security System

Theft of library materials has been a serious problem. To address the same, the library has implemented Security System, which uses state of the art technology to alert librarian in case of unauthorized checkouts of library materials.



Security System Main Library Front Gate



Library employees tagging books in the staff work station machine

English Reading Room

The English reading room in the main library helps to improve English language skills of students. There are more than 1600 classic literature, other types of fiction and. reference Books.



Information Literacy and Reference Management Training

The library delivers various electronic awareness services using its local website, leaflets, posters and emails. More importantly, the Library delivers Information Literacy Training to increase access and use of various E-resources accessible in the library. We also train graduate students on the use of reference management software.

TEEAL Digital Library

We have offline access to Digital library for excellence in agricultural research and education, there is also a separate room dedicated to the services it locates on the post graduates Library Immediate access to hundreds of the top research journals in agriculture and the related sciences.

Digital Library

The digital Library inaugurated in 2015, made accessible more than 20,647 E-books in various disciplines and past exams and guidelines.

Institutional Repository

Above 7, 2000 Collection of Thesis and Dissertation, institutional archives etc.

<http://hulirs.haramaya.edu>

Other Services

Reference Services (In All subjects, Dictionaries, encyclopedias, guides, almanacs and hand books)

- Circulation Services
- Periodical Services
- On Spot Reading Service



Girls' Internet room



Computer Rooms in Main Library



Information Access and Use Training

ELECTRONIC RESOURCES

The university regularly communicates with various donors and publishers to secure access to electronic journals for free. Currently, we have access to Over 39 highly reputed journal databases.

1.	Science Direct	http://sciencedirect.com	The leading database on medicine, science and Engineering (Access to above 13,000,000 records)	
2.	Scopus Databases	Scopus.com	<ul style="list-style-type: none"> Leading indexing and abstracting databases 	
3.	ASCE Journals Online <i>ASCE Journals Online provides unprecedented access to 32 journals encompassing more than 48,000 full-text papers published since 1983 - that's over 408,000 pages! Approximately 4000 new papers will be added each year.</i>	http://ascelibrary.org/	<ul style="list-style-type: none"> Environmental Engineering Architectural Engineering Geotechnical Engineering Construction Earthquake Engineering Energy Engineering Mechanics Water Resources Engineering Coastline and Port Engineering Pipelines Structural Engineering Transportation and Development Sustainable Engineering 	IP based
4.	American Chemical Society Journals and Magazines <i>The American Chemical Society is the leading publisher of peer-reviewed research journals in the chemical and related sciences, serving scientific communities worldwide through an unparalleled commitment to quality, reliability, and innovation. Access is to over 35 high quality, high impact journals.</i>	http://www.acs.org/content/acs/en.html	<ul style="list-style-type: none"> Agriculture Biochemical Research Methods Biochemistry, Molecular Biology Biotechnology, Applied Microbiology Chemistry Computer Science Crystallography Energy and Fuels Chemical Engineering Environmental Science Food Science & Technology Materials Science Pharmacology & Pharmacy Plant Sciences Polymer Science Toxicology 	IP based
5.	American Physical Society <i>Access to the Physical Review Online Archive (PROLA) and journals produced by the American Physical Society.</i>	http://publish.aps.org/browse.html	<ul style="list-style-type: none"> Physics Atomic, molecular and optical physics Condensed matter and materials physics Nuclear physics Particles, fields, gravitation, and cosmology Statistical, non-linear, and soft matter physics Accelerators and beams Physics education research 	IP based
6.	Canadian Science Publishing (operating as NRC Research Press) <i>Full text of 16 online peer-</i>	http://www.nrcresearchpress.com/	<ul style="list-style-type: none"> botany cell biology chemistry civil engineering 	IP based

