



HARAMAYA UNIVERSITY

FACTS AND FIGURES

2011/12

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1. HU Vision and Mission Statements

VISION

Haramaya University strives to be one of the leading African Universities with international reputation by 2025.

MISSION

The Mission of Haramaya University is to produce competent graduates in diverse fields of study, undertake rigorous, problem solving and cutting edge researches, disseminate knowledge and technologies, and provide demand-driven and transformative community services.

2. Historical Background of the University

Haramaya University has gone through a series of transformations since its establishment as a higher learning institution. The agreement signed between the Imperial Ethiopian Government and the Government of the United States of America on May 15, 1952 laid the foundations for the establishment of Jimma Agricultural and Technical School and the Imperial College of Agricultural and Mechanical Arts (IECAMA). The Agreement between the Government of Ethiopia and the Technical Cooperation Administration of the Government of the United States of America, signed on May 16, 1952, gave the mandate to Oklahoma State University to establish and operate the College, conduct a nationwide system of Agricultural Extension and set up an agricultural research and experimental station.

Based on the Emperor's wish, it was decided to establish the College at its current location at Haramaya. Later on, the agreement signed between the United States Department of States and the Imperial Government provided the basis for the operation of Jimma Agricultural and Technical School that received its first class of eighty students in October 1952. Nineteen of the students graduated on August 6, 1953 and became the first freshman students of the Imperial Ethiopian College of Agricultural and Mechanical Arts (IECAMA). The IECAMA opened its doors to its first batch of students in October 1956 and

the senior class moved from Addis Ababa to Alemaya for their final semester. At the end of the 1956/57 academic year, eleven students completed their studies and graduated with a B.Sc. degree in General Agriculture. The training programs in Agriculture were further specialized and B.Sc. programs were introduced in Animal Sciences (1960), Plant Sciences (1960), Agricultural Engineering (1961) and Agricultural Economics (1962).

Until 1963, the college was virtually dependent on Oklahoma State University, both administratively and academically; however, after 1966, when the first Ethiopian dean was appointed, the role of Americans was limited to advisory and technical support. The College became a chartered member of Addis Ababa University (the then Haile Selassie I University), following the contractual termination of Oklahoma State University in 1968. Consequently, it was named Alemaya College of Agriculture. Due to the great need of trained manpower in other areas of study, additional programs that included a diploma program in Home Economics (1967), Science Teachers' Training Program (1978), and Continuing Education Program (1980) were launched.

A major landmark in the history of the College of Agriculture was the launching of graduate study programs in the 1979/80 academic year. This laid the foundation for advanced academic and research work at the institution. When graduate studies were launched, about 29

students were enrolled to study various fields of agriculture.

Another major landmark in the history of Alemaya College of Agriculture was when it was upgraded to university status on May 27, 1985, followed by the launching of the Faculty of Forestry in 1987. It was then named Alemaya University of Agriculture that produced qualified manpower in the fields of Animal Sciences, Plant Sciences, Agricultural Economics, Agricultural Engineering, Agricultural Extension and Forestry both at graduate and undergraduate levels. Moreover, in the continuing education program, diploma-level training programs were delivered in Accounting and Management, in Dire Dawa and Harar centers.

The university once again went through another phase of transformation during the 1995/96 academic year by launching new programs in the fields of Teacher Education and Health. The opening of the two faculties, namely the Faculty of Education and the Faculty of Health Sciences, further diversified the existing programs, and enabled the institution to become a full fledged university that was renamed Alemaya University (AU).

In the last few years, the University has witnessed tremendous expansion in terms of fields of study. In September 2002, two more faculties, namely Faculty of Law and Faculty of Business and Economics, were opened. Furthermore, Faculty of Veterinary Medicine and Faculty of Technology were initiated in 2003 and 2004, respectively to further

diversify the training programs of the university. The institution was renamed Haramaya University in February 2006.

The University, apart from undergraduate programs, has been highly engaged in the expansion and diversification of graduate programs. Currently, the previous Faculties were reorganized into 11 Colleges and one institute namely, College of Agriculture and Environmental Science (CAES), College of Business and Economics (CBE), College of Computing and Informatics (CCI), College of Health Sciences (CHS), College of Social Sciences and Humanities (CSSH), College of Medical Sciences (CMS), College of Law (COL), College of Veterinary Medicine (CVM), College of Natural and Computational Sciences (CNCS), College of Education and Behavioral Sciences (CEBS), College of Continuing and Distance Education (CCDE) and Institute of Technology (IOT). Under these divisions, the University offers 106 undergraduate programs, 104 second degree (M.Sc./M.Ed./MPH) and 14 PhD level training programs. In addition to academic programs, the university has launched institutes that cater research and outreach programs. These include the Institute of Pastoral and Agropastoral Studies (IPAS), Institutes of Peace and Development Studies (IPDS), and Institute of Land Tenure (ILT).

The University has been actively involved in research activities, primarily in the fields of agriculture, since its inception. Through the years, the institution has established linkages with

national and international organizations to strengthen its academic, research and outreach activities. As a pioneer institution of agricultural education, research and extension in Ethiopia for about six decades, the University has been developing and releasing several improved crop varieties and many improved crop and livestock management practices. The institution has produced many textbooks, book chapters, research articles, bulletins, proceedings, posters and a number of PhD dissertations and master thesis research reports. However, the research and outreach activities of the university in fields other than agriculture are weak as most of the colleges are young and lack the necessary manpower and experience. There is an urgent need for the university to make efforts to link its academic programs to its research and outreach activities in order to make its training programs relevant to the needs of the stakeholders and the country at large. This requires the need to make proper linkages with various stakeholders that include the rural community, urban dwellers, the private sector, governmental organizations and non-governmental organizations at national and international levels.

