Haramaya University

FACTS & FIGURES

2018/19
Statistical Facts & Figures

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Haramaya University

Facts and Figures
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LIST OF ABBREVIATIONS AND ACRONYMS

APC	*ADMISSION AND PLACEMENT COMMITTEE*
ASQAC	*ACADEMIC STANDARD AND QUALITY ASSURANCE COMMITTEE*
AU	*ALEMAYA UNIVERSITY*
B.SC	*BACHELOR OF SCIENCE*
BA	*BACHELOR OF ART*
CAES	*COLLEGE OF AGRICULTURE AND ENVIRONMENTAL SCIENCE*
CBE	*COLLEGE OF BUSINESS AND ECONOMICS*
CCDE	*COLLEGE OF CONTINUOUS AND DISTANCE EDUCATION*
CCI	*COLLEGE OF COMPUTING AND INFORMATICS*
CEBS	*COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES*
CEP	*CONTINUING EDUCATION PROGRAM*
CGS	*COUNCIL OF GRADUATE STUDIES*
CHMS	*COLLEGE OF HEALTH &MEDICAL SCIENCE*
CNCS	*COLLEGE OF NATURAL AND COMPUTATIONAL SCIENCES*
COC	*CERTIFICATE OF COMPETENCY*
COL	*COLLEGE OF LAW*
CSSH	*COLLEGE OF SOCIAL SCIENCES & HUMANITIES*
CVM	*COLLEGE OF VETERINARY MEDICINE*
DEP	*DISTANCE EDUCATION PROGRAM*
DVM	*DOCTOR OF VETERINARY MEDICINE*
EIAR	*EHTIOPIAN INSTITUTE OF AGRICULTURAL RESEARCH*
FLSC	*FREE LEGAL SERVICE CENTER*
GPC	*GRADUATE PROGRAM COMMITTEE*
HIT	*HARAMAYA INSTITUTE OF TECHNOLOGY*
HU	*HARAMAYA UNIVERSITY*
IECAMA	*IMPERIAL ETHIOPIAN COLLEGE OF AGRICULTURAL AND MECHANICAL ARTS*
ILT	*INSTITUTE OF LAND TENURE*
IPDS	*INSTITUTES OF PEACE AND DEVELOPMENT STUDIES*
LLB	*BACHELOR OF LAW*
M.A	*MASTER OF ART*
M.ED	*MASTER OF EDUCATION*
M.Sc.	*MASTER OF SCIENCE*
MPH	*MASTER OF PUBLIC HEALTH*
PGDT	*POST GRADUATES DIPLOMA PROGRAM*
RAC	*RECRUITMENT AND ADMISSION COMMITTEE*
RDAE	*RURAL DEVELOPMENT AND AGRICULTURAL EXTENSION*
SEP	*SUMMER EDUCATION PROGRAM*
SGS	*SCHOOL OF GRADUATES STUDIES*
SSA	*SPORT SCIENCE ACADEMY*
USAID	*UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT*
UG	*POSTGRADUATES*
PG	*UNDERGRADUATES*
VDI	*VERTUAL DESKTOP INFRASTRACTURE*

Mission and Vision of the University

Mission

Mission of Haramaya University is to produce competent grad ates in diverse fields of study, undertake rigorous, problem solving and cutting-edge researches, disseminate knowledge and technologies, and provide demand-driven and transformative community services.

Vision

Haramaya University strives to be one of the leading African Universities with international reputation by 2025.

Strategic Themes

- Excellence in Administrative Service Delivery
- Excellence in Learning-teaching
- Excellence in Research & Technology Exchange
- Excellence in Community Engagement

1. HISTORICAL BACKGROUND OF THE UNIVERSITY

Haramaya University (HU) is one of the oldest higher learning institutions in Ethiopia which has gone through more than six decades of gigantic transformations since its establishment as an Imperial Ethiopian College of Agricultural and Mechanical of Arts (IECAMA) in the early 1950s. Its foundation was necessitated with the need for modernizing and advancing Ethiopia's agriculture through the production of trained manpower and pragmatic research and extension programs. To this end, the governments of Ethiopia and the United States of America signed an Agreement under the Point Four Program on May 15, 1952. This was followed by the establishment of Jimma Agricultural Technical School and IECAMA. The Jimma School began to function as a source of and interim institution for the College students pending the foundation of an agricultural College. The Agreement between the Government of Ethiopia and the Technical Cooperation Administration of the Government of the United States of America was signed on May 16, 1952, which gave the mandate to Oklahoma State University (OSU) to establish and operate the College, carry out a nationwide system of Agricultural Extension via agricultural research and experimental station. Subsequently, with the recommendation of His Imperial Majesty, Emperor Haile Sellasie I, the envisioned IECAMA was established at its present location, Haramaya, near the historic Lake Haramaya. The area covers a total of 440 hectares of land. The establishment involved the construction of physical plant and enormous facilities of the campus including students' dormitories, the cafeteria, the classrooms, the clinic, farm shop and staff dwellings largely in 1950s.

Views of the emerging campus and historic Lake Haramaya (1950s and 1960s)

With the completion of the first phase of construction in 1956, the College began its function with the arrival of its 1954 first batch of 14 students of senior class from Addis Ababa to the emerging Haramaya campus for their final semester. During its 1956/57 academic year, 11 of these students completed their studies and graduated with a B.Sc. Degree in General Agriculture.

The first graduates of the College (1957)

Emperor Haile Sellasie I, inaugurating the College (10 January 1958).

The formal inauguration of the College with the presence of the Emperor came on 10 January, 1958 with the aim of producing trained manpower in field of agriculture. This was subsequently followed by the commencement of such new B.Sc. fields of training programs in agriculture as Plant Sciences and Animal Sciences (1960), Agricultural Engineering Technology (1961), and Agricultural Economics and Business (1962). With these, the enrolment of students started to steadily increase.

Classrooms instructions by Dr.K.Keahey to One of Biology Classes students, (1958)

Cafeteria, where students were hospitably served with tasty dishes, (1950s and 1960s)

Since its inception to 1963, the College's academic and administration wings remained virtually under the mandate and assistance of Oklahoma State University. Nevertheless, following the appointment of Mekonnen Kibret as the first Ethiopian dean of the College in 1966, the Oklahomans' role began to be limited to the levels of supervisory and technical assistance. Following the contractual termination of Oklahoma State University in 1968, the College became a chartered member of Haile Sellasie I University (now Addis Ababa University).

HU FORMER PRESIDENTS

DR. LUTHER H BRANNON
1952-1956

DR. CLARENCE L. ANGERER
1956-1958

DR. LORIS A. PARCHER
1958-1959

DR. RANDAL J. JONES
1960

DR. CLYDE R. KINDEL
1960-1967

DR. MEKONNEN KIBRET
1967-1969

DR. MELAKE HAILE
1970-1972

DR. ABRAHAM BISRAT
1972-1973

DR. AMARE GETAHUN
1974-1975

DR. AREGAY WAKTOLLA
1976-1977

DR. DEMISSIE WOLDE
1977-1978

DR. EPHREM MAMO
1979-1981

DR. MENGISTU HULUKA
1981-1985

DR. DEJENE MEKONNEN
1985-1991

DR. EPHREM MAMO
1992-1994

PROF. DESTA HAMITO
1994-1999(AAU)
1999-2004(AU)

PROF. BELAY KASSA
2004-2013

DR. GIRMA AMENTE
2013-2015

PROF CHEMEDA FININSA
2015- 2018

DR. JEMAL YESUF
2018-2019 ACTING
2019-RECENT: PRESIDENT

Former and Current Presidents of Haramaya University

Apart from agriculture, the need for trained manpower in other field of studies led to the launching of such additional academic programs in the College as Home Economics (1967),

Science Teachers' Training Program (1978) and Continuing Education Program (1980). The other milestone in the institutional history of the College of Agriculture was the launching of graduate program in the fields of Plant Sciences, Animal Sciences and Agricultural Economics in 1980.

The first female graduates in Home Economics

(late 1960s)

Transformation of the College into a University of Agriculture with the historic visit of President Mengistu H/Mariam to the campus (27 May, 1985).

The College's three decades of functions and advances in terms of teaching, research and extension programs bore remarkable value in venturing in to a new chapter of institutional development in 1985 when the Alemaya College of Agriculture upgraded its status in to a University of Agriculture. This was followed by the launching of Forestry program in 1987. The academic programs of became further diversified towards training qualified manpower in different fields of studies both at undergraduate and graduate programs.

The 1995/96 academic year ushered in another phase of institutional transformation of the University with the commencement of the Faculty of Education and Faculty of Health Sciences. These new faculties further diversified the academic programs and enabled the institution to be transformed into a full-fledged University. In the subsequent years, the University perpetuated to go through unprecedented phases of expansion and transformation in terms of physical facilities and academic programs.

New Faculties were opened which include Faculty of Law, Faculty of Business and Economics (September, 2002) Faculty of Veterinary Medicine (2003), Faculty of Technology (2004). In February 2006, Alemaya University was named as Haramaya University (HU). In 2008/09 academic years, Faculty of Applied Sciences and Faculty of Computing and Informatics were further added. The diversification of such academic units has expanded both the undergraduate and graduate programs. Going through such remarkable phases of transformations, the University then started to function in three campus premises (main campus, Harar and Chiro). Subsequently HU reorganized the previous faculties in to 10 Colleges, one Institute, and one Academy, namely: College of Agriculture and Environmental Science (CAES),College of Business and Economics(CBE) , College of Computing and Informatics (CCI), College of Medical and Health Sciences(CMHS), College of Social Sciences and Humanities(CSSH), College of Law (COL), College of Veterinary Medicine(CVM), College of Natural and Computational Sciences (CNCS), College of Education and Behavioral Sciences(CEBS) , Directorate of

Continuing and Distance Education (CCDE) and Haramaya Institute of Technology (HIT) and Academy of Sport Sciences.

Under these Colleges and Institutes, the University offers diverse academic programs in both regular, and non-regular programs which include summer, Distance and Continuing Education. Besides, the University has also undertaken diverse reform activities towards restructuring itself customer responsive and offer high standard services.

Likewise, trend of research and extension programs in HU has also steadily evolved since its inception as a College. Through decades, the institution has also established linkages with the national and international organizations to strength its academic programs, research and outreach activities. As the oldest institution of agricultural education, research and extension in Ethiopia for more than six decades, the University has been developing and releasing several improved crop varieties and many crop and livestock management practices. The traditions of research and outreach programs in other emerging academic units have also been evolving, despite lack of experiences and the required manpower. In such long decades of research endeavors, the University has also produced numerous textbooks, book chapters, research articles, bulletins, proceedings, posters and PhD dissertations and master thesis research reports. The University is expected to further reorient and link its academic programs to its research and outreach activities towards making its training programs more pertinent to the needs of stakeholders and the society at large. This necessitates the need to make proper linkage with diverse stockholders. In general, in terms of research, the University is also striving to be one of the leading research Universities in Africa in 2025.

Currently, HU functions in two campus premises: the historic and main campus at Haramaya which is situated in East Hararghe Zone, close to Haramaya town, at about 510km East of Addis Ababa between Dire Dawa and Harar cities. The other campus which is exclusively devoted to the College of Health and Medical Sciences with Hiwot Fana Specialized University Teaching Hospital, is located in Harar city. In its both regular and non-regular programs, HU offers a total of 211 Regular academic programs, of which 69 are undergraduate programs, 132 postgraduate programs (104 second degree and 28 third degree program) and 4 are specialty certificates in Medicine and 6 are special certificates of Postgraduate Diploma. In these academic units, the University has now a total of 30,462 enrolled students; including 24,157 are undergraduate students, 4,686 are postgraduate students, and 1,619 postgraduate diploma students. Besides, the University has 2,115 academic and 5,739 administrative staff members.

2. ORGANIZATIONAL STRUCTURE OF HARAMAYA   UNIVERSITY

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                    │   MINISTRY OF   │
                    │   EDUCATION     │
                    └────────┬────────┘
                    ┌────────┴────────┐
                    │ UNIVERSITY BOARD│
                    └────────┬────────┘
┌──────────────────┐ ┌───────┴────────┐ ┌──────────────────┐
│ Managing Council │─│   PRESIDENT    │─│ University Council│
├──────────────────┤ └───────┬────────┘ └──────────────────┘
│ Academic Senate  │         │  ┌──────────────────────────┐
└──────────────────┘         ├──│  Head, President Office  │
                             │  └──────────────────────────┘
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Internal Audit Officer	Ethics and Anti-Corruption, Officer
University Protection and Security Service, Director	Legal Services, Officer
Gender, Equity and HIV Mainstreaming, Director	Strategic Planning, Monitoring and Evaluation, Director
Liaison Officer	Information Communication Technology, Director
Costrucion Project, Officer	Good governance and Reform, Director
Public and International Relations, Director	

Vice President for Academic Affairs	Vice President for Research	Vice President for Administrative and Student Affairs	Vice President for Community Engagement and Enterprise Dev't

HIT Scientific Director/Vice Scientific Director	Chief Executive Director

Vice President for Academic Affairs

- Postgraduate Program, Director
- College Deans
- Academic Program, Director
- Sport Science Academy Dean
- University Laboratory Director
- Library and Information Service, Director
- Registrar
- Model School
- Academic Assesment & Quality Assurance, Director
- Continuing & Distance Education Director

Vice President for Research

- Director for Research, Extension & Publication
  - Knowledge & Technology Transfer & Dissemination Officer
  - Research Publication Officer
- Director for Research Groups & Partnership
  - Research Thematic Area Leader
- Director for Research Facilites

Vice President for Community Engagement & Enterprise Development

- Community Development Works, Director
- Community Based Education, Director
- University Enterprise, Director

Vice President for Administrative & Student Affairs

- Human Resource Mgmt. & Development, Director
- Procurement and Property Mgmt, Director
- Finance Administration, Director
- Estate Development and Facilities Mgmt, Director
- Student Service, Director

2.1. OTHER STRUCTURES

In Addition to those structures, HU has designed a new structure for Haramaya Institute of Technology and College of Health and Medical Science so as to give them special autonomy to meet government policy and strategy. Generally, the organizational make-up of the institute and college are drawn here in the hierarchical block diagram.