	<i>reviewed journals in a broad range of scientific disciplines with back files dating back to 2001 in most cases.</i>		<ul style="list-style-type: none"> ▪ earth science ▪ fisheries and aquatic sciences ▪ microbiology ▪ physics ▪ sport science ▪ zoology ▪ forestry 	
7.	EBSCO Host Research Databases <i>Access to 8 major databases: Academic Search Premier; Business Source Premier; ERIC; Masterfile Premier; Newspaper Source; Health Source: Nursing & Academic; Health Source: Consumer Edition; Medline.</i>	http://search.ebscohost.com/	<ul style="list-style-type: none"> ▪ Good coverage of most branches of social sciences and humanities ▪ Strong business coverage ▪ Strong nursing, medicine and allied health coverage ▪ Dedicated newspaper database, kept separate from peer-reviewed content 	IP based
8.	EUP Journals Online <i>Edinburgh University Press publishes over 30 journals across a range of disciplines in the humanities and social sciences.</i>	http://www.euppublishing.com/	<ul style="list-style-type: none"> ▪ Literary Studies ▪ Philosophy ▪ Historical Studies ▪ African Studies ▪ Linguistics ▪ Film & Media Studies ▪ Islamic & Middle Eastern Studies ▪ Politics ▪ Law ▪ Scottish Studies 	IP based
9.	Expanded Academic and Health & Wellness Resource Center <i>Expanded Academic: Unparalleled in its depth and scope, this premier database offers balanced coverage of every academic subject -- from advertising and microbiology to history and women's studies. Health and Wellness Resource Center: For access to authoritative health and medical information, turn to the Health & Wellness Resource Center, a specialized reference tool that offers a vast collection of medical information to academic, medical and public libraries.</i>	http://www.gale.cengage.com/	<ul style="list-style-type: none"> ▪ economics, topics in business and finance ▪ anthropology, archeology ▪ computing and computers ▪ education ▪ art, literature, music, history ▪ international relations, law ▪ sociology, philosophy, religion ▪ various topics in medicine and health ▪ STDs and AIDS ▪ psychology and mental health ▪ nursing ▪ includes the BMJ and JAMA 	IP based
10.	HST - The Biomedical and Life Sciences Collection <i>Specially prepared, online, animated, audio-visual lectures by world leading authorities on biomedical and life sciences for researchers and university faculty members.</i>	http://www.hstalks.com	<ul style="list-style-type: none"> ▪ Biomedicine and life sciences 	IP based
11.	IET Digital Library <i>Over 20 Research journals and letters in electrical and electronic engineering</i>	http://www.theiet.org/	<ul style="list-style-type: none"> ▪ Electrical & electronic engineering ▪ Telecommunications ▪ Computing ▪ Power ▪ Control ▪ Radar ▪ Circuits ▪ Materials ▪ Life sciences related research 	IP based

12.	JSTOR <i>An archive of over one thousand leading academic journals across the humanities, social sciences, and sciences, as well as select monographs and other materials valuable for academic work. The entire corpus is full-text searchable, offers search term highlighting, includes high-quality images, and is interlinked by millions of citations and references. The archive contains over 800 important scholarly journals of high-quality, interdisciplinary content to support scholarship and teaching in 50 disciplines</i>	http://www.jstor.org	<ul style="list-style-type: none"> IT Economics History Political Science Language & Literature Art & Art History Music Mathematics & Statistics Education 	IP based
13.	OUP - Oxford Journals <i>Oxford Journals publishes journals from science, technical, professional, medical, humanities, arts and social science disciplines. Organizations that qualify for the free Developing Countries Oxford Online Collection offer will obtain access to over 200 titles.</i>	http://www.oxfordjournals.org/	<ul style="list-style-type: none"> Biological Sciences Medicine Public Health and Epidemiology Humanities Social Sciences Law Economics, Business, and Finance Mathematics, Statistics, Computing and Physics 	IP based
14.	Palgrave Macmillan Journals <i>Palgrave Macmillan offer a combined portfolio of over 70 peer-reviewed e-journals</i>	http://www.palgrave-journals.com/pal/index.html	<ul style="list-style-type: none"> business and management economics education information systems and technology political science and international studies social and cultural studies urban design and architecture 	IP based
15.	Royal College of Physicians <i>Clinical Medicine journal is read by leading physicians in hospitals across the world. It features articles covering original research, current issues, ethics, law, clinical governance and audit, and also reports on prestigious College lectures and conferences.</i>	http://www.clinmed.rcpjournal.org/	<ul style="list-style-type: none"> Clinical medicine Public Health 	IP based
16.	Royal Society for Chemistry - RSC Journals Archive <i>Scientific publisher of biology, biophysics, chemical science, materials, medicinal drug discovery and physics high-impact journals and books</i>	http://pubs.rsc.org/	<ul style="list-style-type: none"> Biology Biophysics chemical science Materials medicinal drug discovery physics 	IP based
17.	Royal Society for Chemistry - RSC Journals Online <i>37 full text journals spanning all branches of chemistry, plus a range of key databases in analytical</i>	http://pubs.rsc.org/	<ul style="list-style-type: none"> All branches of chemistry including traditional fields (organic, inorganic, analytical chemistry) plus newer developments and cross-disciplinary studies such as natural products and green chemistry 	IP based