The University is now functioning on three campus premises. The main campus, where the first milestone was laid, is Haramaya Campus. This campus is located at about 510 km East of Addis Ababa, between Dire Dawa and Harar towns. This is the nerve centre of the University where the offices of the management of the institution are located. The second Campus is located in

Harar Town where College of Health and Medical Sciences including Hiwot Fana Specialized University Teaching Hospital are situated. The third and recently emerged is Chiro Campus located in Chiro Town, where the Institute of Agro-industry and Land Resource is found.

3. Goal of the University

The goal of Haramaya University is to evolve as an autonomous and independent (academic and research institution) graduate and research university with a competitive national and international quality and relevance standards in its academic, research and community services endeavours.

4. Vision of the University

Haramaya University strives to be one of the leading African Universities with international reputation by 2025.

5. Mission statement

The Mission of Haramaya University is to produce competent graduates in diverse fields of study, undertake rigorous, problem solving and cutting edge researches, disseminate knowledge and technologies, and provide demand-driven and transformative community services.

6. Academic Units of the University

In 2011/12 academic year the University runs different programs at PhD, M.Sc. / M.Ed. /MPh, and B.Sc/BA/DVM/LLB levels. The

following is list of academic programs under different faculties in 2011/12.

6.1 Regular Undergraduate Academic Programs

College of Agriculture and Environmental Science(CAES)

School/Departments	Programs
School of Animal ad Range Science	Animal Science
	Range Ecology and Ecotourism
	Animal Production
School of Natural Resources and Environmental Science	Natural Resource Management
	Environmental Science
School of Plant Sciences	Plant Science
	Crop Production and Protection
School of Agricultural Economics and Agribusiness	Agricultural Economics
	Agribusiness
Department of Rural Development and Agricultural Extension	Rural Development and Agricultural Extension

College of Business and Economics (CBE)

School/Departments	Programs
Department of Accounting	Accounting
Department of Cooperatives	Cooperatives
Department of Management	Management
Department of Economics	Economics
Department of Public Administration and development management	Public Administration and development management

College of Computing and Informatics (CCI)

School/Departments	Programs
Department of Computing Science	Computing Science
School of Information Systems	Management Information Systems
	Information Systems

Department of Information Sciences	Information Sciences
Department of Statistics	Statistics
Department of Software Engineering	Software Engineering
Department of Information Technology	Information Technology

College of Health Science (CHS)

School/Departments	Programs
School of Nursing and Midwifery	Public Health Nursing
	Midwifery
	Psychiatric Nursing
Department of Public Health	Public Health
Department of Environmental Health	Environmental Health

College of Social Sciences and Humanities (CSSH)

School/Departments	Programs
School of Foreign Language Studies	English
	French
Department of Afaan Oromo	Afaan Oromo
Department of Sociology	Sociology
Department of Geography and Environmental Science	Geography and Environmental Studies
Department of History and Heritage Management	History and Heritage Management
Department of Gender and Development	Gender and Development

College of Medical Sciences(CMS)

School/Departments	Programs
School of Medicine	Medicine
School of Pharmacy	Pharmacy
Department of Medical Laboratory Sciences	Medical Laboratory Sciences

College of Law(COL)

School/Departments	Programs
College of Law	Law

College of Veterinary Medicine(CVM)

School/Departments	Programs
College of Veterinary Medicine	Veterinary Medicine

College of Natural and Computational Sciences (CNCS)

School/Departments	Programs
Department of Biology	Biology
Department of Chemistry	Chemistry
Department of Physics	Physics
Department of Sport Sciences	Sport Sciences
Department of Mathematics	Mathematics

Institute of Technology(IOT)

School/Departments	Programs
Department of Civil and Urban Engineering	Civil and Urban Engineering
Department of Electrical and Computer Engineering	Electrical and Computer Engineering
Chemical Engineering	Chemical Engineering
Mechanical Engineering	Mechanical Engineering
Department of Food Science and Post harvest Technology	Food Science and Post harvest Technology
School of Natural Resource and Environmental Engineering	Water Resource and Environmental Engineering
	Soil and Water Engineering and Management
	Agricultural and Biological Engineering

College of Education and Behavioral Sciences

School/Departments	Programs
Department of Pedagogy	Educational Planning and Management
Department of Special Needs	Special Needs

6.2.College of Continuing and Distance Education (CCDE) Undergraduate Programs

There are three programs in the Collage of Continuing and Distance Education Program: Continuing Education Program (CEP), Distance Education Program (DEP) and Summer Education Programs (SEP).

6.2.1 Continuing Education

The college offers continuing education programs in Dire Dawa, Harar, Chiro and Jijiga centers. The following degree programs are offered under this program:

1. Accounting
2. Civil Engineering
3. Computer Science and IT
4. Economics
5. Sociology
6. Electrical Engineering
7. Law
8. Management
9. Nursing
10. Rural Development and Agricultural Extension

6.2.2. Distance Education

The University conducts Distance Education Programs at Harar, Shashemene, Chiro, Adama, Ambo Addis Ababa, Asella, Wolaytasodo and Fiche centers in the following B.Sc/B.A fields of study:

1. Agricultural Economics
2. Economics
3. Management
4. Horticultural Business Management
5. Natural Resource Management
6. Rural Development and Agricultural Extension
7. Law generic
8. Law upgrade

6.2.3 Summer Education Undergraduate Programs

All fields of studies that are being given in the regular program are given in the summer program provided that the numbers of students are sufficient enough to start the program. Currently, the following fields of studies are offered at B.Sc/BEEd/BA/LLB levels:

- Accounting
- Afan Oromo
- Agricultural Economics
- Animal Health
- Animal Science
- Biology
- Chemistry
- Cooperatives
- Educational Planning&Management
- English
- Environmental Health Science
- Gender and Development
- Geography and Environmental Studies
- History and Heritage Management
- Institute of Technology
- Law
- Management
- Mathematics
- Midwifery

- Medical Lab Technician
- Natural Resource Management
- Nursing
- Physics
- Plant Sciences
- Rural Development and Agricultural Extension
- Soil and Water Engineering and Management
- Special Needs Education
- Sport Science

6.3 The School of Graduate Studies (SGS)

The School of Graduate Studies offer PhD, M.Sc./M.Ed. and MPh. degrees in regular, summer, and continuing education programs. The following fields of specialization are offered at PhD, MSc/Med and MPH levels in these programs.