2.1.1. Haramaya Institute of Technology's Organogram
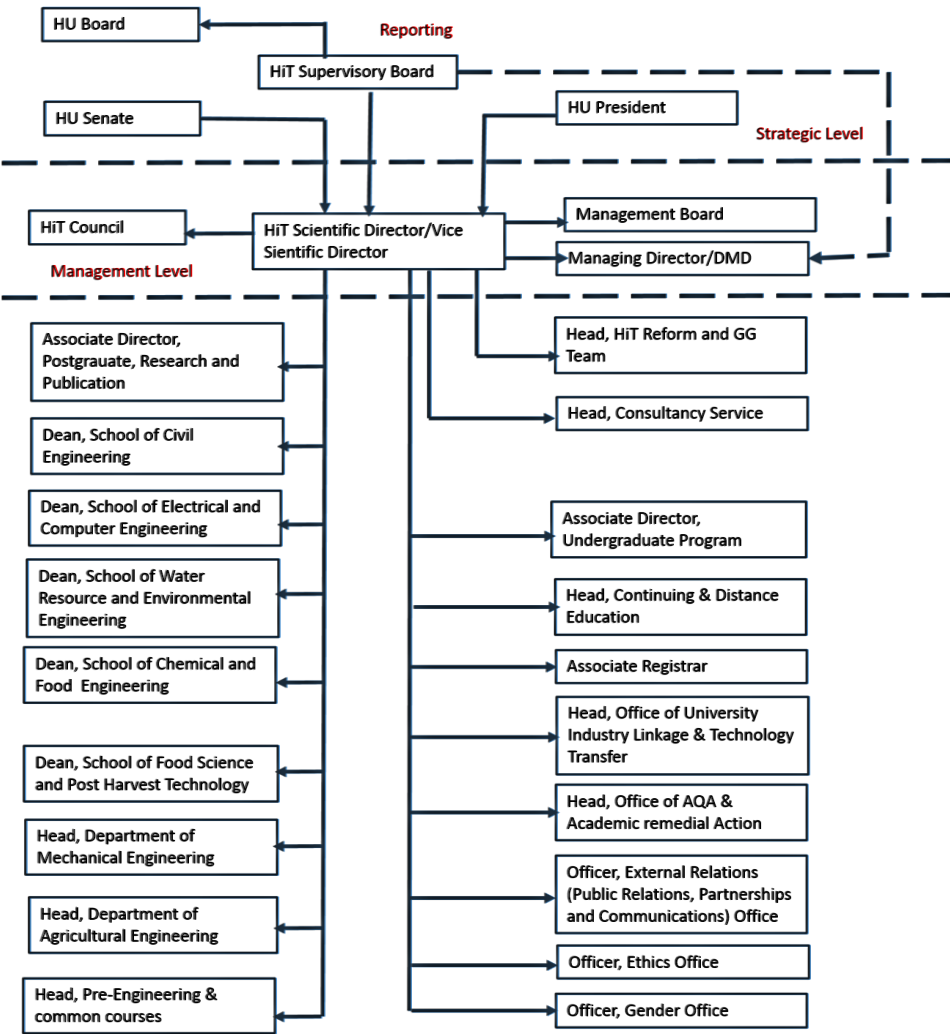
2.1.2. HU Health and Medical Sciences College's Organogram

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                    ┌─────────────────────────┐
                    │  Vice President for     │
                    │  Academic Affairs       │
                    └─────────────────────────┘
                                │
                                ▼
        ┌──────────────────────────────────────┐    ┌──────────────┐
        │       Chief Executive Director        │───▶│   Campus     │
        └──────────────────────────────────────┘    │   Security   │
                                                     └──────────────┘
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Chief Administrative & Development Director	**Chief Academic & Research Director**	**Chief Clinical Director**
▪ Finance Associate Director ▪ Procurement Associate Director ▪ Facility Associate Director ▪ ICT Associate Director ▪ Student Service Associate Director ▪ Human Resource Associate Director ▪ Hospital facility administration	▪ School of Medicine ▪ School of Public Health ▪ School of Pharmacy ▪ School of Nursing & Midwifery ▪ Department of Laboratory ▪ Department of Environmental Health ▪ SGS program ▪ EDC office ▪ Quality Office ▪ Library associate director ▪ Registrar associate director	▪ Inpatient associate Director ▪ Out Patent associate Director ▪ E emergency associate Director ▪ Pharmacy director ▪ Nursing Director ▪ Laboratory Director ▪ Environmental Health department ▪ HMIS

3. MAJOR ACHIEVEMENTS OF THE STRATEGIC PLAN

Haramaya University has successfully designed and is executing its strategic plan which was approved in 2015/16 G.C. In this strategic plan, four strategic themes namely, Excellence in Learning-teaching, Excellence in Research and Technology Exchange, Excellence in Community Engagement and Excellence in Administrative Service Delivery system, and 15 corporate level objectives were set. Accordingly, the university now implementing its strategies and got encouraging outcomes. Quantitative data showing the progress of Haramaya University over the previous planning period can be summarized as follows.

TABLE 1: Major achievements of Strategic Plan

Indicator	Measure	2018/19 Target	2018/19 Achievement
Total Students' Enrollment	No.	31,000	30,462
Undergraduates Students' Enrollment	No.	23,500	24,157
Postgraduates Students' Enrollment	No.	5,500	4,686
Postgraduates Diploma Program Students' Enrollment	No.	2,000	1,619
%age of Foreign Students	%	0.8%	0.45% (129)
70:30 policy (Natural to Social Science's Ratio)	ratio	70 : 30	75.5:24.5
Female students' enrollment in undergraduate	%	35%	31.2%
Female students' enrollment in postgraduate	%	12%	9.9%
Total Number of Graduates per annum	No.	8,550	7,273
%age of Graduates employed with in one year	%	80%	74.61%
Undergraduate Students' Attrition rate	%	2 %	2.3%
Female students' Attrition rate	%	2 %	2.9%
Academic staffs' Turnover	%	4%	6%
Administrative staffs' Turnover	%	2.%	2.5%
Teachers' qualifications mix (first, second and third degrees)	ratio	5:60:35	20:42:38
Teacher-student ratio	ratio	1:19	1:20
Ethiopian Academic staff including on Study leave	No.	1,620	2,115
%age of female teaching staff on duty	%	20%	15%
%age of women in management position	%	17.5%	12%
%age of Female researcher		16%	17%
%age of research publications which are published by female teaching staff in reputable journals	%	15%	9.5%
Number of beneficiary community members	No.	> 650,000	800,000
Number of research projects underway	No.	510	289
Research outputs/Technologies transferred to community	No.	47	47
Number of Laboratories functioning	No.	100	100
Number of Computer Laboratories functioning	No.	28	28
Number of Libraries	No.	8	8
Number of Technology workshops	No.	10	10
All Academic staff (Including Expatriate Staff)	No	1,620	2115
Administrative staff	No	5,700	5,739

4. ACADEMIC UNITS OF THE UNIVERSITY

4.1. SUMMARY OF ACADEMIC PROGRAMS

In 2018/19 Academic year, the University ran different programs at PhD, M.Sc./M.Ed./Mph, B.Sc./BA/DVM/LLB levels. The following table shows the number of academic programs offered under different Colleges/Institute in 2018/19.

TABLE 2: Summary of programs offered in 2018/19

Program	undergraduate programs	postgraduate programs		Specialization programs	Other Special Program	Total
		Masters	PhD			
Regular	69	104	28	4	4	209
CEP	9	8	-	-		17
Summer	18	26	-	-	2	46
Distance	3	-	-	-		3

In addition to these programs, HU offers 5 Postgraduate Diploma/Certificate Programs (Both in regular and summer). Moreover, HU has one English Language improvement program.

4.1.1. Regular Academic Programs

I. Regular Undergraduate Academic Programs

The academic undergraduate programs offered by regular program in 2018/19 have been listed under different colleges in subsequent tables.

TABLE 3: Name and number of actively running Regular undergraduate programs

College/Institute	School/Department	Name of undergraduate program	No. of Programs
Haramaya Institute of Technology	Department of Agricultural Engineering	Agricultural Engineering	10
	School of Water Resources and Environmental Engineering	Water Resources & Irrigation Engineering	
		Water Supply & Environmental Engineering	
		Hydraulics and Water Resource Engineering	
	Department of Food Science and Post-harvest Technology	Food Science and Post-Harvest Technology	
	Department of Food Technology and Process	Food Technology and Process Engineering	
	Department of Chemical Engineering	Chemical Engineering	
	Department of Civil Engineering	Civil Engineering	
	Department of Electrical &Computer Engineering	Electrical and Computer Engineering	
	Department of Mechanical Engineering	Mechanical Engineering	
College of Computing & Informatics	Department of Computer Science	Computer Science	6
	Department of Information Science	Information Science	
	Department of Information System	Information System	
	Department of Information Technology	Information Technology	

	Department of Software Engineering	Software Engineering	
	Department of Statistics	Statistics	
College of Natural & Computational Sciences	School of Biological Sciences and Biotechnology	Biology	5
		Molecular Biology and Biotechnology	
	Department of Chemistry	Chemistry	
	Department of Mathematics	Mathematics	
	Department of Physics	Physics	
Sport Science Academy	Department of Sport Sciences	Sport Sciences	1
College of Health & Medical Sciences	Department of Environmental Health Sciences	Environmental Health Science	14
	Department of Medical Laboratory Sciences	Medical Laboratory Sciences	
	School of Medicine	Medicine	
	School of Pharmacy	Clinical Pharmacy	
	School of Public Health	Health Informatics	
		Public Health	
	School of Nursing and Midwifery	Comprehensive nursing	
		Midwifery	
		Midwifery (Advance Standing)	
		Emergency and Critical care nursing	
		Psychiatric Nursing	
		Surgical Nursing	
		Neonatal Nursing	
		Pediatric Nursing	
College of Agriculture & Environmental Sciences	School of Agricultural Economics and Agribusiness	Agribusiness and Value Chain Management	9
		Agricultural Economics	
	School of Animal and Rangeland Sciences	Animal Sciences	
		Range Ecology and Biodiversity	
	School of Natural Resource Management and Environmental Sciences	Natural Resource Management	
		Environmental Sciences	
	Department of Rural Development and Agricultural Extension	Rural Development and Agricultural Extension (Regular)	
		Rural Development and Agricultural Extension (Mid- Career)	
	School of Plant Sciences	Plant Sciences	
College of Veterinary Medicine	Department of Veterinary Medicine	Veterinary Medicine (DVM)	2
		BSc in Veterinary Laboratory Technology	
College of Business & Economics	Department of Accounting and Finance	Accounting and Finance	5
	Department of Cooperatives	Cooperatives	
	Department of Economics	Economics	
	Department of Management	Management	
	Department of Public Administration & Development Management	Public Administration and Development Management	
	School of Foreign Languages and Journalism	English Language and Literature	11
		French Language and Literature	

College	School/Department	Program	No.
College of Social Sciences & Humanities		Journalism and Mass Communication	
	School of Geography and Environmental Sciences	Geo- Information Sciences	
		Geography and Environmental Studies	
		Urban Planning	
	Department of Gender and Development	Gender and Development	
	School of History and Heritage Management	History & Heritage Management	
		Tourism Development and Hotel Management	
	Department of Sociology	Sociology	
	Department of Afan Oromo	Afan Oromo Communication and Literature	
College of Education & Behavioral Sciences	Department of Adult Education and Community Development	Adult Education and Community Development	5
		Curriculum and Teachers' Professional Development Studies	
	Department of Educational Planning and Management	Educational Planning and Management	
	Department of Psychology	Psychology	
	Department of Special Needs and Inclusive Education	Special Needs and Inclusive Education	
College of Law	College of Law	Law (LLB)	1
Total			**69**

II. Regular postgraduate Academic Programs

The academic postgraduate programs offered by regular program in 2018/19 have been listed under different colleges in subsequent tables.

a) Regular master's programs

TABLE 4: Name and number of actively running Regular Master's programs

College/Institute	School/Department	Name of Master's programs	No. of Programs
Haramaya Institute of Technology	Department of Agricultural Engineering	Agricultural Machinery	10
		Agricultural Mechanization	
	School of Water Resources and Environmental Engineering	Engineering Hydrology	
		Soil and Water Conservation Engineering	
		Irrigation Engineering	
	Department of Food Science and Post-harvest Technology	Food Science and Technology	
		Postharvest Technology	
	Department of Food Technology and Process Engineering	Food Engineering	
	Department of Electrical &Computer Engineering	Electrical Engineering	
		Communication System Engineering	
College of Computing & Informatics	Department of Computer Science	Computer Science	4
	Department of Information Sciences	Information Science	
	Department of Statistics	Bio-statistics	
		Statistics	

College	School/Department	Program	Count
College of Natural & Computational Sciences	School of Biological Sciences and Biotechnology	Applied Biology	18
		MSc in Biology	
		Biotechnology	
		Botany	
		Genetics	
		Microbiology	
		MEd in Biology	
	Department of Chemistry	Chemistry	
		MSc in Chemistry	
		MEd in Chemistry	
		Material Chemistry	
	Department of Mathematics	Mathematics	
		MSc in Mathematics	
		MEd in Mathematics	
		Mathematical Modeling	
	Department of Physics	Physics	
		MSc in Physics	
		MEd in Physics	
Sport Science Academy	Department of Sport Sciences	Coaching and Rehabilitation Therapy	5
		Teaching Physical Education (MEd)	
		Sport Medicine	
		Sport Nutrition	
		Exercise Physiology	
College of Health & Medical Sciences	Department of Environmental Health Sciences	Water Supply and Sanitation Management	14
		Environmental Health	
	Department of Medical Laboratory Sciences	Medical Microbiology	
		Tropical and Infectious Diseases	
	School of Medicine	Integrated Emergency and Obstetric Surgery	
	School of Pharmacy	Clinical Pharmacy	
	School of Public Health	General Public Health	
		Health Service Management	
		Nutrition	
		Filed Epidemiology	
		Epidemiology and Biostatistics	
		Reproductive Health	
	School of Nursing and Midwifery	Adult Health Nursing	
		Maternal and Neonatal Nursing	
College of Agriculture & Environmental Sciences	School of Agricultural Economics and Agribusiness	Agribusiness and Value Chain Management	28
		Agricultural and Applied Economics	
		Agricultural Economics and Rural Development	
		Agricultural Economics	
	School of Animal and Rangeland Sciences	Animal Breeding and Genetics	
		Animal Nutrition	
		Animal Production	
		Dairy Science	
		Range Ecology and Biodiversity	
		Dairy Science and Technology	
		Dairy Technology	
		Agro-forestry	