	<p>chemistry, catalysts and catalysed reactions, organic synthesis and natural products plus its online series of specialist periodical reports, and a range of key databases.</p> <p>The Royal Society of Chemistry is the leading organisation in Europe for advancing the chemical sciences and is one of world's leading chemistry publishers. Supported by a network of 45,000 members worldwide and an internationally acclaimed publishing business, RSC activities span education and training, conferences and science policy and the promotion of the chemical sciences to the public.</p>	<ul style="list-style-type: none"> Databases in analytical chemistry, catalysts and catalysed reactions, organic synthesis and natural products Specialist reports in: amino acids, peptides and proteins, carbohydrate chemistry, monosaccharides, disaccharides and specific oligosaccharides, catalysis chemical modelling, electron paramagnetic resonance, NMR, organometallic chemistry, organophosphorus chemistry, photochemistry, spectroscopic Properties of inorganic and organometallic compounds 	
18.	<p>Sage Online Journals</p> <p>Over 550 journals in the business, humanities, social sciences and science, technology and medicine (STM)</p>	<p>http://www.sagepub.com</p> <ul style="list-style-type: none"> Humanities Social Sciences Scientific, Technical and Medical 	IP based
19.	<p>Springer e Journals</p> <p>Springer is one of the leading international scientific publishing companies. Springer's e Journals cover a wide range of subjects including biomedicine and the life sciences, clinical medicine, physics, engineering, mathematics, computer sciences, human sciences, social sciences and economics.</p>	<p>http://link.springer.com</p> <ul style="list-style-type: none"> Engineering Humanities, Social Sciences and Law Mathematics and Statistics Medicine Physics and Astronomy 	IP based & Basic Subscription
20.	<p>Taylor & Francis Journals</p> <p>Provides online access to the best reference titles in the agricultural sciences in eight easily searchable resources. Featuring over 6,700 pages of printed content, these online titles allow you to explore more than 1,900 total entries from acclaimed works.</p>	<p>http://www.tandfonline.com</p> <ul style="list-style-type: none"> Agricultural, Food, and Biological Engineering Animal Science Pest Management Plant and Crop Science Soil Science Water Science 	IP based
21.	<p>University of California Press</p> <p>Access to 33 Journals of the University of California Press.</p>	<p>http://www.ucpressjournals.com/</p> <ul style="list-style-type: none"> Area Studies History of Science Human research and BioEthics Sociology Social interaction 	IP based
22.	<p>ARDI</p> <p>The Access to Research for Development and Innovation (ARDI) program is coordinated by the World Intellectual Property Organization together with its partners in the publishing industry. ARDI seeks to reinforce the capacity of developing countries to participate in the global</p>	<p>http://www.research4life.org</p> <ul style="list-style-type: none"> Currently, 17 publishers provide access to nearly 10,000 journals, books, and reference works for 107 developing countries through ARDI. 	User name: ardi-et005 Password: 8sdk1t3v

knowledge economy; and support researchers in developing countries in creating and developing new solutions to technical challenges faced on a local and global level. Currently, 17 publishers provide access to nearly 10,000 journals, books, and reference works for 107 developing countries through ARDI.