6.3.1 PhD Programs

1. Plant Breeding
2. Plant Pathology
3. Agricultural Economics
4. Agronomy /Crop Physiology
5. Soil Sciences
6. Animal Nutrition
7. Animal Genetics and Breeding
8. Agricultural Entomology
9. Soil & Water Conservation
10. Soil Science
11. Public Health
12. Tropical Animal Production
13. Horticulture
14. Rural Development and Agricultural Extension

6.3.2 Regular M.Sc./M.Ed./MPH Program

1. Agricultural Economics
2. Agricultural Entomology
3. Agricultural Mechanization
4. Agronomy
5. Animal Genetics and Breeding
6. Animal Nutrition
7. Animal Production
8. Biotechnology
9. Crop Protection
10. Chemistry
11. Coaching Sc.& Rehabilitation Therapy
12. Dairy Science
13. Educational Leadership
14. Food Science and Technology
15. Genetics
16. Horticulture
17. Information Science
18. Integrated pest management
19. Irrigation Agronomy
20. Irrigation Engineering
21. Plant Breeding
22. Plant Pathology
23. Microbiology
24. Rangeland Ecology and Management
25. Agricultural Communication and Innovation
26. Agricultural Information and Communication Management
27. Rural Development Stream
28. Seed Science and Technology
29. Soil and Water Conservation Engineering
30. Educational Leadership
31. Soil Science
32. Sociology
33. Public health
34. Physics
35. Public health
36. English Education
37. Biology Education
38. Chemistry Education
39. Mathematics Education

40. Physics Education
41. Geography and Environmental Studies
42. Veterinary Public Health
43. Veterinary Epidemiology
44. Information Science

6.3.3 Continuing Education (M.Sc.)

1. Agricultural Economics
2. Rural Development and Agricultural Economics
3. Agricultural Communication and Innovation
4. Educational Leadership and Management

6.3.4 Summer Programs (M.Sc./M.Ed.)

1. Agricultural Economics
2. Agricultural Entomology
3. Agriculture and Food Marketing
4. Agronomy
5. Animal Genetics and Breeding
6. Animal Nutrition
7. Animal Production
8. Food Science and Technology
9. Horticulture
10. Irrigation Engineering
11. Plant Breeding
12. Plant Pathology
13. Post-Harvest Technology
14. Rangeland Ecology and Management
15. Rural Development and Agricultural Extension: Agricultural Communication and Innovation stream
16. Rural Development and Agricultural Extension: Rural Development
17. Soil and Water Conservation Engineering
18. Soil Sciences
19. Biology
20. Biology Education

21. Chemistry Education
22. Mathematics Education
23. Physics Education
24. Geography and Environmental Studies
25. Vocational Education Management
26. Educational Planning and Management

7. Admission

7.1. Admission to Undergraduate Programs

7.1.1. General Provisions on Admissions to Undergraduate Programs

- Admissions to all regular undergraduate programs are processed according to the University's admission policies and procedures
- Admissions to all undergraduate continuing, summer in-service and distance education programs shall be processed through the University Registrar taking into account the Senate's Recruitment and Admission Committee (RAC) criteria applicable to the College of Continuing and Distance Education (CCDE).

7.1.2. Admission to Regular Undergraduate Programs

Admission to the regular undergraduate degree programs of HU may be granted by the University to a candidate who fulfills the requirements specified under any one or more of the following six eligibility categories:

Admission of Preparatory Education Completes

Applicants who have successfully completed their preparatory education and passed the University Entrance Examination

Admission of Students with Foreign Examination Results

Students with General Certificate of Education; Cambridge Overseas Examination; West African School Certificate; the Oxford Examination or other examinations of equivalent standard assessed by Recruitment and Admission Committee (RAC), and who passed the University Entrance Examination.

7.1.3. Admission to the Continuing and Distance Education Programs

Admission to all undergraduate programs of the Faculty of the Continuing and Distance Education (Continuing Education, Distance Education and Summer In-Service Program) is processed by the respective colleges/faculties and is granted by RAC.

Continuing Education Program

Eligible applicants to the Continuing Education Program of HU may fall in to any one of the following four categories.

A) Preparatory Education Completes

- i. Applicants who have successfully completed ten-plus-two/three (10 + 2/3) preparatory school education, pass the COC exam and has two years related work experience
- ii. Pass the University Entrance Examination, and

- iii. Sign an agreement to pay tuition and related fees to the University.

B) Upgrading Applicants

- i. Applicants who have ESLCE result of 2.00 and above,
- ii. Applicants with a diploma and a cumulative grade point average (CGPA) of 2.00 upon graduation from an accredited higher learning institution of similar program.
- iii. Sign an agreement to pay tuition and related fees to the University.

Summer In-Service Program

Eligible applicants to the Summer In-Service Program of HU may fall in to any one of the following four categories.

A) Preparatory Education Completes

- i. Applicants who have successfully completed ten-plus-two/three (10 + 2/3) preparatory school education, pass the COC exam and has two years related work experience
- ii. Pass the University Entrance Examination, and
- iii. Sign an agreement to pay tuition and related fees to the University.

B) Upgrading Applicants

- i. Applicants who have ESLCE result of 2.00 and above,
- ii. Applicants with a diploma and a cumulative grade point average (CGPA) of 2.00 upon graduation from an accredited higher learning institution of similar program.
- iii. Sign an agreement to pay tuition and related fees to the University.

Distance Education Program

Eligible applicants to the Distance Education Program of HU may fall in to any one of the following three categories.

A) Preparatory Education Completes

- i. Applicants who have successfully completed ten-plus-two (10 + 2) preparatory school education
- ii. Passed the University Entrance Examination, and
- iii. Sign an agreement to pay tuition and related fees to the University.