	School of Natural Resource Management and Environmental Sciences	Agro-meteorology and Natural Risk Management	
		Environmental Science and Management	
		Irrigation Agronomy	
		Soil Science	
	Department of Rural Development and Agricultural Extension	Rural Development and agricultural extension	
		Agricultural Information and Communication Management	
	School of Plant Sciences	Agricultural Entomology	
		Agronomy	
		Horticulture	
		Integrated Pest Management	
		Plant Breeding	
		Plant Pathology	
		Seed Science and Technology	
		Weed Science	
	African Center of Excellence for Climate Smart and Biodiversity Conservation	Climate Smart Agriculture	
		Biodiversity Conservation and Ecosystem Management	
College of Veterinary Medicine	Department of Veterinary Medicine	Veterinary Epidemiology	3
		Veterinary Public Health	
		Veterinary Microbiology	
College of Business & Economics	Department of Economics	Energy Economics	2
	Department of Management	Business Administration	
College of Social Sciences & Humanities	School of Foreign Languages and Journalism	Teaching English as a Foreign Language (TEFL)	10
	School of Geography and Environmental Sciences	Climate Change and Disaster Risk Management	
		Geography and Environmental Studies	
		Geography	
	Department of Gender and Development	Gender and Development Studies	
	School of History and Heritage Management	History and Heritage Management	
	Department of Sociology	Sociology	
		Peace and Development Studies	
	Department of Afan Oromo	Afan Oromo and Literature Teaching	
		Afan Oromo and Literature	
College of Education & Behavioral Sciences	Department of Adult Education and Community Development	Adult Education and Lifelong Learning	9
		Curriculum Studies	
	Department of Educational Planning and Management	Educational Leadership and Management	
		School Leadership	
		Educational Leadership	
		Vocational Education Management	
	Department of Psychology	Social Psychology	
		Educational Psychology	
	Department of Special Needs and Inclusive Education	Special Needs and Inclusive Education	
College of Law	College of Law	International Economic and Business Law	1
Total			**104**

b) Regular PhD Programs

TABLE 5: Name and number of actively running Regular PhD programs

College/Institute	School/Department	Name of PhD programs	No. of Programs
Haramaya Institute of Technology	School of Water Resources and Environmental Engineering	Irrigation and Drainage Engineering	2
		Soil and Water Conservation Engineering	
College of Natural & Computational Sciences	School of Biological Sciences and Biotechnology	Microbiology	4
	Department of Chemistry	Chemistry	
	Department of Physics	Physics	
		Environmental Physics	
College of Health & Medical Sciences	Department of Environmental Health Sciences	Environmental Health	4
		Medical Microbiology	
	School of Public Health	General Public Health	
	School of Nursing and Midwifery	Comprehensive Nursing	
College of Agriculture & Environmental Sciences	School of Agricultural Economics and Agribusiness	Agricultural Economics	14
	School of Animal and Rangeland Sciences	Animal Genetics and Breeding	
		Animal Nutrition	
		Dairy Technology	
		Range Ecology and Dryland Biodiversity	
		Tropical Animal Production	
	School of Natural Resource Management and Environmental Sciences	Soil Science	
	Department of Rural Development and Agricultural Extension	Rural Development and Agricultural Extension	
	School of Plant Sciences	Horticulture	
		Plant Breeding	
		Plant Pathology	
		Agricultural Entomology	
		Agronomy	
	African Center of Excellence for Climate Smart and Biodiversity Conservation	Climate Smart Agriculture and Biodiversity Conservation	
College of Social Sciences & Humanities	School of Foreign Languages and Journalism	Teaching English as a Foreign Language (TEFL)	3
	School of Geography and Environmental Sciences	Geography & Environmental Studies	
	Department of Sociology	Peace and Development Studies	
College of Education & Behavioral Sciences	Education and Behavioral Sciences	Education	1
Total			**28**

c) Specialty program

TABLE 6: Name and number of actively running sub-specialty programs

College/Institute	School/Department	Specializations in Medicine (Residence Programs)	No. of Programs
College of Health & Medical Sciences	Medicine	General Surgery	4
		Gynecology and Obstetrics	
		Internal Medicine	
		Pediatrics and Child Health	

d) Other Special Programs

TABLE 7: Name and number of actively running other Special programs

College/Institute	School/ Department	Special Programs	No. of Programs
College of Education & Behavioral Sciences	Education and Behavioral Sciences	Postgraduate Diploma in Secondary School Teaching (PGDT)	6
		Postgraduate Diploma in School Leadership (PGDSL)	
		Postgraduate Diploma in Higher Education teaching (PGDHET)	
		Postgraduate Certificate in Primary School Supervision	
		Higher Diploma Program (HDP)	
Other Program		English Language Improvement Program	

4.1.2. Non-Regular Academic Programs

In addition to those regular programs, the university offer the non-regular educational provisions through continuing, distance, and summer modalities. The university started these activities in early 1981s with few programs and has been expanding in depth, width, and magnitude over time and space. A case in point, Continuing Education Program (CEP) commenced in 1981/82, Distance Education Program (DEP) in 2001/02, Summer Education Program (SEP) in 1997/98 G.C and Non-Regular Postgraduate Program in 2003/04.

I. Non-regular Undergraduate Academic Programs

There are three program modalities in the Non-regular Undergraduate Academic Programs: Continuing Education Program (CEP) (offered at DireDawa, Harar, chelenko, Chiro, Hirna, Gelemso & HARAMAYA main campus centers); Distance Education Program (DEP) at (offered at Harar, Shashemene, Chiro, Adama, Ambo, Addis Ababa, Asella, Wolaytasodo and Fiche centers; and Summer Education Program (SEP).

Continuing and distance Education directorate is responsible to coordinate non-regular program given at undergraduate level. Some of studies that are given in the regular program could also be offered in the summer program provided that the numbers of students are sufficient enough to run the program. In 2017/18, the following fields of studies have been offered at undergraduate level.

TABLE 8:Non-Regular Undergraduate Academic programs under Different Colleges

College	CEP	Summer	Distance
College of Agriculture & Environmental Sci.	-	1. Plant Sciences	
College of Business & Economics	1. Accounting and finance 2. Economics 3. Management	2. Cooperatives	1. Accounting 2. Economics 3. Management
College of Computing & Informatics	4. Computer Science 5. Software Eng.		-
College of Health and Medical Sciences	6. Nursing 7. Pharmacy	3. Medical Laboratory Sciences 4. Midwifery 5. Nursing	-
College of Social Sciences & Humanities	8. Afan Oromo, literature & communication	6. Afan Oromo, Literature & Communications 7. English Language and Literature 8. Geography &Environmental Studies 9. History & Heritage Management	-
Institute of Technology	9. Civil Engineering	10. Engineering and Technology	-
College of Veterinary Medicine	-		-
College of Natural & Computational Sciences	-	11. Biology 12. Chemistry 13. Mathematics 14. Physics 15. Sport Science	-
College of Education & Behavioral Sciences	-	16. Educational Planning & Management 17. Special Needs & Inclusive Education 18. Agricultural communication education Department	-

II. Non-Regular Postgraduate Academic Programs

There are two program modalities in the Non-Regular Postgraduate Academic Programs: Continuing Education Program (CEP) and Summer Education Program (SEP).

In addition to Postgraduate Regular Programs, The School of Graduate Studies offer PhD, M.Sc. /M.Ed. and Mph. degrees in summer and continuing education programs. The following fields of specialization are offered at PhD, MSc/Med and Mph levels in these programs.

TABLE 9:Non-Regular Postgraduate Academic Programs under Colleges

College/ Institute	CEP	Summer
College of Agriculture & Environmental Sciences	1. Agricultural Economic 2. Rural development & Agricultural Extension	1. Agricultural Economics 2. Animal &Range Science 3. Plant Science 4. Rural Development & Agricultural Extension (MSc) (Agricultural Communication & Innovation for Development, Agricultural Information and Communication Management, and Rural Development)
College of Business & Economics	3. Business administration	-
Haramaya Institute of Technology	-	5. Food Science and Technology 6. Soil and Water conservation Engineering
Education & Behavioral Science	4. Educational planning &Management 5. Social Psychology	7. Educational planning &Management 8. Educational Leadership &Management 9. School Leadership 10. Special Needs & Inclusive Education
Social Science & Humanities	6. Sociology 7. Geography & Environmental science	11. Teaching English as Foreign Language 12. Geography & Environmental Sciences 13. History & heritage Management 14. Sociology 15. Afan Oromo Literature communication
Natural & Computational Sciences	-	16. Biology 17. Biotechnology 18. Chemistry (MSc) 19. Mathematics (MEd) 20. Physics (MEd)
Computing and Informatics	8. Information Sciences	21. Information Sciences
Veterinary Medicine	-	22. Veterinary Public Health
Health & Medical Sciences	-	23. Public health
Sport Science Academy		24. Teaching in Physical Education 25. Sport Medicine (MSc) 26. Sport Nutrition (MSc)

5. ADMISSION

5.1. ADMISSIONS TO UNDERGRADUATE PROGRAMS

General Provisions on Admission to Undergraduate Programs
I. Admission to all regular undergraduate programs are processed according to the University's admission policies and procedures.
II. Admissions to all undergraduate continuing, summer and distance education programs shall be processed through the Directorate for continuing and distance education programs taking into account the Senate's criteria applicable to it.
III. Criteria for special admissions to individual programs shall be developed and recommended by college academic commissions and endorsed by Recruitment and Admission Committee (RAC).
IV. The University may determine special admission procedures for female students, students with disabilities and other disadvantaged groups.
V. The spouse or children of the University permanent employee, from any public university, can be transferred to and admitted into a study program of the University. However, the field of study will remain as assigned by the Ministry of Education before the transfer affected.

5.1.1. Admission to Regular Undergraduate Programs.

Admission to the regular undergraduate degree programs of the University may be granted by the University to a candidate who fulfills the requirements specified under any one or more of the following three eligibility categories:

I. Admission of Preparatory Education Completes.

Admissions to undergraduate programs of any institution from preparatory schools shall be based on completion of the preparatory program and obtaining the necessary pass marks in the Ethiopian Higher Education Entrance Examination (EHEE)

II. Admission of Students with Foreign Examination Results.

Students with Foreign examination or other examinations of equivalent standard assessed by Recruitment and Admission Committee (RAC), and who passed the University Entrance Examination may be admitted into the University.

III. Admission as Advanced Standing.

Admission to all undergraduate degree programs with advanced standing level is processed through the Directorate for Academic Program Development, and granted by the Recruitment and Admission Committee (RAC) of the University. Given the availability of places, admission shall be on a competitive basis. Eligible applicants for advanced standing are graduates holding diplomas (2 or 3 years of college study) from accredited institutions of higher education may seek admission into the degree program of the University if they have:

i. A minimum cumulative grade point average (CGPA/CANG) of 2.00 upon graduation;
ii. A minimum of two years of post-diploma working experience in the intended field of study, where applicable;
iii. Favorable recommendations from their employers, where applicable; or

iv. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and

v. Advanced standing admission is granted only during the first semester of each academic year.

5.1.2. Admission as Part-time Students.

I. Part-time students are permanent University employees who are allowed to attend classes of the regular undergraduate program on a part-time basis for a degree.

II. Applicants must meet the admission requirements of the University, serve the University for at least two years, and must obtain the approval of the administrative department, or the college they are affiliated to, prior to applying for admission to an academic program.

III. Final admission must be endorsed by the University Managing Council.

IV. A part-time student, at his final year, may be allowed to finish his study as a full-time regular student upon approval of the concerned academic units and endorsed by a concerned vice President.

5.1.3. Special Admission.

I. The University in certain circumstances may admit students jointly with other affiliated universities or institutes. Such admission may be processed at any time of the academic calendar as deemed appropriate. Students may also be admitted to more than one program at the same time. However, criteria for such special admissions to individual programs shall be developed and recommended by SC/DC and endorsed by the Admission and Placement Committee (APC).

II. A student who has successfully finished a set of particular modules which entitles him to a degree may also pursue other related modules and earn another degree continuously. Details guidelines shall be worked out by Academic Standard and Quality Assurance Committee (ASQAC).

III. Private applicants who fulfil admission requirements as regular students and produce evidence of financial support to cover full tuition fees and other expenses may apply for admission into the regular program. However, such admissions should be approved by the APC.

IV. Under no circumstances, private admissions to a regular program may exceed 5% of the total students admitted in such programs.

V. Other special admission, such as people from disadvantaged areas, physically challenged people, people needing special training etc. may be granted by the decisions of the University.

VI. Special admissions into some programs may be granted to attract potentially resourceful candidates such as mature students to the regular undergraduate programs provided that:

➢ They have records of continuous employment for a minimum of 7 (seven) years, their works relate to the field of training to which they seek admission, and have proof of demonstrable achievement in their careers; and

➢ They pass an entrance examination to be administered by the relevant departments.

VII. Such admission shall be granted by the University Senate.

5.1.4. Admission to the continuing and distance education programs.

Admission to all undergraduate programs of the College of the Continuing and Distance Education (continuing education,

distance education and summer program) is processed by the CCDE in collaboration with the other colleges is granted by RAC.

I. Continuing Education Program

Without any prejudice to directives given by the Ministry of Education, eligible applicants to the continuing education program of HU may fall into any one of the following four categories.

Preparatory Education Completes

i. Applicants who have successfully completed ten-plus-two (10+2) preparatory school education;
ii. Pass the University entrance examination; and
iii. Sign an agreement to pay tuition and related fees to the University.

Upgrading Applicants

i. Applicants who have ESLCE result of 2.00 and above;
ii. Applicants with a diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 upon graduation from an accredited higher learning institution of similar program;
iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted;
iv. Sign an agreement to pay tuition and related fees to the University; and
v. Successfully passed University entrance examination.

Non-Academic Permanent HU Employees

i. Applicants who have ESLCE result of 2.00 and above;
ii. Applicants with a diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an accredited higher learning institution of similar program;
iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted;
iv. Served the University for at least two years;
v. Successfully passed the University Entrance Examination;
vi. Recommended by the concerned University administrative offices, and endorsed by the Managing Council; and
vii. Sign an undertaking to continue to serve the University after graduation.

Transfer

A student who seeks to transfer from other higher learning institutions of equivalent standard and program to the University may be granted admission to CEP if:
i. He has successfully completed a minimum of one semester of study in an accredited institution of higher learning;
ii. Provide a certified document form previous higher learning institution;
iii. Meets the special requirements of the specific college and/or department he wants to join;
iv. Sign an agreement to pay tuition and related fees to the University; and
v. Transferable credits shall be determined by the academic commission.

II. Summer Program

Eligible applicants to the Summer Program of the University may fall into any one of the following four categories:

Preparatory Education Completes

This refers to applicants who have successfully completed ten-plus-two (10 + 2) preparatory school education and passed the University Entrance Examination.

Upgrading Applicants

i. Applicants who have ESLCE result of 2.00 and above;

ii. Applicants with diploma (10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an accredited Higher Learning Institution;

iii. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and

iv. Sign an agreement to pay tuition and related fees to the University.

The University Academic Technical Assistances

i. Served the University for at least two years;

ii. Successfully passed the University Entrance Examination;

iii. Recommended by their respective Department and Academic Commission, and endorsed by the Vice President for Academic Affairs;

iv. Technical and vocational education and training graduates with pertinent qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and

v. Sign an undertaking to continue to serve the University after graduation.

III. Distance Education Program.

Eligible applicants to the Distance Education Program of the University may fall into any one of the following three categories.

Preparatory Education Completes.

i. Applicants who have successfully completed ten-plus-two (10 + 2) preparatory school education;

ii. Passed the University entrance examination; and

iii. Sign an agreement to pay tuition and related fees to the University.

Upgrading Applicants.

i. Applicants who have ESLCE result of 2.00 and above;

ii. Applicants with diploma (12 + 2 or 10 + 3) and a cumulative grade point average (CGPA/CANG) of 2.00 or its equivalent upon graduation from an accredited higher learning institution of similar program;

iii. Technical and vocational education and training graduates with pertinent Qualifications and who satisfy entrance qualifications assessment set by the Ministry can be admitted; and

iv. Sign an agreement to pay tuition and related fees to the University.