23.	OARE <i>Online Access to Research in the Environment (OARE), an international public-private consortium coordinated by the United Nations Environment Programme (UNEP), Yale University, and leading science and technology publishers. Over 4,150 peer reviewed titles (as of 10/2011) owned and published by over 350 prestigious publishing houses and scholarly societies.</i>	http://www.research4life.org/	<ul style="list-style-type: none"> Environmental science research Environmental Sciences Biological & Physical Science Social Sciences 	Ask Librarian
24.	AGORA <i>Access to more than 3000 journals from the world's leading academic publishers.</i>	http://www.research4life.org/	<ul style="list-style-type: none"> Agriculture Biological Sciences Environmental Sciences social sciences 	Ask Librarian
25.	HINARI <i>More than 150 publisher partners are offering more than 37,000 information resources</i>	http://www.research4life.org/	<ul style="list-style-type: none"> Health Sciences biomedical and related social sciences 	Ask Librarian
26.	IMF e-Library <i>The International Monetary Fund's (IMF) e-Library simplifies analysis and research with direct access to the IMF's periodicals, books, working papers and studies, and data and statistical tools</i>	http://www.elibrary.imf.org/	<ul style="list-style-type: none"> Macroeconomics Globalization Development trade and aid technical assistance demographics, emerging markets policy advice poverty reduction, and so much more 	IP based
27.	Bioone <i>Provides a unique aggregation of high-impact bioscience research journals, featuring timely content on a wide-array of today's most pressing topics, including global warming, stem cell research, ecological and biodiversity conservation.</i>	http://www.bioone.org/	<ul style="list-style-type: none"> global warming stem cell research Ecology Biodiversity conservation... 	IP based
28.	Annual Reviews <i>Annual Reviews publications are among the most highly cited in the scientific literature, and are available in print and online to individuals, institutions, and consortia throughout the world.</i>	http://www.annualreviews.org/	<ul style="list-style-type: none"> Biomedical/life sciences physical sciences computer science physics, chemistry social sciences economics, Sociology psychology, law 	IP based

29.	Cambridge Journals <i>Provides access to 171 journals dating between 1827 & 1996.</i>	http://journals.cambridge.org	<ul style="list-style-type: none"> • Agriculture • Archaeology • Anthropology • Nutrition • Psychology and Cognitive Science 	IP based
30.	Royal Society journals	http://rsta.royalsocietypublishing.org Philosophical Transactions of the Royal Society series A http://rstb.royalsocietypublishing.org Philosophical Transactions of the Royal Society series B http://rspa.royalsocietypublishing.org Proceedings of the Royal Society series A http://rspb.royalsocietypublishing.org Proceedings of the Royal Society series B http://rsbl.royalsocietypublishing.org Biology Letters http://rsif.royalsocietypublishing.org Journal of the Royal Society Interface http://rsfs.royalsocietypublishing.org Interface Focus http://rsnr.royalsocietypublishing.org Notes & Records of the Royal Society	<ul style="list-style-type: none"> • physical and biological sciences 	IP based
31.	CABI <i>over 187,000 full text journal articles, reports etc in various disciplines</i>	CAB Abstracts – http://www.cabdirect.org/ Crop Protection Compendium – http://www.cabi.org/cpc/ Animal Health & Production Compendium http://www.cabi.org/ahpc/ Aquaculture Compendium http://www.cabi.org/ac/ Forestry Compendium – http://www.cabi.org/fc/	<ul style="list-style-type: none"> • Crop Protection Compendium • Animal Health and Production Compendium • Aquaculture Compendium • Forestry Compendium 	
32.	Nature journals	http://www.nature.com/browse/index.html	<ul style="list-style-type: none"> • Chemistry • Clinical Practice & Research • Earth & Environment • Life Sciences • Physical Sciences 	IP based
33.	Cochrane Library <i>The Cochrane Library (is a</i>	http://www.cochranelibrary.com	<ul style="list-style-type: none"> • Allergy & intolerance • Blood disorders • Cancer 	IP based

collection of six databases that contain different types of high-quality, independent evidence to inform healthcare decision-making, and a seventh database that provides information about Cochrane groups.