B) Upgrading Applicants

- i. Applicants who have ESLCE result of 2.00 and above,
- ii. Applicants with diploma (10 + 2 or 10 + 3) and a cumulative grade point average (CGPA) of 2.00 upon graduation from an accredited higher learning institution of similar program.
- iii. Sign an agreement to pay tuition and related fees to the University.

7.2. Admission to Graduate Programs

7.2.1. Admission of Regular Graduate (Masters and PhD) Programs

Academic Requirements

- A) The applicant must have completed the academic requirements for the bachelors' degree, in case of admission to master's programs, or be in possession of a master's degree, in case of admission to PhD programs, from the University or any other accredited institution of

higher learning. Given the availability of places, admission to the School of Graduate Studies shall be on a competitive and competence basis.

- B) The applicant must satisfactorily pass entrance examination to be administered by the department concerned. Foreign applicants should present academic records equivalent to accredited Ethiopian Higher Learning Institutions and pass entrance examination.
- C) Senior undergraduate students of accredited universities or colleges applying to join the graduate program immediately upon graduation may be allowed to register and/or sit for entrance examinations administered by departments provided their CGPA and/or major GPA at the end of the first semester of their final year is above 2.50.
- D) The Department Graduate Committee may include additional admission requirements in conformity with University's rules and regulations and upon approval by Graduate Program Committee (GPC).

Non-Academic Requirements

- A) Collages/departments may, for academic reasons or special requirements of the field of study, set appropriate restrictions such as age limits subject to the approval of the GPC.

- B) Collages/departments may also set appropriate work experience requirements after obtaining the bachelor's degree subject to the approval of the GPC.

- C) Applicants shall be responsible to cover payments of tuition and thesis/dissertation research costs as per internal rules and regulation of the University.

Special Admissions

- A) An applicant who is found deficit in undergraduate and/or graduate courses shall be required to take remedial courses recommended by the respective DGCs.
- B) Any such student who has been recommended to take remedial courses shall be admitted as a special student.
- C) The duration of the student's stay in the University as a special student shall be determined by the respective DGCs, but shall not exceed one academic year.
- D) A special student who has satisfactorily completed the prescribed remedial courses and passed the entrance examination shall be granted regular graduate student status.
- E) The Registrar shall record separately the results of the examinations in the prescribed remedial courses. These grades may not count towards Masters or PhD degree.

F) A special student may register for and take graduate level courses for which he is qualified.

G) An applicant who has successfully completed a semester or more graduate study of another accredited University, and meets the special requirements of the faculty/department may be admitted to a similar graduate program.

7.2.2. Admissions to Summer, Continuing and Distance Education Graduate Programs

Application requirements set for regular graduate programs are applicable to Summer, Continuing and Distance Education Graduate programs.

7.3. Illegal Admission

- Securing or intending to secure admission using forged academic documents and exam results is illegal.
- Securing admission by posing oneself as a student to the University system after withdrawal, dropping out or dismissal is illegal.
- The discovery of the above leads to immediate and automatic dismissal from the University and liable to other legal actions.

7.4 Tuition fee

Regular Undergraduate Program

The regular undergraduate program is based on cost sharing system where the government sponsors part of the cost and the students share the remaining cost.

Payment for foreign students is reckoned based upon the service type they wish to get.

Regular Postgraduate Program

The regular graduate program is given free of tuition fee for students sponsored by government institutions. The sponsor institution/the student shall cover living expenses and costs for the M.Sc. /M.Ed. thesis research.

Continuing and Distance Education Programs

Continuing, Distance and Summer, undergraduate program

The FCDE shall determine the tuition fee of each department.

Summer M.Sc. /M.Ed. program

A student shall pay a lump sum of 17500 Birr in not more than three installments. The fee does not include research costs and living expenses. However, if the number of students, in the field of training a student applied, is three or less, the student shall pay 21500 Birr.

Continuing M.Sc. /M.Ed. program

A student who completed preparatory program for M.Sc. shall pay a total tuition fee of 17500 Birr in not more than three installments.

7.5 Study period

The normal duration of study for M.Sc/M.Ed. programs is two academic years; however, upon a request submitted to SGS and accepted by the CGS, the applicant can extend for at least one more academic year. The study duration

for PhD full time study is 3 to 4 academic years.

8. Students Enrollment and Graduation Statistics

University wide Students' enrollment (2011/12)

Degree	Sex		Total
	M	F	
Regular: Undergrad.	11106	2584	13690
CAES	1244	308	1552
CEBS	107	16	123
CHS	964	370	1334
CMS	742	221	963
CNCS	773	289	1062
CCI	751	211	962
CSSH	769	226	995
CBE	1086	215	1301
COL	418	94	512
IOT	3516	587	4103
CVM	305	9	314
Chiro	431	38	469
CCDE Undergraduate	10688	2360	13048
Continuing	1174	488	1648
Distance	2675	944	3619
Summer	5213	1079	6292
Regular Postgraduate	948	137	1085
MSc/MA/Med/ MPhil	775	121	896
PhD	173	16	189
CCDE Postgraduate	2412	137	2549
Continuing Education	762	29	791
Summer	1650	108	1758
Grand Total	25,062	5746	30,808

Regular CAES student enrollment (2011/12)

Department	Sex		Total
	M	F	

Agricultural Economics	156	57	213
Agribusiness	130	23	153
Animal Science	118	7	125
Animal Sci(Upgrading)	42		
Plant Science	150	22	172
Plant Sice(Upgrading)	41	5	46
Rural Development & Agricultural Extension-Regular	145	60	205
Rural Development & Agricultural Extension-Mid-career	45	20	65
Natural Resources Management	121	67	188
Natural Resource Management (Upgrading)	51	0	51
Live Stock Production & Range Land Management	118	6	124
Environmental Science	127	38	165
Total	1244	308	1552

Regular CNCS student enrollment (2011/12)