Transfer.

i. Student who seeks to transfer from other higher learning institutions of equivalent standard and program to the University may be granted admission to the Distance Education Program if:

a. He has successfully completed a minimum of one semester of study in an accredited institution of higher learning with similar academic program;

b. produces a certified academic record form previous higher learning institution;

c. Meets the special requirements of the specific college or school and/or department he wants to join;

d. Sign an agreement to pay tuition and related fees to the University; and

e. Transferable credits shall be determined by the respective Academic Commissions.

5.2. ADMISSIONS TO GRADUATE PROGRAMS

General Provisions on Admission to Graduate Programs

I. Admissions to all post-graduate programs shall be processed in accordance with the provisions in this Legislation and the criteria and rules for special admissions to individual graduate programs that shall be developed and recommended by the Graduate Program Committee (GPC) with the consent of department graduate committees and endorsed by the Graduate Program Committee (GPC) and/or the Senate.

II. Colleges with approval of the Graduate Program Committee and endorsement by the Senate may design non-thesis option graduate programs.

III. The Graduate Program Committee (GPC) shall approve admission calendar and number of graduate students to be enrolled in the different programs.

IV. Admission shall take place once in a year in a given program and modality (regular, summer, etc.).

V. A candidate with previous outstanding academic records, professional experience and good recommendations shall be given priority for admission. However, recommendations from the employer would not be required at the University level. Colleges and departments shall have the discretion to request recommendations and determine the weights to be attached to them.

VI. The University may determine special admission procedures for female students, students with disabilities, students from less developed regions, and students from nationalities with low participation in education due regard given to maintaining the standard of excellence of the University.

5.2.1. Admission to Regular Graduate (Masters and PhD) Programs

I. Academic Requirements.

The applicant must have completed the academic requirements for the bachelors' degree, in case of admission to master's programs, or be in possession of a master's degree in case of admission to PhD programs, from the University or any other accredited institution of higher learning. Given the availability of places, admission to the School of Graduate Studies shall be on a competitive and competence basis.

➤ The applicant must satisfactorily pass entrance examination to be administered by the department concerned. Foreign applicants should present academic records equivalent to accredited Ethiopian Higher Learning Institutions and pass entrance examination.

➤ Senior undergraduate students of accredited universities or colleges applying to join the graduate program immediately upon graduation may be allowed to register and/or sit for entrance examinations administered by departments provided their CGPA/CANG and/or major GPA at the end of the first semester of their final year is above 2.50.

➤ The Department Graduate Committee may include additional admission requirements in conformity with University's rules and regulations and upon approval by Graduate Program Committee (GPC).

II. Non-Academic Requirements.

➤ Colleges/schools/departments may, for academic reasons or special requirements of the field of study, set appropriate restrictions such as age limits subject to the

approval of the Graduate Program Committee (GPC).

➢ Colleges/school/departments may also set appropriate work experience requirements after obtaining the bachelor's degrees subject to the approval of the Graduate Program Committee (GPC).

➢ Applicants shall be responsible to cover payments of tuition and thesis/dissertation research costs as per internal rules and regulations of the University.

III. Special Admissions.

➢ An applicant who is found deficit in undergraduate and/or graduate courses shall be required to take remedial courses recommended by the respective DGCs.

➢ Any such student who has been recommended to take remedial courses shall be admitted as a special student.

➢ The duration of the student's, stay in the University as a special student shall be determined by the respective DGCs, but shall not exceed one academic year.

➢ A special student who has satisfactorily completed the prescribed remedial courses and passed the entrance examination shall be granted regular graduate student status.

➢ The Registrar shall record separately the results of the examinations in the prescribed remedial courses. These grades may not count towards masters or PhD degree.

➢ The performance of the student in the prescribed remedial courses will not be considered for SGPA and/or CGPA/CANG calculation but will appear on the transcript. Such a student must obtain a cumulative grade point of at least 2.00 in the undergraduate and 3.00 for graduate courses taken, with no F grade.

➢ A special student may, upon permission of the DGC, register for and take graduate level courses for which he is qualified.

➢ An applicant who has successfully completed a semester or more graduate study in another accredited University, and meets the special requirements of the college/department may be admitted to a similar graduate program. Upon admission of such a student, the DGC shall determine the courses from which the student is to be exempted/get credit

➢ Transferred. Grades for transferred courses shall be used in calculating CGPA/CANG.

5.2.2. Admissions to Continuing, Distance & Summer Education Graduate Programs

I. Admission requirements and procedures set for regular graduate programs are applicable to continuing, distance, and summer education graduate programs.

II. Illegal Admission

Securing or intending to secure admission using forged academic documents and examination results is illegal.

Securing admission by posing oneself as a student to the University system after withdrawal, dropping out or dismissal is illegal.

The discovery of the above leads to immediate and automatic dismissal from the University and liable to other legal actions.

More information on admission and transfer related information can be obtained from the university senate legislation.

6. STUDENTS' ENROLLMENT

A total of 30,462 students are undertaking their study in different programs. Of this, 24,157 of them are undergraduate and 4,686 postgraduate students while the rest 1,619 are postgraduate diploma program students. About 75.5% of the regular undergraduate students are enrolled in the fields of Natural Sciences and Technology. The university has 104 undergraduate and 25 postgraduate foreign students coming from different countries.

TABLE 10: Summary of Students' Enrollment by College and Sex (2018/19)

Degree	Sex		Total
	Male	Female	
Regular UG Program Enrollment	*8862*	*5,302 (37.4%)*	*14,164*
CAES	760	653	1413
CNCS	470	434	904
SSA	94	70	164
CSSH	582	566	1148
CBE	933	478	1411
CHMS	1761	810	2571
CCI	838	399	1237
HIT	2696	1413	4109
COL	263	92	355
CVM	235	67	302
CEBS	230	320	550
Non-Regular UG Program Enrollment	*7,760*	*2,233 (22.3%)*	*9,993*
Distance Education program	348	138	486
Continuing Education program	1,352	611	1,963
Summer Education program	6.060	1.484	7.544
PG Diploma Program Enrollment	*1291*	*328 (20.3%)*	*1619*
Regular Postgraduate Enrollment	*1,917*	*309 (13.4%)*	*2,299*
Master's program	**1,609**	**270 (14.4%)**	**1,879**
CAES	549	100	649
CNCS	271	43	314
SSA	48	26	74
CSSH	195	20	215
CBE	44	5	49
CMHS	176	28	204
CCI	65	15	80
HIT	96	19	115
COL	32	5	37
CVM	58	2	60
CEBS	75	7	82
PhD program	**308**	**45 (12.7%)**	**353**
CAES	225	29	254
CHMS	24	10	34
CNCS	8	2	10
CSSH	17	4	21
CEBS	27	0	27
HIT	7	0	7
Specialty program	*60*	*7 (10.4%)*	*67*
Non-Regular Postgraduate Enrollment	*2231*	*156 (6.5%)*	*2,387*
Continuing Education program	244	34	278
Summer Education Program	1,987	122	2,109
Grand Total	**22,121**	**8,341 (27.4%)**	**30,462**

6.1. REGULAR STUDENTS' ENROLLMENT

6.1.1. Regular Undergraduates Enrollment

TABLE 11: Regular CAES Student Enrollment

Department	Sex		Total
	M	F	
Agribusiness & Value Chain Management	93	56	149
Agricultural Economics	127	69	196
Animal Science	95	45	140
Range Ecology & Biodiversity	59	63	122
Environmental Science	68	112	180
Natural Resource Management	74	93	167
Plant Science	83	118	201
Rural Development & Agricultural Extension	74	90	164
Mid-Career (RDAE)	87	7	94
Total	**760**	**653**	**1413**

TABLE 12: Regular CNCS Student Enrollment

Department	Sex		Total
	M	F	
Biology	169	176	345
Chemistry	149	188	337
Mathematics	61	26	87
Physics	38	29	67
Molecular Biology & Biotechnology	53	15	68
Total	**470**	**434**	**904**

TABLE 13: Regular SSA Student Enrollment

Department	Sex		Total
	M	F	
Sport Science	94	70	164
Total	**94**	**70**	**164**

TABLE 14: Regular CSSH Student Enrollment

Department	Sex		Total
	M	F	
Geo-Information	70	40	110
Afan Oromo	64	38	102
English	43	37	80
French	8	33	41
Journalism	48	53	101
Gender & Development	36	118	154
Tourism & Hotel Management	59	64	123
Geography & Environmental Studies	89	67	156
History & Heritage Management	49	30	79
Urban Planning	23	11	34
Sociology	93	75	168
Total	**582**	**566**	**1,148**

TABLE 15: Regular CBE Student Enrollments

Department	Sex		Total
	M	F	
Accounting	250	146	396
Cooperatives	131	63	194
Economics	243	47	290
Management	199	192	391
Public Administration development management	110	30	140
Total	**933**	**478**	**1,411**

TABLE 16: Regular CHMS Student Enrollment

Department	Sex		Total
	M	F	
Medicine	944	392	1,336
Pharmacy	170	96	266
Medical Laboratory Technician	128	43	171
Public Health	128	53	181
Psychiatric Nursing	82	44	126
Nursing (Neonatal Nursing, Emergency & critical care nursing)	117	58	175
Midwifery + (Advance Standing Midwifery)	112	75	187
Environmental Health Science	80	49	129
Total	**1,761**	**810**	**2,571**

TABLE 17: Regular CCI student enrollment

Department	Sex		Total
	M	F	
Computer Sciences	156	71	227
Information Science	107	27	134
Information System	118	64	182
Information Technology	152	68	220
Software Engineering	160	70	230
Statistics	145	99	244
Total	**838**	**399**	**1237**

TABLE 18: Regular HIT student enrollment

Department	Sex		Total
	M	F	
Pre-Engineering	165	595	760
Civil Engineering	286	154	440
Mechanical Engineering	407	35	442
Hydraulic &Water Resource Engineering (HWREE)	248	58	306
Water Resource & Irrigation Eng. (SWIE)	274	61	335
Food Technology & Process Engineering	143	89	232
Food Science & Postharvest Technology	70	61	131
Chemical Engineering	262	149	411
Agricultural Engineering	158	13	171
Electrical and Computer Engineering	534	147	681
Water Supply & Environmental Engineering (WSA)	149	51	200
Total	**2,696**	**1,413**	**4,109**

TABLE19: Regular COL student enrollment

Department	Sex		Total
	M	F	
Law	263	92	355
Total	**263**	**92**	**355**

TABLE 20: Regular CVM student enrollment

Department	Sex		Total
	M	F	
Veterinary Medicine	181	50	231
VLT	54	17	71
Total	**235**	**67**	**302**

TABLE 21: Regular CEBS student enrollment

Department	Sex		Total
	M	F	
Special Needs& inclusive Education	47	84	131
Adult Education & Community Development	44	75	119
Psychology	56	81	137
Educational Planning & Management	83	80	163
Total	**230**	**320**	**550**

6.1.2. Regular Postgraduates Enrollment

I. Masters Programs Enrollment

TABLE 22: Regular masters programs Enrollment

M.Sc. Programs	M	F	total
HIT	**96**	**19**	**115**
Food Eng.	12	1	13
Food Science and Technology	10	1	11
Irrigation Eng.	32	0	32
Electrical Engineering	21	1	22
Postharvest Technology	0	0	0
Engineering Hydrology	12	3	15
Machinery Engineering	8	0	8
Soil & Water Conservation Eng.	1	13	14
CCI	**65**	**15**	**80**
Information Science	25	4	29
Computer Science	15	4	19
Statistics	25	7	32
CNCS	**271**	**43**	**314**
Botany	7	4	11
Applied Biology	5	2	7
Microbiology	21	9	30
Genetics	7	2	9
Biotechnology	41	6	47
Chemistry (Analytical Chemistry; Inorganic Chemistry; Organic Chemistry; Physical Chemistry)	54	10	64
Mathematics	87	5	92
Physics (Computational Physics; Environmental Physics; Medical Physics; Nano Scale Physics and Quantum Physics)	49	5	54
SSA	**48**	**26**	**74**
Sport Nutrition	27	11	38
Sport science	6	2	8
Sport Medicine	15	13	28
CMHS	**176**	**28**	**204**
Epidemiology	16	2	18
General public health	13	0	13
Reproductive health	14	2	16
Medical Microbiology	10	2	12

Program			
Health service management	*9*	*2*	*11*
Public health nutrition	*20*	*2*	*22*
Tropical and Infectious Disease	*6*	*1*	*7*
Water Supply and Sanitation Management	*13*	*1*	*14*
Field Epidemiology	*22*	*0*	*22*
Maternity	*28*	*9*	*37*
Adult Health Nursing	*25*	*7*	*32*
CAES	**549**	**100**	**649**
Agricultural Economics	*45*	*10*	*55*
Agricultural Communication & Innovation for Development	*15*	*0*	*15*
Agricultural and Applied Economics	*18*	*8*	*26*
Animal Genetics and Breeding	*39*	*1*	*40*
Animal Nutrition	*6*	*1*	*7*
Animal Production	*56*	*9*	*65*
MSc. Biodiversity and Ecosystem Management	*11*	*9*	*20*
MSc. In Climate Smart Agriculture	*17*	*9*	*26*
Agri. Business & Value Chain Management	*23*	*8*	*31*
Agro Forestry	*17*	*0*	*17*
Range Ecology & Biodiversity	*5*	*1*	*6*
Soil Science	*15*	*4*	*19*
Agronomy	*53*	*4*	*57*
Plant Pathology	*24*	*7*	*31*
Agricultural Entomology	*8*	*1*	*9*
Agro metrology &Natural Risk Management	*30*	*0*	*30*
Horticulture	*18*	*3*	*21*
Rural Development & Agricultural Extension	*44*	*7*	*51*
Agricultural Communication & Information Management	*14*	*4*	*18*
Entomology	*9*	*1*	*10*
Plant Breeding	*31*	*6*	*37*
Plant Science (Seed Science)	*8*	*2*	*10*
Irrigation Agronomy	*10*	*1*	*11*
Environmental Science & Management	*33*	*4*	*37*
CVM	**58**	**2**	**60**
Veterinary Public Health	*58*	*2*	*60*
COL	**32**	**5**	**37**
International Business & Law	*32*	*5*	*37*
CBE	**44**	**5**	**49**
Business Administration	*33*	*4*	*37*
Energy Economics	*11*	*1*	*12*
CSSH	**195**	**20**	**215**
Geography & Environmental Study	*42*	*1*	*43*
History	*21*	*4*	*25*
Teaching English as a Foreign Language	*19*	*2*	*21*
Afan Oromo Language & Literature	*27*	*5*	*32*
Sociology	*31*	*4*	*35*
Peace & Development Studies	*27*	*1*	*28*
Gender and Development	*17*	*2*	*19*
Climate Change & Disaster Risk Management	*11*	*1*	*12*
CEBS	**75**	**7**	**82**
Special Needs & Inclusive	*18*	*1*	*19*
Educational Leadership & Policy Studies	*35*	*1*	*36*
Adult Education and Community	*3*	*0*	*3*
Psychology	*10*	*5*	*15*
Curriculum & Instruction	*9*	*0*	*9*
Grand Total	**1,609**	**270**	**1,879**