- Child health
- Complementary & alternative medicine
- Consumer & communication strategies
- Dentistry & oral health
- Developmental, psychosocial & learning problems
- Diagnosis
- Ear, nose & throat
- Effective practice & health systems
- Endocrine & metabolic
- Eyes & vision
- Gastroenterology
- Genetic disorders
- Gynecology
- Health & safety at work
- Heart & circulation
- Infectious disease
- Kidney disease
- Lungs & airways
- Mental health
- Methodology
- Neonatal care
- Neurology
- Orthopedics & trauma
- Pain & anesthesia
- Pregnancy & childbirth
- Public health
- Rheumatology
- Skin disorders
- Tobacco, drugs & alcohol
- Urology
- Wounds
- Acoustics
- Astronomy and astrophysics
- Atomic and molecular physics
- Biological physics
- Condensed matter physic
- Energy
- General physics
- Geophysics
- Interdisciplinary physics
- Materials science
- Mathematical physics
- Nanotechnology
- Nuclear physics
- Optics and optical physics
- Particle physics
- Physical chemistry
- Plasma physics
- Quantum mechanics
- Rheology and fluid dynamics
- Society and organization
- Statistical physics

34. **AIP Scitation**











<http://scitation.aip.org/>

AIP Publishing is a wholly owned not-for-profit subsidiary of the American Institute of Physics (AIP). AIP Publishing’s mission is to support the charitable, scientific and educational purposes of AIP through scholarly publishing activities in the fields of the physical and related sciences on its own behalf, on behalf of Member Societies of AIP, and on behalf of other publishing partners to help them proactively advance their missions. AIP Publishing’s portfolio comprises 19 highly regarded, peer-reviewed journals, including the flagship journals Applied Physics Letters, Journal of Applied Physics, and The Journal of Chemical Physics, in addition to the AIP Conference Proceedings.

IP
based

35.	Digital Library 16,300 (titles) of books in various disciplines are digitized in full text search format and availed to users.	http://10.10.146.20	▪ All subjects
36.	OPAC online public access catalogue The materials in the libraries are automated. Hence, staff and students can search the books in the library anywhere in the campus through the OPAC.	ftp://teeal.HARAMAYA.edu	▪ All subjects
37.	IR+ Institutional Repository ETD Electronic thesis dissertation Our ETD and Repository is central place where theses, researches result and other information product of the university is stored and maintained. It is a place where multiple databases or files are located for distribution over a network, or a repository can be a location that is directly accessible to the user without having to travel across a network.	http://10.10.146.245 or On the Internet http://213.55.85.90	▪ All subjects
38.	Teedal Digital Library We have offline access to Digital library for excellence in agricultural research and education, there is also a separate room dedicated to the services it locates on the post graduates Library. Immediate access to hundreds of the top research journals in agriculture and the related sciences	http://10.10.146.240	▪ Agriculture

Other Relevant Open Resources

39.  [Freetechbooks](#) (all kinds of books)
 -  [Amigoreader](#) (all kinds of books)
 -  [Freemedicaljournals](#)
 -  [DOAJ](#)
 -  [Questia](#)
 -  Highwire.stanford.edu
 -  legacy.intracen.org
 -  [EIUCountry Reports](#)- in-depth analysis of political and economic trends in nearly 200 countries. Country Profiles - background and historical context of current economic and political events for over 200 countries.
 -  [African Journals Online \(AJOL\)](#)
 -  [Free Ebooks Library](#)
- <http://elibrary.worldbank.org> world bank e-library