Department	Sex		Total
	M	F	
Biology	237	142	379
Chemistry	171	35	206
Mathematics	144	30	174
Physics	80	13	93
Sport Science	141	69	210
Total	773	289	1062

Regular CSSH student enrollment (2011/12)

Department	Sex		Total
	M	F	
Afan Oromo	145	62	207
English	113	17	130
French	30	3	33
Gender and Development	96	58	154

Geography and Environmental Science	113	9	122
History	106	13	119
Sociology	166	64	230
Total	769	226	995

Regular CBE student enrollments (2011/12)

Department	Sex		Total
	M	F	
Accounting	249	75	324
Cooperatives	220	32	252
Economics	252	36	288
Management	197	40	237
Public Administration	168	32	200
Total	1086	215	1301

Regular CHS student enrollment (2011/12)

Department	Sex		Total
	M	F	
Public Health	465	167	632
Nursing	257	96	353
Environmental Health Science	35	19	54
Midwifery	120	74	194
Psychiatric Nursing	87	14	101
Total	964	370	1334

Regular CCI student enrollment (2011/12)

Department	Sex		Total
	M	F	
Computer Science	127	39	166
Management Information System	113	35	148
Information Science	83	26	109
Information System	97	41	138
Information Technology	82	18	100
Software Engineering	99	12	111
Statistics	150	40	190
Total	751	211	962

Regular IOT student enrollment (2011/12)

Department	Sex		Total
	M	F	
Civil Engineering	1196	377	1573
Electrical Engineering	670	79	749
Agricultural Bio.Engineering	191	5	196

Water Res.&Environmental Engineering	693	68	761
Soil&Water Engineering&Management	337	26	363
Food Science & Postharvest Technology	230	11	241
Chemical Engineering	35	12	47
Mechanical Engineering	164	9	173
Total	3516	587	4103

Regular COL student enrollment (2011/12)

Department	Sex		Total
	M	F	
Law	418	94	512
Total	418	94	512

Regular CVM student enrollment (2011/12)

Department	Sex		Total
	M	F	
Veterinary Medicine	305	9	314
Total	305	9	314

Regular CMS student enrollment (2011/12)

Department	Sex		Total
	M	F	
Medical Laboratory	57	19	76
Medicine	574	144	718
Pharmacy	111	58	169
Total	742	221	963

Regular CEBS student enrollment (2011/12)

Department	Sex		Total
	M	F	
Special Needs Education	66	12	78
Educational Plan. & Mgt.	41	4	45
Total	107	16	123

Regular Chiro Campus student enrollment (2011/12)

Department	Sex		Total
	M	F	
Forest Resource Mgt	62	8	70
Dairy&Beef Technology	41	2	43
Plant Science	31	1	32
Irrigation Engineering	58	15	73
Animal Science	200	7	207
Natural Resource Mgt	39	5	44
Total	431	38	469

2. M.Sc. Programs

Programs	M	F	T
Agricultural Economics	50	10	60
Agronomy	29	5	34
Horticulture	22	5	27
Integrated Pest Management	1	1	2
Plant Breeding	18	3	21
Plant Pathology	11	1	12
Soil Science	21	5	26
Plant Entomology	3	0	3
Seed Science & Technology	21	2	23
Animal Nutrition	11	3	14
Animal Production	14	1	15
Dairy Science	2	1	3
Range Land Ecology & Management	6	0	6
Animal Genetics and Breeding	17	3	20
RD	22	2	24
RDAE (ACI)	2	1	3
RDAE (AICM)	9	3	12
RDAE	10	3	13
Genetics	14	3	17
Public Health	107	37	144
Integrated Emergency Surgery	42	8	50
Adult Health Nursing	8	5	13
Applied Biology	2	0	2
Biotechnology	17	0	17

Microbiology	22	7	29
Chemistry	40	2	42
Chemistry (Physical)	21	0	21
Mathematics (Differential Equations)	2	0	2
Mathematics Education(Numerical Analysis)	1	0	1
Mathematics	21	1	22
Physics (Quantum Field Theory)	5	0	5
Physics	45	0	45
English	23	0	23
Veterinary Public Health	5	0	5
Sport Science	23	1	24
English Education	2	0	2
History	3	0	3
Educational Leadership& Management	23	1	24
Irrigation Engineering	22	3	25
Soil and Water Conservation Engineering	8	1	9
Sociology	14	3	17
Food Science and Technology	22	0	22
Total	775	121	896

3. PhD Programs

Programs	M	F	T
Agricultural Economics	43	2	45
Agronomy	21	0	21
Horticulture	3	5	8
Plant Breeding	11	1	12
Plant Pathology	15	1	16
Public Health	10	1	11
Soil Science	32	1	33
Entomology	3	0	3
Animal Nutrition	17	1	18
Animal Production	5	0	5
Animal Genetics and Breeding	2	1	3
Natural Resource Management & Ev't Science	2	0	2
RDAE	1	3	4
Physics	3	0	3
English	1	0	1
Irrigation Engineering	4	0	4
Total	173	16	189

College of Continuing and Distance Education Students Enrollment

Undergraduate

1. Distance Students Enrollment

Programs	M	F	T
Agricultural Economics	441	34	475
RDAE	542	70	612
Natural Resource Management	199	13	212
Horticulture	122	2	124
Economics	576	83	659
Management	1128	392	1520
Law (upgrade)	711	106	817
Law (generic)	113	19	132
Total	3832	719	4551

2. Continuing Education Undergraduate Enrollment

Programs	M	F	T
RDAE	106	13	119
Accounting	181	96	277
Economics	45	2	47
Management	133	64	197
Public Administration	69	2	71
Computer Science IT	21	3	24
Nursing	124	142	266
Law	35	11	46
Sociology	231	137	368
Civil Engineering	215	18	189
Electrical Engineering	14	0	14
Total	1174	488	1648