II. PhD Programs Enrollment

PhD. Programs	M	F	Total
IOT	**7**	**0**	**7**
Soil and water Eng.	4	0	4
Irrigation Engineering	3	0	3
CHMS	**24**	**10**	**34**
Nursing	3	4	7
Public Health	14	6	20
Medical Microbiology	7	0	7
CAES	**225**	**29**	**254**
Agricultural Economics	49	2	51
Animal Genetics and Breeding	8	0	8
Animal Nutrition	9	2	11
Plant Breeding	23	0	23
Range Land Ecology	3	0	3
Agronomy	40	2	42
PhD In Climate Smart Agriculture	22	14	36
Crop Production	2	0	2
Soil Science	5	0	5
Agricultural Entomology	3	0	3
Plant Pathology	17	2	19
Horticulture	7	3	10
Rural Development &Agricultural Extension	21	3	24
Seed Science & Technology	3	0	3
Range Ecology &Biodiversity	3	1	4
Animal Production	10	0	10
CNCS	**8**	**2**	**10**
Microbiology	5	2	7
Physics	3	0	3
CSSH	**17**	**4**	**21**
TEFL	5	1	6
Peace & Development Study	7	2	9
geography & Environmental Study	3	1	4
Sociology	2	0	2
CEBS	**27**	**0**	**27**
Educational Leadership	9	0	9
Curriculum Studies	6	0	6
Special Needs	12	0	12
Grand Total	**308**	**45**	**353**

III. Specialty Programs Enrollment

Specialty Programs	M	F	Total
CHMS	**60**	**7**	**67**
MSc in Obstetrics & Gynecology	19	4	23
MSc in Internal medicine	10	0	10
MSc in Pediatrics	14	0	7
MSc in General Surgery	17	3	20
Grand Total	**60**	**7**	**67**

6.2. NON-REGULAR STUDENTS' ENROLLMENT

6.2.1. Non-Regular Undergraduate Enrollment

I. Distance Students Enrollment

Programs	M	F	Total
Account & finance	153	32	185
Economics	70	20	90
Management	125	86	211
Grand Total	**348**	**138**	**486**

II. CEP Students Enrollment

Programs	M	F	Total
Civil Engineering	66	5	71
Computer Science	12	3	15
Pharmacy	34	27	61
Nursing	26	23	49
Accounting	447	246	693
Management	177	65	242
Economics	179	22	201
Software Engineering	106	13	119
Afan Oromo	305	207	512
Grand Total	**1352**	**611**	**1963**

III. Summer Students Enrollment

College/Institute	M	F	T
CCI	**398**	**79**	**477**
IT	398	79	477
CBE	**37**	**5**	**42**
Management	37	5	42

CMHS	*655*	*197*	*852*
Nursing	*384*	*68*	*452*
Environmental HSc.	*57*	*3*	*60*
Medical Laboratory Science	*161*	*37*	*198*
Midwifery	*53*	*89*	*142*
CNCS	*2,762*	*455*	*3,217*
Biology	*600*	*153*	*753*
Chemistry	*534*	*74*	*608*
Physics	*583*	*52*	*635*
Mathematics	*729*	*79*	*808*
Sport Science	*316*	*97*	*413*
CEBS	*449*	*180*	*629*
Adult Education and Community Development	*102*	*31*	*133*
Special Need Education	*347*	*149*	*496*
CSSH	*1,759*	*568*	*2,327*
Afan Oromo & Literature	*455*	*343*	*798*
English	*411*	*72*	*483*
Geography &Environmental. Studies	*470*	*85*	*555*
History &Heritage Management	*423*	*68*	*491*
Grand Total	**6,060**	**1,484**	**7,544**

6.2.2. Non-Regular Postgraduate Enrollment

I. Continuing Postgraduate Enrollment

TABLE 28: CEP postgraduate enrollment

Program	M	F	T
Agricultural Economics	25	0	25
Epidemiology	13	1	14
General public health	36	6	42
Reproductive health	23	4	27
Health service Mgmt.	39	9	48
Information Science	7	0	7
Business Administration	40	6	46
Sociology	10	2	12
Peace & Development Study	6	1	7
Climate change & Disaster Risk Mgmt.	38	1	39
Social Psychology	7	4	11
Grand Total	**244**	**34**	**278**

II. Summer Postgraduate Enrollment

TABLE 29: Summer postgraduate enrollment

Program	M	F	T
Food Science &Technology	*1*	*1*	*2*
Soil & Water Conservation Engineering	*7*	*0*	*7*
Irrigation Engineering	*2*	*0*	*2*
Epidemiology	*15*	*0*	*15*
General public health	*25*	*3*	*28*
Reproductive health	*21*	*4*	*25*
Health service management	*29*	*3*	*32*
History	*93*	*0*	*93*
Agronomy	*10*	*0*	*10*
Biology	*233*	*16*	*249*
Biotechnology	*13*	*1*	*14*
Mathematics	*134*	*3*	*137*
Chemistry	*109*	*3*	*112*
Physics	*138*	*1*	*139*
Sport Science	*165*	*21*	*186*
Animal & Range Science	*7*	*0*	*7*
Agricultural Economics	*9*	*0*	*9*
Plant Science	*9*	*1*	*10*
Animal Production	*1*	*0*	*1*
Teaching English & Foreign Language	*242*	*13*	*255*
Afan Oromo	*170*	*30*	*200*
Sociology	*2*	*3*	*5*
Geography & Environmental Studies	*184*	*8*	*192*
Special Needs & Inclusive Education	*2*	*0*	*2*
School Leadership	*310*	*7*	*317*
Educational Leadership & Management	*35*	*3*	*38*
Veterinary Public Health	*21*	*1*	*22*
Grand Total	**1,987**	**122**	**2,109**

7. HU GRADUATION STATISTICS

In its 6 decades of endeavors, the university has delivered more than 98,000 educated man power at different levels. In 2018/19 academic year, the university warmly has graduated 7,273 graduates in the presence of Guest of Honor of the ceremony, Dr. Burns Hargis, President of Oklahoma State University, The University also awarded honorary degree for Artist Ali Shebo and Dr. Abera Deressa.

TABLE 30: Number of students graduated in 2018/19

Program	Male	Female	Total
Postgraduates (*MSc, MA, Med*)			
PhD	26	2	28
MSc, MA, Med	660	106	766
Total Postgraduates	686 (86.4%)	108 (13.6%)	794
Undergraduates (*BSc, BA, LLB, BEd*)			
Regular	2035	1230	3265
Continuing, Distance and Summer	1147	394	1541
Total Undergraduates	3182 (66.2%)	1624 (33.8%)	4806
Diploma			
HDP	1347 (80.5%)	326 (19.5%)	1673
Grand Total	**5215 (70.3%)**	**2,058 (28.3%)**	**7,273**

Graduation ceremony at Afranqallo hell, Haramaya   University

In addition, Haramaya University College of Health and Medical Sciences graduated 220 medical students on December 25, 2018. Among the graduates 173 of them are medical doctors and the remaining 47 are nursing, and from the total graduates 38 are females as the graduation ceremony was held for the sixth round, 818 medical doctors have been graduated from HU so far.
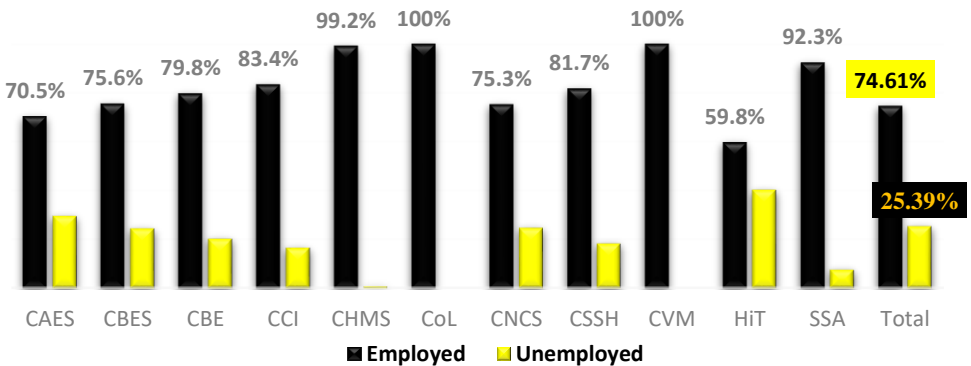

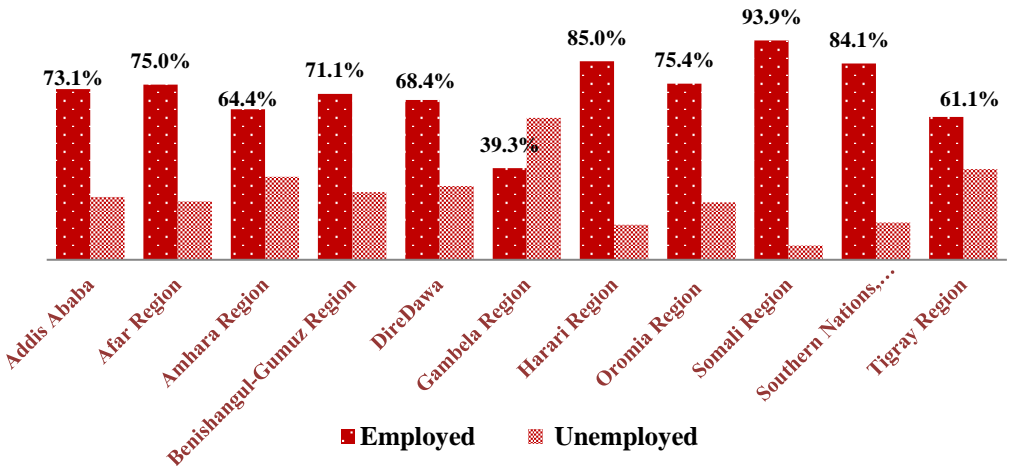*Graduation ceremony of Medical Doctors at Harar Campus, Harar*

8. GRADUATE STUDENETS' EMPLOYMENT

In 2017/18, Haramaya University established deliverology unit as directed by Ministry of Education in order to meet *more than 80% of university graduates should be employed with degree-relevant employment within 1 year after their graduation*. To achieve this ambitious goal, seven strategies are well designed and aligned with university's strategic plan. And also, the deliverology office has given training on the concept of deliverology for all actors. So that *employability of 2017/18 graduates* have been shown in the following graph as follows.

Employment rates within Colleges

Employed values by College:
- CAES: 70.5%
- CBES: 75.6%
- CBE: 79.8%
- CCI: 83.4%
- CHMS: 99.2%
- CoL: 100%
- CNCS: 75.3%
- CSSH: 81.7%
- CVM: 100%
- HiT: 59.8%
- SSA: 92.3%
- Total: 74.61%

Total Unemployed: 25.39%

Legend: ■ Employed ■ Unemployed

Employability rate of undergraduate regular graduates by Region

Employed values by Region:
- Addis Ababa: 73.1%
- Afar Region: 75.0%
- Amhara Region: 64.4%
- Benishangul-Gumuz Region: 71.1%
- DireDawa: 68.4%
- Gambela Region: 39.3%
- Harari Region: 85.0%
- Oromia Region: 75.4%
- Somali Region: 93.9%
- Southern Nations,…: 84.1%
- Tigray Region: 61.1%

Legend: ■ Employed ▦ Unemployed

9. STAFF OF THE UNIVERSITY

Haramaya University currently has 2,055 academic staffs (1189 local and 56 international staff on duty, 715 staff on study leave and 95 technical assistants), and 5,290 administration staffs undertaking the triple mandates of the university (teaching, research, and community service) as well as administrative duties. Of the academic staffs of the university, about 38% are PhD holders (Assistant professor and above), 42% are Master holders and the remaining 20% are with a qualification of first degree.

9.1. LOCAL ACADEMIC STAFF OF THE UNIVERSITY (ON DUTY ONLY)

TABLE 31: Local Academic Staff of the University (on duty only) (2018/19)

College/ Institute	Graduate Assistant			Lecture			Assistant Professor			Associate Professor			Professor			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	Total
CAES	27	11	38	57	17	74	36	2	38	16	0	16	7	0	7	143	30	173
CBE	24	4	28	30	8	38	8	0	8	0	0	0	0	0	0	62	12	74
CCI	67	14	81	39	9	48	4	0	4	0	0	0	0	0	0	110	23	133
CEBS	3	5	8	25	6	31	12	0	12	2	0	2	0	0	0	42	11	53
CMHS	69	21	90	107	19	126	57	5	62	13	0	13	2	1	3	248	46	294
CNCS	7	5	12	44	2	46	17	1	18	7	0	7	0	0	0	75	8	83
COL	7	3	10	12	0	12	1	0	1	0	0	0	0	0	0	20	3	23
CSSH	18	10	28	48	7	55	10	0	10	5	0	5	1	0	1	82	17	99
CVM	4	0	4	8	1	9	18	0	18	7	0	7	0	0	0	37	1	38
HIT	101	17	118	69	5	74	8	0	8	3	0	3	0	0	0	181	22	203
SSA	1	1	2	8	1	9	4	0	4	0	0	0	1	0	1	14	2	16
Total	328	91	419	447	75	522	175	8	183	53	0	53	11	1	12	1014	175	1189

9.2. LOCAL ACADEMIC STAFF OF THE UNIVERSITY ON STUDY LEAVE

TABLE 32: Local Academic Staff of the University on Study Leave (2018/19)

Institute/ College	Local						Foreign				Grand Total		
	2nd Degree		3rd Degree		Specialty Certificate		2nd Degree		3rd Degree				
	M	F	M	F	M	F	M	F	M	F	M	F	T
CAES	27	21	39	4	1	0	6	0	8	2	81	27	108
CBE	16	4	2	0	0	0	0	0	4	0	22	4	26
CCI	53	11	4	1	0	0	0	0	1	0	58	12	70
CEBS	5	1	20	1	0	0	0	0	0	0	25	2	27
CMHS	34	5	28	7	114	13	1	0	6	1	183	26	209
CNCS	5	1	27	2	0	0	0	0	2	0	34	3	37
COL	15	3	3	0	0	0	0	0	0	0	18	3	21
CSSH	11	6	29	3	0	0	1	1	1	2	42	12	54
CVM	3	0	9	0	0	0	0	0	5	0	17	0	17
HIT	105	13	10	1	0	0	0	2	6	3	121	19	140
SSA	2	0	4	0	0	0	0	0	0	0	6	0	6
Total	276	65	175	19	115	13	8	3	33	8	607	108	715

9.3. EXPATRIATE ACADEMIC STAFF OF THE UNIVERSITY

TABLE 33: Expatriate Academic Staff of the University (2018/19)

Institute/ College	Professor		Associate Professor		Assistant Professor		Lecturer		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	
CAES	3	0	1	0	2	1	0	0	6	1	7
CBE	0	1	0	0	4	0	0	0	4	1	5
CCI	1	0	1	0	4	0	0	0	6	0	6
CEBS	1	0	1	0	1	0	0	0	3	0	3
CMHS	1	0	0	0	3	0	4	1	8	1	9
CNCS	1	0	2	0	4	0	0	0	7	0	7
COL	0	0	0	0	1	1	0	0	1	1	2
CSSH	0	0	0	1	0	0	0	0	0	1	1
CVM	1	0	0	0	0	0	0	0	1	0	1
HIT	1	0	1	0	7	0	5	0	14	0	14
SSA	1	0	0	0			0	0	1	0	1
Total	10	1	6	1	26	2	9	1	51	5	56

9.4. ACADEMIC STAFFS' PROMOTION

Haramaya University has conferred and approved for a total of 146 prominent academic staff members in 2018/19. Of which HU's Administrative board awarded the rank of full professorship on September, 2018 in Range land Ecology and Bio-diversity, and Agricultural Economics to Dr. Jema Haji Mohammed and Dr. Tessema Zewdu respectively.