14.2. HU FM COMMUNITY RADIO

HARAMAYA University, in collaboration with US Embassy in Ethiopia, has organized 91.5 FM radio station as part of its community service scheme. The radio station was officially launched on June 6, 2012. Ethiopian Broadcasting Authority (EBA) granted HARAMAYA University a license to establish its own community radio on January 17, 2012. The station started its test transmission on April 5, 2012. The radio station has five permanent staff, and more than 25 volunteer journalists. It has a variety of programs and a large number of listeners in Haramaya and Harar town and the neighboring areas. HU FM 91.5 broadcast informative, educational and entertainment program with in eight hours of transmission per day. The Amharic programs are from 12:00 am – 2:00pm and from 4:00pm – 6:00pm local time. The Afan Oromo programs are from 7:00 – 9:00 am in the morning and 6:00 – 8:00 pm local time in the evening. The station is currently using 1000-watt transmitter from HU main campus and 350-watt transmitter from Hakimara (Harar) Retransmitting for Harar town and the surrounding areas.

14.3. ICT SERVICE IN THE UNIVERSITY

The university is making a tremendous effort to strengthen the university ICT office and currently provides broadband internet service for undergraduate and postgraduate students. Offices of the staff as well as the staff residents in the campus are also connected to the network and getting 24 hours broadband internet service. In addition, warless internet services are also available in different places of the university.

The university wide computer network is the basis for several services which will improve the university's teaching and learning process. ICT services encompass but are not restricted to the following services



provided by the University and third parties on its behalf, Network infrastructure and computing devices including the physical infrastructure both cable and wireless connections, together with servers, firewalls, switches, routers, wireless access points, desktop computers, laptops, tablets, phones, printers, scanners, photocopiers, LCD projectors, projection screens, smart boards, disc drives, digital signage (display screens), cameras, CCTV and other peripheral devices; and ICT services including web services (e-mail, e-learning, website), Internet access, FTP service, cloud service, storage, maintenance, ICT training, digital promotions, business automation.

TABLE 42: some of ICT facilities available in HU

No.	ICT Service		Total capacity/ number
1.	Advanced Smart Class Rooms with Advanced Interactive White Board		4
2.	Medium Level Smart Classrooms		105
3.	Digital Outdoor Screens		2
4.	Indoor Digital Signage Screens		14
5.	E-learning users (students and Teachers)		4,707
6.	Average number of HU website visitors per day		3,900
7.	Autonomies wireless system access concurrent users at a Time		9,500
8.	LAN network installed nodes/points		5,371
9.	Band width (Internet speed)	Main Campus wired/wireless/	600 Mbps
		College Of Health and Medicine Science	100 Mbps
		Harar condominium staff Residence (SOS Site)	10 Mbps
		Harar Hiwot Fana Referral Hospital	5Mbps
		Harar staff Residence (stadium Area)	4Mbps
		Babile Research Center	2Mbps
		Dire Dawa Toni Farm Research Center	2Mbps
		Addis Ababa Guest House	2Mbps
10.	Developed software	✓ BSC Software Customization ✓ Student Dormitory control Management system ✓ Property Management system ✓ Payroll management system ✓ Clinic Management system	
11.	Ongoing activities	✓ 31 Advanced smart class Rooms with advanced interactive white board ✓ One Video Conference system ✓ 344 nodes/points LAN network expansion at Sport Sciences Academy ✓ 350 nodes/points LAN network expansion (18 building) ✓ 750 Nodes/points LAN network at Gende Mude Condominium Staff Residence ✓ Integrated Management Information System (ERP Solution)	

14.4. PHYSICAL INFRASTRUCTURE

HU is working hard toward to accomplish the requirements of various infrastructural facilities in every aspect in order to enabling teaching and learning environment smooth in all University campuses.



TABLE 43: PhD Hostels

No.	Building No.	No. of rooms
1	Build (101-112)	12
2	Build (201-212)	12
3	Build (301-312)	12
4	Build (401-412)	12
5	Build (501-512)	12
6	Build (1-4) G+1	4
7	Build (5-8) G+1	4
8	Build (9-12) G+1	4
9	Build (13-16) G+1	4
10	1-16	4
11	101-312	12
12	Block1-5(safer)	60
13	PhD Hostel (main campus)	60
Total		212



TABLE 44: Laboratories and workshops

No.	Building no	No. of lab
1	403 Laboratory	6
2	404 Laboratory	6
3	405 Laboratory	7