3. Summer Undergraduate

Program	M	F	T
Agricultural Economics	167	19	186

Animal Science	99	7	106
Plant Sciences	188	15	203
Rural Development and Agricultural Extension	251	42	293
Natural Resource Management	146	14	160
Animal Health	326	34	360
Accounting	112	7	119
Cooperatives	291	73	364
Management	86	6	92
Nursing	233	98	331
Environmental Health Science	268	27	295
Law	214	11	225
Medical Lab Technician	120	15	135
Biology	155	21	176
Chemistry	274	41	315
Mathematics	413	65	478
Physics	264	46	310
Sport Science	127	125	252
Special Needs Education	115	52	167
Educational Planning & Management	534	48	582
Afan Oromo	171	90	261
English	216	72	288
Geography and Environmental Studies	120	9	129
Gender and Development	29	101	130
History and Heritage Management	93	18	111
Soil and Water Engineering and Management	201	23	224
Total	5213	1079	6292

4. Summer Postgraduate Students Enrollment

Program	M	F	T
Agricultural Economics	80	11	91
Animal Sciences (Animal Breeding)	87	5	92

and Genetics, Animal Nutrition, Animal Production)			
Agricultural Engineering (Agricultural Mechanization, Irrigation Engineering, Soil & Water Conservation Engineering)	102	5	107
Biology (Applied Biology, Biology Education, Biotechnology, Genetics, Microbiology)	139	16	155
Information Science	21	3	24
Sociology	11	0	11
Sport Science	33	1	34
Rural Development and Agricultural Extension	105	6	111
Plant Sciences(Agronomy, Horticulture, Plant Pathology)	83	10	93
Chemistry	165	7	172
Mathematics	154	6	160
Physics	114	4	118
English	167	12	179
History and Heritage Management	28	1	29
Geography & Environmental Studies	116	5	121
Educational Leadership& Management	206	13	219

Soil Science	13	1	14
Food Science and Technology	26	2	28
Total	1650	108	1758

5. Continuing Education Postgraduate Enrollment

Programs	M	F	T
Agricultural Economics	226	13	239
Rural Development and Agricultural Extension(ACI)	47	4	51
Agricultural Economics & Rural Development	340	10	350
Educational Leadership/ Vocational Education Management	149	2	151
Total	762	29	791

Graduation statistics (2011/12)

Program	Graduates		
	Male	Female	Total
PhD	10	2	12
Postgraduate	548	58	606
Undergraduate	3559	824	4383
Diploma	10	1	11
Total	4127	885	5012

9. Staff Profile of the University

9.1 Local Academic Staff of the University (on duty only) (2011/12)

Level of Education			
	M	F	Total
Professor	4	0	4
Assoc. Prof	13	0	13
Asst. Pro	64	0	64

Lecturer	304	36	340
Asst. Lecturer	49	6	55
Graduate Assistants	107	23	130
Technical Assistant	55	4	59
Total	596	69	665

9.2 Expatriate Academic Staff of the University (2011/12)

Level of Education	Contract		
	M	F	Total
Professor	17	0	19
Assoc. Prof	10	2	12
Asst. Pro	22	8	30
Lecturer	17	9	26
Volunteer	6	1	7
Total	72	20	92

9.3. Academic staffs on study leave (2011/12)

Level of Education	Contract		
	M	F	Total
Asst. Professor	14	1	15
Lecturer	128	14	142
Assistant lecturer	197	15	212
Graduate assistants	22	8	30
Technical assistants	11	3	14
Total	372	41	413

9.3 Administrative Staff employed on permanent or contractual basis(2011/12)

Level of Education	Permanent			Contract			Total		
	M	F	Total	M	F	Total	M	F	Total
MSc	0	0	0	7	2	9	7	2	9
B.Sc/B.A	29	8	37	107	28	135	136	36	172
Diploma	23	27	50	70	82	152	93	109	202
Certificate	5	8	13	13	49	62	18	57	75
Secondary	109	119	228	97	92	189	206	211	417
Junior	63	40	103	21	17	38	84	57	141
Primary	211	168	379	21	13	34	232	181	413
Total	440	370	810	336	283	619	776	653	1429

*This figure does not take in to account the temporarily employed worker which accounts about 2000.

10. University Facilities

There are a number of facilities which provide service for the university community. Some of these facilities are run by private investors and others are the property of the university. The following is the list of some of these facilities.

1. Library
2. Computer pools (both for undergraduate and post graduate students)
3. Laboratories
4. Resource center (which includes bed rooms, meeting halls, restaurant and other services)
5. Marketing center (which includes supermarket, barberies, beauty salon, cafeteria, restaurant, stationary, and book shop)
6. Banking service
7. Postal service
8. Model School (From Kindergarten up to Preparatory School)
9. Day care center
10. Gymnasium and other sport fields
11. Swimming pool
12. Printing and documentation center
13. Tele education center
14. Different farms (Agronomy farms, dairy farm, poultry farm, pig farm etc)
15. University garage
16. Zoo
17. Auditorium
18. Staff Lounge
19. Stationeries and cafeterias near students' residences
20. Higher clinic

Swimming Pool



Zoo



Staff Residences



**Partial view of facilities in the
University
Stationary**



Supermarket



Beauty saloon



Restaurant



Boutique



Students' recreation center



10.1. University Library

Collections Type

The University Library, which has a seating capacity of 4000 students at a time, has collections in different subject areas. As the ultimate mission of the library is to support the mission of the university: training, research and extension and outreach services, its collections and services are also geared to attain this noble mission. Moreover, the university library preserve some rare documents (institutional memories), and many other legal documents. HU library has been subscribing different local and international magazines and newspapers.

The University's bookstore



Girl's Internet Room



Library Users

HU Library is the biggest library in the eastern region of the country. Therefore, the library is providing its services to the university community as well as external users. External users include governmental and nongovernmental organizations, universities and colleges, high schools and even individuals who are working in different parts of the country.