Dr. Jema Haji Mohammed   *Dr. Tessema Zewdu*

TABLE 34: Promoted Academic Staff of the University (2018/19)

No.	Previous Academic Rank	Promoted Academic Rank	Total
1.	Associate Professor	Professor	2
2.	Assistant Professor	Associate Professor	10
3.	Lecturer	Assistant Professor	25
4.	Assistant Lecturer	Lecturer	0
5.	Assistant Graduates II	Assistant Lecturer	58
6.	Assistant Graduates I	Assistant Graduates II	51
Grand Total			**146**

9.5. ADMINISTRATIVE STAFF PROFILE

TABLE 35: Number of Permanently Employed Administrative Staffs (2018/19)

| Level of Education	Main Campus			Harar Campus			Grand Total		
	M	F	Total	M	F	Total	M	F	Total
Medical Doctor	2	0	2	0	0	0	2	0	2
Masters	6	1	7	1	0	1	7	1	8
Degree	252	95	347	44	24	68	296	119	415
Diploma	240	106	346	60	143	203	300	249	549
Certificate	215	201	416	0	0	0	215	201	416
9-12 Grade	605	436	1041	139	352	491	744	788	1532
5-8 Grade	417	572	989	156	343	499	573	915	1488
Below 5 grades	307	573	880	0	0	0	307	573	880
Grand Total	**2044**	**1984**	**4028**	**400**	**862**	**1262**	**2444**	**2846**	**5290**

*This figure does not take in to account the temporarily employed **Worker & Project** staffs*

10. HU IN RESEARCH

Haramaya University is a pioneer in advanced research & technology generation especially in the field of agriculture. Since 2014 HU has thematized its Research engagements into six (6) major research themes. These are:

Theme I: Productivity & Environmental Sustainability for Food Security & Poverty Alleviation
Theme II: Human health, Nutrition, and Welfare
Theme III: Energy, Engineering and Information Technologies
Theme IV: Human and Social Development
Theme V: Institutions, Innovation Systems and Economic Development
Theme VI: Basic science research

In the 2018/19 fiscal year, a total of 299 ongoing research projects were undertaken under different Research Thematic Areas.

Number of Research Projects by Theme

149 70 26 15 15 24

theme 1 theme 2 theme 3 theme 4 theme 5 theme 6
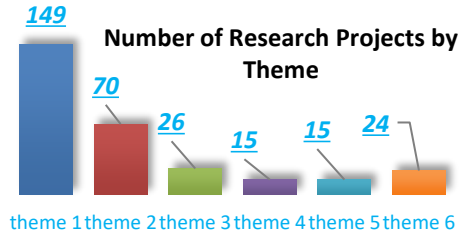
Graph A: Distribution of research projects by themes
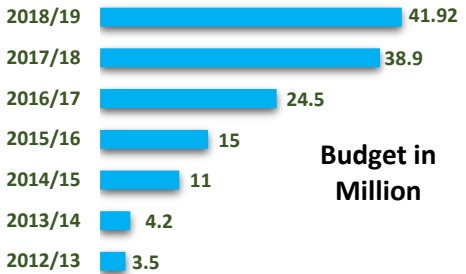
In the year 2018/19, 82 projects were completed, projects distribution by theme is indicated in the next graphs (Graph C).

Number of Projects

7 7 19 41 4 4
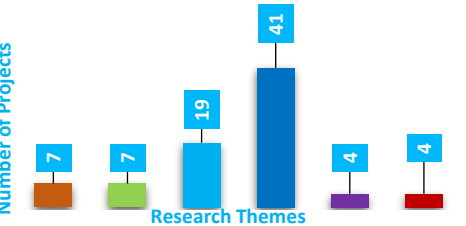
Research Themes

Graph B: The distribution of projects completed in the year 2018/19 by theme.

Research Budget Source

The research funding from government budget has increased over the years and reached 41.92 million during the year 2018/19 (Graph C). Additionally, HU has got alternative budget source from The Ethiopian Institute of Agricultural Research and external funding agencies about 2.7 million and 70.42 million birr respectively.

Year	Budget in Million
2018/19	41.92
2017/18	38.9
2016/17	24.5
2015/16	15
2014/15	11
2013/14	4.2
2012/13	3.5

Graph C: University's regular budget allocation for research activities over the years.

Research stations

Haramaya University possesses several researches, technology demonstration and extension stations in low and highland agro-ecologies of eastern Ethiopia. The following 12 stations are established for research, field-testing, validation, demonstration, and disseminating improved technologies. Among these, Kurfa Chele research station is newly acquired from Wereda administration in 2018/19.

Newly acquired research station in Kurfa Chele Wereda

TABLE 36: Research Stations & their major activities

Research Station	Location	Major research activities
1. Rare Crop Station	HU Main campus	All crop types research

2. Animal Science Station		Sheep & Goat research
3. Main campus (Beef)		Beef research
4. Babile Crop Station	Babile district	Lowland oil crops and sorghum
5. Fedis Crop Station	Fedis district	Sorghum & other crops
6. Hirna Crop Station	Tullo district	All crops research
7. Kersa HDSS Center	Kersa District	Population and Human Health research
8. Erer Camel Station	Babile district	Camel research
9. Dire Dawa Fruit Research Station	Dire Dawa administration	Fruit & vegetable crops research
10. Gurawa Highland crop Station	Gara-Muleta	All crops research
11. Erer Berkele Agricultural Research Station	Babile District	Fruit & vegetable research
12. Kurfa chale Animal Station	Kurfa Chele Woreda	Animal Breeding

Farmers training centers (FTCs)

The University works in collaboration with 93 farmers' training centers and peasant associations in a number of districts in East and West Hararghe zones, Harari region, and Dire Dawa Administrative Council.

TABLE 37: Farmers training centers (FTCs) that are used for technology disseminations

I. Haramaya Woreda

1. Ifa Oromia	13. Owumer
2. Ifa Bate	14. Kersa Qejima
3. Adelle Waltaha	15. Karo Dada
4. Kersa Gatata	16. Amuma
5. Kuro Jalala	17. Haqa Fila
6. Korke	18. Haro Adi
7. Kerensa	19. Kerensa Dereba
8. Ido Balina	20. Gobe Chala
9. Damota	21. Malka Gamachu
10. Tinike	22. Nagaya
11. Sherif Kalid	23. Fandishe
12. Karo Tarkanfi	24. Ogas

II. Kersa Woreda

25. Balalange	27. Mada Oda
26. Soddu	28. Ramata

III. Goru Gutu Woreda

29. Yeta Aman	31. Goro Gutu

30. Qobo Waltaha	

IV. Gursum Woreda

32. Kasa Oromia	34. Oda Oromia
33. Awudal	

V. Fadis Woreda

35. Umar Kulle	37. Risqi
36. Iftu	38. Tuta Kanisa

VI. Meta Woreda

39. Chalanko Lola	41. Burka Jalala
40. Dursitu bilisuma	

VII. Gurawa Woreda

42. Jiru Gamachu	45. Birbirsa
43. Chulul Jiru Balina	46. Tokuma Jalala
44. Lafto Harawa	47. Mada Jalala

VIII. Kurfa Chale Woreda

48. Alam Durom	51. Jiru gamachu
49. Arele Guda	52. Bili Balina
50. Arele Tiqa	

IX. Jarso Woreda

53. Gara Abdule	56. Mlaka Jabdu
54. Badasa	57. Afgug
55. Waltai	

X. Dadar Woreda

58. Cheka Gammachu	60. Walta Gudina
59. Burqa Suqa	

XI. Kombolcha Woreda

61. Kekele	65. Sibilu
62. Kerensa	66. Egu
63. Burqa	67. Ija Gina
64. Negeya	

XII. Harari Region

68. Dire Tayara	70. Erer Waldeya
69. Burka	

XIII. Dire Dawa City Administration

71. Awale	74. Dabele
72. Kortu	75. Dujuma
73. Wahil	

XIV. Doba Woreda

76. Baha Adu	82. Walqituma Woji
77. Kufa Kasi	83. Badasa
78. Jalala	84. Mada Halele
79. Lencha Wadesa	85. Biftu Oromia
80. Ifa Aman	86. Gammachu
81. Dire Nagaya	

XV. Babile Woreda

87. Ifadin	91. Abdi buchi
88. Barkale	92. Bishan Babile
89. Erer Guda	93. Gambela
90. Tula	

Released varieties currently under active multiplication and dissemination

The varieties released by the University in the span of about sixty years number several hundreds. However, the following technologies were disseminated to users in 2018/19 academic year.

TABLE 38: Types of technologies disseminated in 2018/19

No	Crop	No of improved varieties
1.	Potato	5
2.	Maize	10
3.	Sorghum	12
4.	Teff	3
5.	Chick pea	4
6.	Wheat	8
7.	Common bean	15
8.	Groundnut	7
9.	Faba bean	4
10.	Garlic	1
11.	Carrot	1
12.	Sesame	4
13.	Onion (shallot)	2
14.	Sweet potato	4
15.	Mobile poultry house	1
16.	Sheep	1
17.	Goat	1
18.	Chicken	2
19.	Cattle	2
20.	Mobile potato store	1
21.	Alfalfa	1
22.	Cowpea	1
23.	Lablab	1
24.	Pigeon pea	1
25.	Vetch	1
26.	Brachiaria	3
27.	Desmodium	1
28.	*Desho* grass	1
29.	Spinach	1
30.	Cabbage	1
31.	Beetroot	1
32.	Drip Irrigation	1
33.	Citrus seedlings	4
34.	Bee colony	1
35.	Beehive	2
36.	Apple	3

Cooperatives & Unions Involved in Technology Transfer Activities

- Bikiltu Gudina Cooperative in Babile Woreda
- Abdi Boru Cooperative in Meta Woreda
- Melka Buba Cooperative in Haramaya Woreda
- Awubara Cooperative in Jarso Woreda
- Burka Gamachu Cooperative in Kombolcha Woreda
- Tuta Kanisa Cooperative in Haramaya Woreda
- Ifa-baas Adelle Cooperative in Haramaya Woreda
- Biftu Oromia Youth Cooperative in Haramaya Woreda
- Agro-Business Youth Cooperatives in Haramaya Woreda
- Gadisa Ganna Cooperative in Haramaya Woreda

Capacity-Building Activities (Trainings)

- Training of trainers on 'Irrigation water development and management, Nutrition sensitive agriculture, and Post-harvest Management on selected cereal crops and vegetable' offered to experts from 15 different woredas
- Training on coffee production and management offered to experts from Haramaya woreda office of Agriculture and Natural Resources
- Training on identification and control of newly occurred fall armyworm offered to woreda experts
- Practical hands on training on mobile poultry house construction for youth organized in cooperative (Tuta Kanisa)
- Practical hands on training on food processing and recipe development to women from different woredas

Other Activities/support to community members

- Mobile poultry house manufacturing and marketing handed over to Tuta Kanisa Cooperative in Haramaya Worda

- Two improved poultry houses constructed and furnished for two women headed households in Haramaya woreda
- More than 550 pullets (chicken) and feed distributed to women in Haramaya and Kurfa Challe Woredas
- Ten improved Ogaden breed breeding bulls distributed to youth and farmers groups in Haramaya, Gurawa and Boke Woredas
- 2700 Kg of different crop seed granted to displaced community members in Babile Woreda
- Underground water potential study service offered to different farmers, government organizations, religious institution, and non-government organizations in different woredas of East Hararghe zone and Harari region
- Two multi-purpose crop thresher and maize Sheller granted to Awubra and Biqiltu Gudina Cooperatives in Jarso and Babile Woreda
- Sawmill and other construction inputs granted to Tuta Kanisa Cooperatives
- Four motor pumps, two dynamos, two plastic tubes, and four rolls of geo-membrane granted to different youth group, women, and model farmers in Haramaya Woreda
- 60000 kg of potato seed and 7800 kg seeds of different crop varieties and forage crops
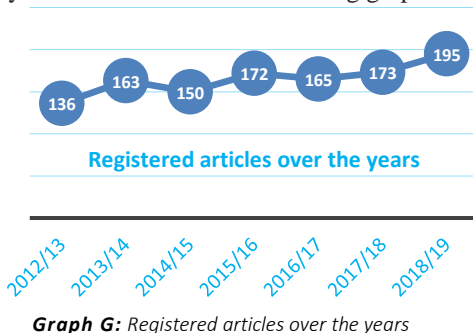
Research Publications

Haramaya University has five journals in a wide diverse of disciplines that publish freely original scientific papers and disseminates scientific and technological information to the users. Among the journals, four of them are publishing issues biannually while Haramaya Law Review is publishing once in a year. The Journals have also online submission platforms with OJS system.

TABLE 39: Journals published in 2018/19

Item of Journals	Items Published	Quant
13. East African Journal of Sciences	Volume 12(1)2018	300
	Volume 12(2) 2018	300
	Volume 13(1)-2019	300
	Volume 13(2) 2019	300
14. Haramaya Law Review	volume 7-2018	300
	volume 8-2019	300
15. East African Journal of Veterinary Medicine & Animal Sciences	Volume 2(1) 2018	300
	Volume 3(2) 2018	Posted online
16. East African Journal of Health and Biomedical sciences	Volume 2(1)2018	500
	Volume 2(2)2018	Posted online
	Volume 3(1)2019	
	Volume 3(2)2019	
17. East African Journal of Social Sciences & Humanities	Volume 3(1) 2018	
	Volume 3(2) 2018	
	Volume 4(1) 2019	
18. Annual Research Proceedings		
a. 34th Annual Research Proceedings/2018 *in Volume I, Volume II &Volume III*		300 each volume
b. 35th Annual Research Proceedings/2019 *in Volume I, Volume II &Volume III*		300 each volume
19. Other Proceeding		
a. Proceedings of the International Conference on Biodiversity Conservation and Ecosystems Services for Climate Change Mitigation and Sustainable Development		300
b. Proceedings of the National Conference on Agricultural Value Chains for Food Security and Pro-poor Development		500
20. Policy Briefs in three languages		
a. Policy Briefs of 2018		100
b. Policy Briefs of 2019		100

In addition, Academic staffs in HU have published hundreds of publications in national and international arena. The distribution of registered articles over the year is indicated in the following graph.