4	406 Laboratory	8
5	407 Laboratory	4
6	408 Laboratory	1
7	V Laboratory	10
8	XIII Laboratory	8
9	XIV Laboratory	6
10	XV Laboratory	6
11	COA Laboratory	16
12	HIT workshops	6
13	CVM Laboratory	6
14	Health Laboratory	6
Total		96

TABLE 45: Classrooms & offices (Main campus)

No	Building No.	No, of Offices	No of Class rooms	No of Lecture halls
1.	403	11	2	
2.	404	6	4	1
3.	405	23	2	2
4.	406	13	-	2
5.	407	23	1	2
6.	408	15	3	1
7.	SGS II	28	4	-
8.	V	18	1	2
9.	VI	19	6	-
10.	VII	12	6	
11.	VIII	-	12	-
12.	IX	15	-	-
13.	X	-	12	4
14.	XI		12	-
15.	XII	-	12	-
16.	XIII	20	-	-
17.	XIV	15	-	-
18.	XV	15	-	-
19.	COA	77	14	-
20.	FVM	15	-	-
21.	105 (hall)	-	-	1
22.	Staff office at veterinary campus	22	-	-
23.	Administration building at veterinary campus	108	-	-
24.	G+1 office building at main campus	132	-	-

25.	Class room at veterinary campus	-	40	4
26.	Class room at IOT campus	-	40	4
27.	Botanical Office	10	-	-
28.	Moot court	2	-	1
29.	Academic Building	66	9	12
30.	Academic Building at IOT Campus	66	9	12
31.	Sport Academy		26	
Total		833	215	50

TABLE 46: Dormitories in the main campus

Dormitories	Capacity	No. of rooms	Office
HARAMAYA			
Building I (201)	396	33	7
Building II(202)	420	35	6
Building III	625	125	1
204 White House	306	51	1
DMC 2A	424	69	2
DMC 2B	418	68	1
205-Wing A	276	69	1
205-Wing b	276	69	2
206-SGS 1	120	30	1
206-SGS 2	96	48	1
207-Twinse A	174	29	2
207-TwinseB	174	29	1
208-SAT 2A	340	68	2
208-SAT 2B	408	69	3
209-A	414	69	2
209-B	284	69	2
210 SAT-3A	284	69	1
210 SAT 3B	284	69	1
211A	284	69	2
211B	350	69	2
212A	408	68	3
212B	414	68	3
SAWA-A	234	9	-
SAWA-B	260	10	4
SAWA-C	234	9	4
SAWA-D	260	10	4
Veterinary campus	2080	520	2
IOT campus	2080	520	2

Amal Dormitories	2400	400	6
Afro-tsion Dormitories	2128	376	4
Sport academy	186	31	12
Total	17,037	3,227	85



TABLE 47: Staff residences (Apartment blocks)

Building No	Number of bed rooms			
	3	2	1	0
Apart A (323)	12	-	-	-
Apart B (324)	12	-	-	-
Apart C (343)	-	12	4	-
Apart D (354)	-	12	4	-
Apart E (355)	2	4	6	3
Apart F (356)	2	4	6	3
Apart G (357)	2	4	6	3
Apart H (358)	2	4	6	3
Apart K	2	4	6	3
Apart L	2	4	6	3
Apart M	2	4	6	3
Apart I (Harar)	-	12	4	-
Apart J (Harar)	2	4	6	3
Emnete Staff Apart (N, O,P,Q,R)	10	20	30	15
Bachelor staff Residence (Cobalt)	1	60	60	-
Four staff Apartments	8	16	24	12
Total	59	164	174	51



TABLE 48: Staff residences (Villas)

No.	Building	Number of buildings
1	Villas with 2 bed rooms	14
2	Villas with 3 bed rooms	22
3	Villas with 4 bed rooms	2
Total		38

TABLE 49: Offices (in different places)

No	Building No.	Offices	No. of hall	Cafeteria
1	402	48	-	-
2	New Admin	46	1	1
3	Harar Camp	54	1	1
Total		148	2	2