Documentation Section

More than 26,148 documents, 10,100 Bound journals, 1, 228 theses, are available in this section. Moreover, 1870 local and international documents and research publications has made accessible to the users in 2010/11 academic year alone.

Electronic Information Services

E- portal

The library delivers various electronic awareness services using its local website. Information about library opening hours, electronic books, journals links, and latest information about the library activities are some of services. The University Library website address is the following:

<http://opac..haramaya.edu>

Automation Services

The main library and the book store has been made successfully automated. Accordingly, staff and students can search the available books and other library material from anywhere in the campus through the Local Area Network. The web address is:

<http://opact.haramaya.edu>

Internet Service

The library has internet services for both Undergraduate and Postgraduate students.

Undergraduate library Internet Room

- Currently, this room has 148 computers connected to the internet.

Postgraduate Library Internet Room

- This room has 100 computers connected to the internet.

English Reading Room

A new English reading room is being setup in the main library to improve English language skills of students. There are more than 1600 classic literature, other types of fiction and reference books.

E-Journals

The university regularly communicates with various donors and publishers to secure access to electronic journals for free. Currently, we have access to the following major journal databases.

- AGORA
- JSTOR
- HINAR
- Emerald
- EBSCO
- Gale CENGAGE Learning
- Wiley-Blackwell
- The Ptolemy Project
- PLoS
- EconPort
- DOAJ
- International Journal of Teaching and Learning in Higher Education
- AERA SIG Communication of Research
- University Teaching and Learning practice, from Australia
- Open Access Dissertation and Theses (PQDT)
- Journal from Institute of Physics
- African Health Information
- WHO for Africa
- Journal of Human Rights Practice

Internet service

The university has established network administration center and provides broadband internet service for

undergraduate and graduate students. Offices of the staff are also connected to the network and are getting 24 hours internet service.

11. Research and Outreach Activities

11.1 Research Activities

➤ In collaboration with Ethiopian Institute of Agricultural Research the following research works were conducted in 2011/12 academic year.

- One improved potato variety got acceptance as new variety by the national seed registration committee
- Two improved groundnuts varieties are under trial for final approval by national seed registration agency
- Four improved bean varieties are submitted for the committee's approval
- Improved variety wheat (HAR-3116) released last year is under trial with Eastern Hararge Zone farmers
- To select teff varieties for Eastern Ethiopia, first round selection is completed on over 60 varieties
- Two regional variety performance evaluation trial on different varieties of Sorghum were conducted
- Other research works on crop protection, rehabilitation of degraded land, livestock feed,

camel milk processing and shoats breed improvement were conducted

➤ In collaboration with different partners, the University also multiplied and distributed improved seeds and the details are as follows:

Crop type	Quintals	Partners
Maize	150	HCS/CISP
Sorghum	63	HCS/CISP
Wheat	4	HCS/CISP
Teff	13	HCS/CISP
Beans	50	HCS/CISP
Groundnuts	121	HCS/CISP
Potato	246	FAO
Sweet Potato	52,000 (Cutting)	FAO

- More than 30 postgraduate students conducted their thesis research with funding from partner organization on research thematic areas of the University
- Young faculty research fund was awarded for 32 projects
- Different research were also conducted on current topics in collaboration with national and international partners, to mention some:
 - Analysis of Bio-fuel induced farming system on land use change in Eastern Hararge , Dry Land Coordination Group funded
 - Discovering and Explaining the 'Back Box' of Ethiopian Agricultural Produce Price Formation and its Determinants within the Current Liberalized Market Policy, Dry Land Coordination Group funded

- Examining the link among recent land use policy, food security, land management in Pastoral Systems
- Developing feed conservation options to improve livestock productivity of sedentarised pastoralists in Jijiga Plain, Dry Land Coordination Group funded
- Identification of major causes and integrated management of citrus decline in Ethiopia, Nuffic funded
- Manipulation of feeding legumes of sheep and goat breeds with export market demand, NARF funded
- Development of Functional Foods by Potential Utilization of cereals, Legumes, Milk, Fruits, Vegetables, Herbs and Spices /Funded by Rural Capacity Building-National Agricultural Research Fund
- Four studies were conducted on early warning, customary natural resource management, conflict and baseline survey in the Southern Ethiopia Pastoral woredas, Pastoral Forum Ethiopia funded

➤ Through funding from African Green Revolution Alliance (AGRA) 33 postgraduate students pursued their studies

11.2 Outreach Activities

In its outreach activities, the University provided farmers with improved agricultural technologies. The total number of beneficiary farmers in 2011/12 was more than 1500. The detail is provided in the following table.

Improved Technology	Number of beneficiaries	Quintal distributed
Teff	240	10
Wheat	140	16
Faba bean	110	10
Field pea	210	10
Check pea	143	14
Potato- 1	69	58
Groundnuts - 1	70	12
Maize	116	11
Sorghum	30	2
Potato - 2	8	8
Groundnuts - 2	300	
Poultry house	48	
Chick brooder	31	

sweet potato seed multiplication



The university main store



**Partial view of the University Farm
Fattening**



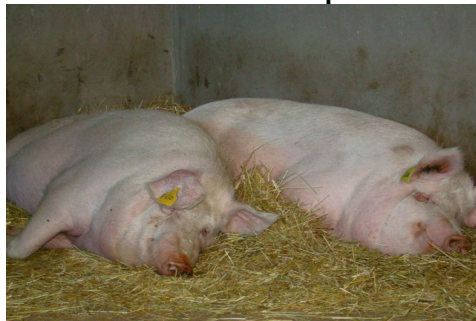
Sheep breeding



Maize farm



Swine production



Honey Production



Poultry Production



12. Inventory of Infrastructure

Table 1: - PhD Hostels

No.	Building No.	No. of rooms
1	Build (101-112)	12
2	Build (201-212)	12
3	Build (301-312)	12
4	Build (401-412)	12
5	Build (501-512)	12
6	Build (1-4) G+1	4
7	Build (5-8) G+1	4
8	Build (9-12) G+1	4
9	Build (13-16) G+1	4
10	1-16	4
11	101-312	12
12	Block 1-5	12
Total		76