Registered articles over the years

136   163   150   172   165   173   195

2012/13 2013/14 2014/15 2015/16 2016/17 2017/18 2018/19

Graph G: Registered articles over the years

11. HU IN COMMUNITY SERVICE

Haramaya university are Performing the social, economic and environmental well-being of our communities through our teaching, research and public event activities in different region of Oromia, Dire dawa, Harar, Afar, and Somalia. Community engagement roadmap has been designed to guide the service in a way that the community's needs. The University has been offering a number of need-based and effective community development services. Some of the community services given by the university in 2018/19 are as follows.

Modernizing Agriculture

The university has made donation of vegetable seeds and fruits seedlings, poultry, and other improved technologies which worth more than one million birr. Of which, seven vegetable crops varieties seeds that cover 50 hectares were distributed to 206 farmers. Furthermore, 20 made of metal crop storage were distributed to model farmers.

Partial view of crop storage distribution

The university has also donated 266 quintals of improved maize and sorghum crop seeds to 2128 farmers who displaced from their home in Babile Wereda,East Hararghe Zone.

Distribution of improved seeds for farmers

Improving Health Related Problem

The university has delivered health services for about 125,083 patients to the community in its own teaching hospital (Hiwot Fana). of which 13,241 patients of disadvantaged group has been taken free Health service by allocating 5,070,125.2 birr.

Tackling an Unemployment

The university has donated compressor and generator which worth 200,000 birr for youths who are exemplary for others.

Partial view of Compressor and generator support

The university handed a modern used bakery machine worth over 4.5 million ETB to three group of formally organized with 30 members of unemployed local youth.

Bakery machine donation for unemployed local youths

Improving Education

The university has consolidating about four high schools' laboratories and also capacitate their teachers' laboratory skill.

Visiting schools' laboratories for Status identification

HU has distributed about 93 computers and 28 computers (estimated cost of 105,000 birr) to TVETs in Harari Region and Haramaya Woreda respectively.

computers donation for schools

HU has providing tremendous effort to supports primary schools. For instance, 67 writing desks that can accommodate 240 students and eight blackboards. In addition, HU is paying Salary for Bate kindergarten school's teachers since 2016/17 GC.

Writing desk donation

Community Infrastructure

The university has built cobblestone road with the cost of 2.1 million ETB to the surrounding community.

Partial view of cobblestone road

Justice System Advocacy and Support

the university has been Providing free legal services in its 43 centers *(The centers also serve as students' practical works)* operating in different districts through its access to justice legal awareness (AJLA) project established 2013. The project was established with a goal to improve quality and access to justice so as to protect jeopardize citizens' legal rights and intensify their socio-economic insecurity of the community. The following legal services were given to the Beneficiaries in 2018/19.

TABLE 40: Types of free legal services of HU and number of beneficiaries in 2018/19

Type of Service given	Number of Beneficiaries		
	Male	Female	Total
Legal Awareness Creation	30,710	25,967	56,777
Legal Advice (Oral)	9,143	9,430	18,573
Writing legal Pleadings	3,815	6,407	10,222
Court Representation	987	983	1,950
Follow-up Cases of Arrestees/Prisoners	907	461	1,368
Total beneficiaries	45562	43248	88,890
Estimated costs			25,754,800 Birr

Capacity Building

HU has given substantial training & consultancy services for students, experts, cooperative unions, entrepreneurs, public servants & the community at large by mobilizing academic staff.

TABLE 41: Training given in 2018/19

College	Conduct Day	Trainee	Training offered
CSSH	2days	25 experts working in land admin office	Use of GIS for urban Land administration
	2days	35 youth	Life skill training
CBE	6 days	30 teachers & 82 youth who create their own business	Entrepreneurship training
	-	134 youth in association, 43 Entrepreneurship experts	Entrepreneurship workshop training
	-	43 Health Extension and DA workers	Training of Trainer on Finance and Entrepreneurship
CAES	-	80 individuals	Utilization of Irrigation technology which save water
HIT	7 days	45 experts	Study, Design and Irrigation Water Management of Small-Scale Irrigation Projects
CCI	5 days	50 workers in d/t governmental org.	Fundamental Networking skill
	3 days	95 workers in d/t governmental org.	Basic computer skill
CEBS	3days per weeks	55 adults	About adult education provision
CNCS	1 month	380 students	STEM
	4 days	11 youth organized in society	Method of Liquid soap production
	4days	500 students of grade 9th and 11th	Mathematics Olympiad
COL	3days per week	For all community	Continues Radio program on various law related issues
CHMS	-	120 Students	Guidance and counseling support
CVM	-	For 50 community members	awareness building training about Ecto and Endo parasite control

12. ADMINISTRATIVE GUIDELINES

HU has developed Consistent Institutional policy document, guidelines, manuals, rules and regulations so as to enhance clear responsibility, accountability & good governance. Some of these are;

1. HU Strategic Plan (2015/16-2019/20)
2. Senate Legislation
3. HU Research Thematic Area
4. Promotion & Publication Guideline
5. HU Community Engagement Road Map
6. Guideline on Community Based Education
7. Establishing Merit of publication & Creative Work at HU
8. Teachers' Code of Conduct
9. Students' Code of Conduct
10. Community & Admin Staff Scholarship Guideline
11. Technical Assistant Scholarship Guideline
12. Postgraduate Supervision & Defense Guideline
13. Student Assessment Guideline
14. Constitution of HU Students' Union
15. HU Students' Union Election & Appointment Regulation
16. Employment & Promotion Guideline
17. Human Resources Management & Development Operational Manual
18. Employees Safety & Health Materials Guideline
19. CDE Tuition Fee & Staff Payment Guideline
20. Academic Staffs' Incentive Package
21. Anti-Sexual Harassment & Misconduct policy
22. Housing procedure and distribution guideline

13. PARTNERSHIP, NETWORKING AND PROJECTS AT HU

Haramaya University has a long history and experience in initiating collaboration with teaching-learning, research, and community engagement, in realizing quality of education, undertaking joint research projects, and enhancing community empowerment program. Currently HU is actively involved with these areas of collaboration as follow.

TABLE 42: Master's programs jointly running with international universities

No.	Name of joint Master's programs	College/ Institute	Department	Remark
1.	Agro. meteorology and Natural Risk Management	College of Agriculture and Environmental Sciences	Natural Resources Management	Regional Universities Forum for Capacity Building in Agriculture
2.	Collaborative Masters in Applied in Agricultural Economics		School of Agricultural Economics and Agribusiness	It is a collaborative program run in about 20 Universities in Africa. It is coordinated by African Economics Research Consortium (AERC)
3.	Africa Center of Excellence for Climate Smart Agriculture and Biodiversity Conservation		All Departments	The program is Jointly run by National, Regional and International Universities (Bule Hora, Makerere, and Purdue Universities)
4.	Agricultural Information and Communication Management		Rural Development and Agricultural Extension	Member Universities of RUFORUM (Regional Universities Forum for Capacity Building in Agriculture)

TABLE 43: PhD programs jointly running with international universities

No.	Name of joint PhD programs	Department	College/ Institute	Remark
1	Africa Center of Excellence for Climate Smart Agriculture and Biodiversity Conservation	Africa Center of Excellence	College of Agriculture and Environmental Sciences	The program is Jointly run by National, Regional and International Universities (Bule Hora, Makerere and Purdue Universities)
2	Curriculum Studies	Adult Education and Community Development	College of Education and Behavioral Sciences	in collaboration with the Government of Somali Land
3	Educational Leadership and Policy Studies	Educational Planning and Management	College of Education and Behavioral Sciences	in collaboration with the Government of Somali Land
4	Inclusive Education	Special Needs and Inclusive Education	College of Education and Behavioral Sciences	in collaboration with African Union
5	Home Grown Ethio-Germany Joint PhD DAAD Scholarship	All HiT Departments	HiT	
6	PhD in Materials Chemistry	Chemistry	College Natural and Computational Sciences	It is a new PhD program, students admitted to the program have got a chance to spend in Spain for some months.

TABLE 44: Student exchange- information on international student mobility at the institution

No.	College/ Institute	Department/School	Number of exchange students		Sub total
			Students going out for international exchange	Incoming students	
1	College of Health and Medical Sciences	School of Medicine	9	1	10
2		Medical Laboratory Sciences	0	3	3
3		School of Nursing and Midwifery	0	4	4
4	College of Natural and Computational Sciences	Biological Sciences and Biotechnology	1	0	1
5		Chemistry	2	0	2
6	CAES (BMG Project)	School of animal and range sciences	0	17	17
7	CAES (SGG Project)	School of animal and range sciences	0	12	12
8	CAES	School of Agricultural Economics and Agri-business	14	0	10
9	ACE Climate SABC	ACE Climate SABC	5	24	29
	Total		31	61	92

TABLE 45: Staff exchange- information on international staff mobility at the institution

No.	College/ Institute	Department	Number of international staff exchange		Sub total
			Staff visiting foreign universities	incoming staffs	
1	College of Agriculture and Environmental Sciences	Rural Development and Agricultural Extension	2	0	2
2		School of Agricultural economics and Agri-business	2	8	10
3		Natural Resource Management and Environmental Sciences	1	0	1
4		Agricultural economics and Agri-business	1	0	1
5		ACE Climate SABC	7	30	37
6	College of Health and Medical Sciences	Public Health	3	6	9
7		School of Medicine	2	8	10
8		School of Nursing and Midwifery	2	4	6
9	College of Law	Law	5	1	6
10	College of Natural and Computational Sciences	Chemistry	1	0	1
	Total		24	57	81

TABLE 46: Number of an institution's joint research publications with international institutions

No.	College/ Institute	Department/school/center	Number of joint publications	Remark
1	College of Natural and Computational Sciences	Chemistry	9	it was done in collaboration with Indian and Spanish professors
2	College of Health and Medical Sciences	Public Health	18	Most of these publications are Global Burden of Disease (GBD) which include many intuitions across the globe. It
3		Nursing and Midwifery	13	
4		Pharmacy	15	
5		Environmental Health	5	

6		Medicine	3	is important to visit the research gate of our researchers to see the publications.
7		Medical Laboratory	15	
8	College of Veterinary Medicine	Veterinary Medicine	3	
9	College of Agriculture and Environmental Sciences	Rural Development and Agricultural Extension	1	Rural Development and Agricultural Extension
10		Natural Resource Management and Environmental Sciences	4	Natural Resource Management and Environmental Sciences
11		Animal and Range Sciences	22	School of Animal and Range Sciences
12		ACE Climate SABC	44	
	Total		**152**	

TABLE 47: Names and number of international joint projects or research

No.	Names of joint international research/project	College/ Institute	Department /Center/School	Amount of fund (in ETB)
1	Diversity of aspergillus species and aflatoxin contamination along Maize and Groundnut Value Chains in East and Southern Africa	CAES	Plant Sciences	22,443,294.30 (773,906.7 USD)
2	A platform for testing, delivering, and continuously improving tropically-adapted chickens for productivity growth in sub-Saharan Africa		School of Animal and Range Sciences	556,325
3	Returnees Reintegration in East Hararghe Zone of Oromia National Regional State, Ethiopia		School of Agricultural Economics and Agribusiness	9,418,335 In collaboration with IOM
4	Building Ethiopia's Research Capacity in Economics and Agribusiness (BERCEA)		School of Agricultural Economics and Agribusiness	1,306,648
5	Value Chain Development for Food Security in the Context of Climate Change (Value SeC): A contribution through strengthening capacity in higher education in Eastern Africa		School of Agricultural Economics and Agribusiness	945000
6	African Center of Excellence for Climate Smart Agriculture and Biodiversity Conservation, Haramaya University, Ethiopia		ACE	30,800,000
7	Nurturing Grant to Support the Regional MSc AICM (Agricultural Information and Communication Management) Program at Haramaya University (Grant No. RU 2014 NG 20)		Rural Development and Agricultural Extension	1,809,780
8	Woody Weeds Project or R4D Project		School of Agricultural Economics and Agribusiness	4,100,000
9	Haramaya Camel Dairy Project		School of Animal and Range Sciences	2219331.25
10	Establishing Carbon Baseline Data in Ethiopian Rangelands for Climate Change Mitigation and Carbon Financing Strategies		School of Animal and Range Sciences	135000

11	Improving life through quality seed	Community Engagement and Enterprise Development v/p office	Community Engagement and Enterprise Development v/p office	119,016.00 (4104 USD)
12	Manufacturing Export Industries Resource Potential Assessment, Project Identification and Selection, And Profile and Incentive Guideline Development	CAES, CEBS, HiT, CoBE	Different Departments under each stated college	500,000.00
13	Evaluation of Integrated Watershed Management Practices and Their Contributions towards Environmental Management in Awash River Basin: Lessons for scaling up	CAES	Natural Resource Management and Environmental Sciences	971,066.16 (33485.04 USD)
14	InnovAfrica: Technology, Institutional, and Extension Approaches towards Sustainable Agriculture and enhanced Food and Nutritional Security in Africa	CAES	School of Plant Sciences	1,650,000.00
15	Mid Term Evaluation of GHG Emission Reduction Status of CRGE Implementing Entities of the Dire Dawa Administration under GTP2	Vice president for community engagement and enterprise development and CAES	Vice president for community engagement and enterprise development and CAES	855,800
16	Realizing Sustainable Agricultural Livelihoods in Ethiopia		Plant Sciences	20,433,603 (704,607 USD)
17	Campylobacter Genomics and Environmental Enteric Dysfunction	CAES	Food Science and Animal and Rangeland Sciences	51,870,009 (1,788,621 USD)
18	The assessment and management of risk from non-typhoid salmonella, diarrhea genic E. coli and Campylobacter in Raw and Dairy in Ethiopia	CAES, HiT, CVM	Food Science, Animal and Rangeland Sciences and Veterinary Medicine	3,391,062
19	Young Children's Exposure to Campylobacter Infections in Rural Ethiopia	CAES	Rural Development and Agricultural Extension, Veterinary Medicine, Animal and Range Sciences and Plant Science	5,236,878 (180,582USD)
20	BAYER		Plant Sciences	138,000
21	Green Life		Plant Sciences	980,000
22	Fair Planet		Plant Sciences	3,200,000
23	ARIHUB		Rural Development and Agricultural Extension	1,305,000 (45,000 USD)
24	African Chicken Genetic Gain		School of Animal and Rangeland Sciences	290,000,000(10,0 00,000 USD)
25	To Undertake a Survey Activity of a research Project titled 'improving Trust and Relaxing Credit Constraints to Improve Uptake of Weather Insurance: A randomized Controlled trial (RCT) in Ethiopia'	CoBE	Accounting and Finance	925, 000.00
26	GEQIP	CEBS	TeDP in-service	1,100,000
27	GEQIP		TDP Pre-service	26,000,000