TABLE 50: Other small Resident structures

No.	Building Number	Number of rooms
1	340	14
2	303	6
3	342	13
4	345	14
5	346	6
6	347	31
7	348-MT	10
8	353	9
9	AB	10
10	MW	20
Total		153

TABLE 51: Infrastructures in Hiwot Fana Hospital

No.	Building No.	No. of Rooms
1.	BLOCK A	136

2.	BLOCK B	33
3.	BLOCK C	4
4.	BLOCK D	4
5.	BLOCK E	35
6.	BLOCK F	24
7.	BLOCK G	19
8.	BLOCK H	15
9.	BLOCK I	13
10.	BLOCK J	3
11.	BLOCK K	8
12.	Store	2
13.	Drug Store	8
14.	OPD	40
15.	Kitchen	4
Total		352



TABLE 52: Additional buildings in Harar Campus

Building Name	Office rooms	Class rooms	Dormitories	Residence	Others
Block 1	33	-	-	-	-
Block 2	-	-	-	28	-
Block 3	-	-	-	-	23
Block 4	54	-	-	-	-
Block 5	-	-	-	-	12
Block 6	-	-	40	-	-
Block 7	-	-	20	-	-
Block 8	-	-	19	-	-
Block 9	-	4	-	-	-
Block 10	20	-	-	-	-
Block 11	8	-	-	-	-
Block 12	20	-	-	-	-
Block 13	-	-	51	-	-
Block 14	-	-	51	-	-
Block 15	-	-	51	-	-
Block 16	-	4	-	-	-

Block 17	6	-	-	-
Block 18	-	20	-	-
Block 19	-		55	-
Total	141	28	287	28
				35

TABLE 53: Clinic

No.	Building	No of rooms	office
1	Clinic at Veterinary campus	9	1
2	Higher clinic at main campus	14	3
3	Clinic at HIT campus	9	1
4	Clinic at Harar campus	9	1
Total		41	6

TABLE 54: Other Building

No.	Building	capacity	no of room
1	Three Main Gates at Main, HIT & Veterinary Campuses	-	-
2	Water Supply Expansion	1300lit	-
3	Construction of Nursery School	150	6
4	Construction of Library at model school	300	3
5	Goat shelter	200	4
6	Kitchen building at	-	6

	veterinary campus		
7	Dinning building at veterinary campus	660	1
8	Slaughter Blocks at main campus	8	4
9	police station at main campus	-	5
10	SGS Building at Harar Campus	1310	55
11	Radio Station	-	9
12	Student lounge at HIT	100	4
13	Student lounge at veterinary	100	4
14	Store building at veterinary	-	5
15	Grand convention center at main campus	3500	26
16	Milling House at Main Campus & Harar	4	8
17	Cafeteria Block at HIT	300	8
18	Printing Press	-	22
19	Mixed Use Building	-	35
20	Guarding Towers	-	15

15. ANNUAL BUDGET FROM GOVERNMENT TREASURY AND ITS UTILIZATION

TABLE 55: Annual budget from the government treasury and its utilization in 2017/18

No	Program	Annual Budget			Fiscal plan achievement in %
		Budget allocated in Birr	Utilized Budget in Birr	Budget Utilization Rate	
1.	Administration	273,062,500.	236,610,160.01	87.00	85.00
2.	Academic	530,267,400.0	493,775,225.14	93.12	77.00
3.	Research	38,919,390.0	32,059,265.39	82.40	77.00
4.	Community Engagement & enterprise Development	80,550,900.0	77,517,779.10	96.23	75.02
Recurrent Budget		922,800,190.00	839,962,429.64	91	78.50
Capital Budget		650,000,000.00	344,196,029.13	55.30	82.08

HU'S STUDENTS IN NATIONAL AND INTERNATIONAL ARENA



In African Human Right Moot Court Competition (Mauritius), College of law students took the fourth rank in legal writing among 53 universities coming from different African countries.



**College of Law students
stands second in
International
Humanitarian Law
Moot Court
Competition in
Hawassa**