Table2: - Laboratories

No.	Building no	No. of lab
1	403	6
2	404	6
3	405	7
4	406	8
5	407	4
6	408	1
7	V	10
8	XIII	8
9	XIV	6
10	XV	6
11	COA	16
12	FVM	6
13	Health	6
Total		113

**Table3: - Classrooms and offices
(Haramaya campus)**

No.	Building No.	Offices	Lecture rooms	Lecture halls
1.	403	11	2	
2.	404	6	4	1
3.	405	23	2	2
4.	406	13	-	2
5.	407	23	1	2
6.	408	15	3	1
7.	SGS II	28	4	-
8.	V	18	1	2
9.	VI	19	6	-
10.	VII	12	6	
11.	VIII	-	12	-
12.	IX	15	-	-
13.	X	-	12	4
14.	XI		12	-
15.	XII	-	12	-
16.	XIII	20	-	-
17.	XIV	15	-	-
18.	XV	15	-	-
19.	COA	77	14	-
20.	105 (hall)	-	-	1
21.	FVM	15	-	-
Total		325	61	15

Table 4 Dormitories

Dormitories	Capacity	No. of rooms	Office
Haramaya			
Building I (201)	396	33	7
Building II(202)	420	35	6
Building III	625	125	1
204White House	306	51	1
DMC 2A	424	69	2
DMC 2B	418	68	1
205-Wing A	276	69	1
205-Wing b	276	69	2

206-SGS 1	120	30	1
206-SGS 2	96	48	1
207-Twinse A	174	29	2
207-Twinse B	174	29	1
208-SAT 2A	340	68	2
208-SAT 2B	408	69	3
209-A	414	69	2
209-B	284	69	2
210 SAT-3A	284	69	1
210 SAT 3B	284	69	1
211A	284	69	2
211B	350	69	2
212A	408	68	3
212B	414	68	3
SAWA-A	234	9	-
SAWA-B	260	10	4
SAWA-C	234	9	4
SAWA-D	260	10	4
HAYAT -A	234	9	4
HAYAT-B	260	10	1
HAYAT-C	234	9	1
HAYAT-D	260	10	1
Total	9151	1418	66

Table5: - Staff residences (Apartment blocks)

Building No	Number of bed rooms			
	3	2	1	0
Apart A (323)	12	-	-	-
Apart B (324)	12	-	-	-
Apart C (343)	-	12	4	-
Apart D (354)	-	12	4	-
Apart E (355)	2	4	6	3
Apart F (356)	2	4	6	3
Apart G (357)	2	4	6	3
Apart H (358)	2	4	6	3
Apart K	2	4	6	3
Apart L	2	4	6	3
Apart M	2	4	6	3
Apart I(Harar)	-	12	4	-
Apart J(Harar)	2	4	6	3
Total	40	68	60	24

Table 6: - Staff residences (Villas) - Haramaya campus

No.	Building	Number of buildings
1	Villas with 2 bed rooms	14
2	Villas with 3 bed rooms	22
3	Villas with 4 bed rooms	2
Total		38

Table7: - Offices (in all campuses)

No.	Building No.	Offices	No. of hall	Cafeteria
1	402	48	-	-
2	New Admin	46	1	1
3	Harar Camp	54	1	1
Total		148	2	2

Table8: - Other small Resident structures

No.	Building Number	Number of rooms
1	340	14
2	303	6
3	342	13
4	345	14
5	346	6
6	347	31
7	348-MT	10
8	353	9
9	AB	10
10	MW	20
Total		153

Table 9: Hiot Fana Hospital

	Building No.	Number of Rooms
1.	Block A	136
2.	Block B	33
3.	Block C	4
4.	Block D	4
5.	Block E	35
6.	Block F	24
7.	Block G	19
8.	Block H	15
9.	Block I	13
10.	Block J	3
11.	Block K	8
Total		294

Table 10: Chiro Campus

Building Name	Office rooms	Class rooms	Dormitories	Residence	Others
BO1	7				
BO2	2				
BO3	4				
BO4	4				
BO5	4				
BC1		4			
BC2		4			
BC3		4			
BP(Poultry and Diary house)					3
BS (Store)					2
BD1			4		
BD2			4		
BD3			10		
BD4			10		
BD5			11		
BMP (Multi Purpose)					2
BR				10	
BW(Workshops)					2
Total	21	12	39	10	9

Table 11: Harar Campus

Building Name	Office rooms	Class rooms	Dormitories	Residence	Others
Block 1	33				
Block 2				28	
Block 3					23
Block 4	54				
Block 5					12
Block 6			40		
Block 7			20		
Block 8			19		
Block 9		4			
Block 10	20				
Block 11	8				
Block 12	20				
Block 13			51		
Block 14			51		
Block 15			51		
Block 16		4			
Block 17	6				
Block 18		20			
Block 19			55		
Total	141	28	287	28	35

Fig: Partial View of the University Workshop

Garage



Oil filling station



Metalurgy



Annual Budget Utilization

Table □ annual budget from the government treasury and its utilization in 2011/12

S.N	Program	Budget Allowed In Birr	Budget utilized In Birr	Unutilized Budget In Birr	Utilization Rate
1	Teaching-Learning	113,193,291.08	122,855,146.99	(9,661,855.91)	109%
2	Administration	160,481,108.11	142,311,508.54	18,169,599.57	89%
3	Research Fund From Government	5,594,258.00	4,333,759.82	1,260,498.18	77%
4	Research Fund From EARO	1,684,636.00	611,875.27	1,072,760.73	36%
5	Capital Budget	433,617,378.58	391,013,043.66	42,604,334.92	90%
6	Institutional Development And Community Engagement	3,559,716.23	2,340,365.69	1,219,350.54	66%
Total		718,130,388.00	663,465,699.97	54,664,688.03	92%