28	GEQIP, Female Leadership, PGDSL, PGCPSS and PGCSSS		EDPM	1,600,000.00
29	GEQIP		HDP	600,000
30	Training of Health care providers on comprehensive HIV/AIDS prevention, care and Treatment	CHMS	School of Public Health	2,238,270
31	Center for International; reproductive Health Training		School of Nursing and Midwifery	2,089,082.10
32	Kersa and Harar Health and Demographic Surveillance System (Kersa/Harar HDSS)		Public Health, Laboratory and Environmental Health	1,000,000
33	Child Health and Mortality Prevention Surveillance (CHAMPS)		Nursing, Public Health, Laboratory and Medicine	20, 000,000
34	Assessment of community perceptions and the feasibility of conducting child mortality and pregnancy surveillance in Kersa and Harar Health and Demographic Surveillance Sites			250,000
35	Strengthening Human Resource and Intuitional capacity for Quality of HIV/AIDS, Sexually transmitted infection and Tuberculosis service in local Universities and Catchment areas in Eastern Ethiopia		School of Public Health	18,000,000.00
36	The African Research, Implementation Science, and Education (ARISE) Network Adolescent Health Study			150,000
37	Haramaya University CDC project			422,868.00
38	Health Information Capacity Building and Monitoring Program in Eastern Ethiopia			65,000,000
39			Environmental Health	3,200,000.00
40	Local water treatment and diarrheal prevention in Kersa Community			9,000,000
41	US-Ethiopian Universities Seed Grant (US Embassy)	COL	College of Law	435,000 (15,000 USD)
42	Peace Centers for Climate and Social Resilience (PCCSR) (USAID)			16,675,000 (575,000 USD)
43	Access to Justice and Legal Awareness (AJLA) (USAID)			10,150,000 (350,000 USD)
44	Pastoral Areas Resilience Improvement through Market Expansion (PRIME) (USAID)			7,250,000 (250,000 USD)
45	Access to Justice and Legal Awareness (AJLA) (EU)			7,250,000
46	International Visitors Leadership Program (US State Department)			725,000
47	HU-UIBK Partnership for Strengthening Institutional Capacity in Peace building and Conflict Transformation (APPEAR)	CSSH	Sociology	7,424,967
48	Gender Mainstreaming and Women Empowerment in eastern Ethiopia		Gender and Development	2,640,000
49	Internationals Cooperation	CNCS	Chemistry	640,000 (20000 Euro)
50	Internationals Cooperation			96,000 (3000 Euro)
51	Universal Nacional de Education a Distanci			96,000 (3000 Euro)
52	Urban food markets in Africa - incentifysing food safety	CVM	CVM	102,690,363.00 (3,541,047 USD)
Total				**741,106,697.34**

14. UNIVERSITY FACILITIES

There are a number of facilities which provide various services for the university community. Some of these facilities are run by private entrepreneur and others are by the university itself. some of these facilities are listed below.

Sport Academy

Higher clinic

Staff Residencies

Students Dormitories

Community School (From Kinder garden up to Preparatory School)

Day care center

Printing House

Students Cafteria

Market centers

Parking lot

Staff Lounge

Blind Students' Computer pools

Resource center

Gymnasium

Swimming pool

Grand convention center

Fattening

Slaughter house / Abattoir

Goat Farm

Sheep Farm

Different animal and plant farm units used for research

Poultry Farm

Dairy Farm

University's Field research centers
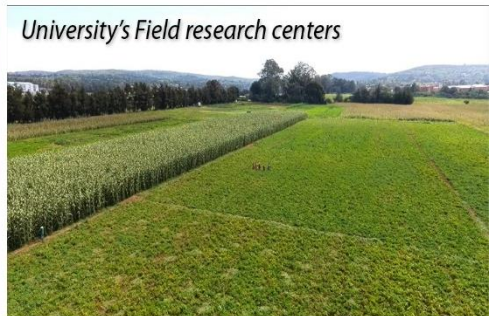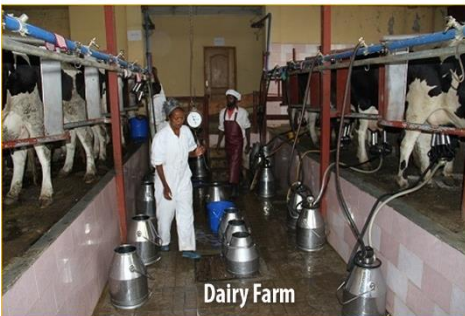
14.1. LIBRARY AND INFORMATION SERVICES

Library Users

HU Library is the biggest library in the eastern region of the country. Therefore, the library is rendering its services to the university community as well as external users. External users include governmental and nongovernmental organizations, universities and colleges, high schools and even individuals who are working in different parts of the country. It serves 24 hours in a day and 7 days in a week.

Seat Capacity and Collections Type

The University Libraries, which has a total seating capacity of 7,779 students at a time, has collections size of 243,412 in different subject areas. The library also preserves some rare documents (institutional memories), and many other legal documents in soft and hardcopy formats. HU library has been subscribing various local and international magazines and newspapers. The Library and Information Services also provides access to the leading electronic journals with goal of strengthening the University graduate program and research.

TABLE 48: Seat Capacity & Internet Access

Name of the Library	Seat No.
Main Library	2759
School of Graduate Students Library	514
Female Students Library	446
College of Law and Social Sciences Library	916
College of Technology Library	714
Veterinary Medicine Library	714
Harar Campus Library	1014
Harar Campus SGS Library	702
Total	*7,779*
Computers with Internet Connections	
Main Library Upper	43
Main Library Basement	128
SGS Library	114
Female Students Library	16
Technology Library	21
Total	*322*
Wireless Internet Spots	
SGS Library	2
College of Law and Social Sciences Library	1
Veterinary Medicine Library	1
Technology Library	1
Main Library	1
Total	*6*

Internet services

The library has internet services for both Undergraduate and Postgraduate students. It has separate Internet rooms with VDI technology for undergraduate students.

Students Internet Room (Main Library)

Library Users

HU Library is the biggest library in the eastern region of the country. Therefore, the library is rendering its services to the university community as well as external users. It serves 24 hours in a day and 7 days in a week.

Multimedia Services

This section provides access various supplementary notes, data, and software to users.

Multimedia Service Room

Documentation Service

More than 36,148 documents, 15,100 bound journals, 2,229 theses, are available in this section. On average 16,220 local and international documents and research publications is being accessed yearly.

Online Public Access Catalog (OPAC)

The materials in the libraries are automated. Above Hence, staff and students can search the books in the library anywhere in the campus through the OPAC.

http://10.10.148.10/lis/opac/index.php

Library Security System

The library has implemented Security System, which uses state of the art technology to alert librarian in case of unauthorized checkouts of library materials.

Security System Main Library Front Gate

English Reading Room

The English reading room in the main library helps to improve English language skills of students. There are more than 1600 classic literature, other types of fiction and. reference Books.

English Reading Room

Information Literacy and Reference Management Training

The library delivers various electronic awareness services using its local website, leaflets, posters and emails. More importantly, the Library delivers Information Literacy Training to increase access and use of various E-resources accessible in the library. We also train graduate students on the use of reference management software.

TEEAL Digital Library

We have offline access to Digital library for excellence in agricultural research and education, there is also a separate room dedicated to the services it locates on the post graduates Library Immediate access to hundreds of the top research journals in agriculture and the related sciences.

Digital Library

The digital Library inaugurated in 2015, made accessible more than 30,543 E-books in various disciplines and past exams and guidelines.

Institutional Repository

Above 72,000 Collection of Thesis and Dissertation, institutional archives etc.
http://hulirs.Haramaya .Edu

Other Services

Reference Services (In All subjects, Dictionaries, encyclopedias, guides, almanacs and hand books)

- Circulation Services
- Periodical Services
- On Spot Reading Service

Girls' Internet room

Virtual Digital Infrastructure Main Library

Information Access and Use Training

Virtual Digital Infrastructure at HIT

Main Library Newsletters & Serials Reading

ELECTRONIC RESOURCES

The university regularly communicates with various donors and publishers to secure access to electronic journals for free. Currently, we have access to Over 39 highly reputed journal databases.

No	Resource Name	URL	Subject Strength	Authen tication
1.	**Science Direct**	http://sciencedirect.com	The leading database on medicine, science and Engineering (Access to above 13,000,000 records)	
2.	**Scopus Databases**	Scopus.com	• Leading indexing and abstracting databases	
3.	**ASCE Journals Online** *ASCE Journals Online provides unprecedented access to 32 journals encompassing more than 48,000 full-text papers published since 1983 - that's over 408,000 pages! Approximately 4000 new papers will be added each year.*	http://ascelibrary.org/	• Environmental Engineering • Architectural Engineering • Geotechnical Engineering • Construction • Earthquake Engineering • Energy • Engineering Mechanics • Water Resources Engineering • Coastline and Port Engineering • Pipelines • Structural Engineering • Transportation and Development • Sustainable Engineering	IP based
4.	**American Chemical Society Journals and Magazines** *The American Chemical Society is the leading publisher of peer-reviewed research journals in the chemical and related sciences, serving scientific communities worldwide through an unparalleled commitment to quality, reliability, and innovation. Access is to over 35 high quality, high impact journals.*	http://www.acs.org/content/acs/en.html	• Agriculture • Biochemical Research Methods • Biochemistry, Molecular Biology • Biotechnology, Applied Microbiology • Chemistry • Computer Science • Crystallography • Energy and Fuels • Chemical Engineering • Environmental Science • Food Science & Technology • Materials Science • Pharmacology & Pharmacy • Plant Sciences • Polymer Science • Toxicology	IP based
5.	**American Physical Society** *Access to the Physical Review Online Archive (PROLA) and journals produced by the American Physical Society.*	http://publish.aps.org/browse.html	• Physics • Atomic, molecular and optical physics • Condensed matter and materials physics • Nuclear physics • Particles, fields, gravitation, and cosmology	IP based

			• Statistical, non-linear, and soft matter physics • Accelerators and beams • Physics education research	
6.	**Canadian Science Publishing (operating as NRC Research Press)** *Full text of 16 online peer-reviewed journals in a broad range of scientific disciplines with back files dating back to 2001 in most cases.*	http://www.nrcresearch press.com/	• botany • cell biology • chemistry • civil engineering • earth science • fisheries and aquatic sciences • microbiology • physics • sport science • zoology • forestry	IP based
7.	**EBSCO Host Research Databases** *Access to 8 major databases: Academic Search Premier; Business Source Premier; ERIC; Masterfile Premier; Newspaper Source; Health Source: Nursing & Academic; Health Source: Consumer Edition; Medline.*	http://search.ebscohost .com/	• Good coverage of most branches of social sciences and humanities • Strong business coverage • Strong nursing, medicine and allied health coverage • Dedicated newspaper database, kept separate from peer-reviewed content	IP based
8.	**EUP Journals Online** *Edinburgh University Press publishes over 30 journals across a range of disciplines in the humanities and social sciences.*	http://www.euppublishi ng.com/	• Literary Studies • Philosophy • Historical Studies • African Studies • Linguistics • Film & Media Studies • Islamic & Middle Eastern Studies • Politics • Law • Scottish Studies	IP based
9.	**Expanded Academic and Health & Wellness Resource Center** *Expanded Academic: Unparalleled in its depth and scope, this premier database offers balanced coverage of every academic subject -- from advertising and microbiology to history and women's studies. Health and Wellness Resource Center: For access to authoritative health and medical information, turn to the Health & Wellness Resource Center, a specialized reference tool that offers a vast collection of medical information to academic, medical and public libraries.*	http://www.gale.cengag e.com/	• economics, topics in business and finance • anthropology, archeology • computing and computers • education • art, literature, music, history • international relations, law • sociology, philosophy, religion • various topics in medicine and health • STDs and AIDS • psychology and mental health • nursing • includes the BMJ and JAMA	IP based

10.	**HST - The Biomedical and Life Sciences Collection** *Specially prepared, online, animated, audio-visual lectures by world leading authorities on biomedical and life sciences for researchers and university faculty members.*	http://www.hstalks.com	• Biomedicine and life sciences	IP based
11.	**IET Digital Library** *Over 20 Research journals and letters in electrical and electronic engineering*	http://www.theiet.org/	• Electrical & electronic engineering • Telecommunications • Computing • Power • Control • Radar • Circuits • Materials • Life sciences related research • IT	IP based
12.	**JSTOR** *An archive of over one thousand leading academic journals across the humanities, social sciences, and sciences, as well as select monographs and other materials valuable for academic work. The entire corpus is full-text searchable, offers search term highlighting, includes high-quality images, and is interlinked by millions of citations and references. The archive contains over 800 important scholarly journals of high-quality, interdisciplinary content to support scholarship and teaching in 50 disciplines*	http://www.jstor.org	• Economics • History • Political Science • Language & Literature • Art & Art History • Music • Mathematics & Statistics • Education	IP based
13.	**OUP - Oxford Journals** *Oxford Journals publishes journals from science, technical, professional, medical, humanities, arts and social science disciplines. Organizations that qualify for the free Developing Countries Oxford Online Collection offer will obtain access to over 200 titles.*	http://www.oxfordjournals.org/	• Biological Sciences • Medicine • Public Health and Epidemiology • Humanities • Social Sciences • Law • Economics, Business, and Finance • Mathematics, Statistics, Computing and Physics	IP based
14.	**Palgrave Macmillan Journals** *Palgrave Macmillan offer a combined portfolio of over 70 peer-reviewed e-journals*	http://www.palgrave-journals.com/pal/index.html	• business and management • economics • education • information systems and technology	IP based

			• political science and international studies • social and cultural studies • urban design and architecture	
15.	**Royal College of Physicians** *Clinical Medicine journal is read by leading physicians in hospitals across the world. It features articles covering original research, current issues, ethics, law, clinical governance and audit, and also reports on prestigious College lectures and conferences.*	http://www.clinmed.rcpjournal.org/	• Clinical medicine • Public Health	IP based
16.	**Royal Society for Chemistry - RSC Journals Archive** *Scientific publisher of biology, biophysics, chemical science, materials, medicinal drug discovery and physics high-impact journals and books*	http://pubs.rsc.org/	• Biology • Biophysics • chemical science • Materials • medicinal drug discovery • physics	IP based
17.	**Royal Society for Chemistry - RSC Journals Online** 37 full text journals spanning all branches of *chemistry, plus a range of key databases in analytical chemistry, catalysts and catalysed reactions, organic synthesis and natural products plus its online series of specialist periodical reports, and a range of key databases.* *The Royal Society of Chemistry is the leading organisation in Europe for advancing the chemical sciences and is one of world's leading chemistry publishers. Supported by a network of 45,000 members worldwide and an internationally acclaimed publishing business, RSC activities span education and training, conferences and science policy and the promotion of the chemical sciences to the public.*	http://pubs.rsc.org/	• All branches of chemistry including traditional fields (organic, inorganic, analytical chemistry) plus newer developments and cross-disciplinary studies such as natural products and green chemistry • Databases in analytical chemistry, catalysts and catalysed reactions, organic synthesis and natural products • Specialist reports in: amino acids, peptides and proteins, carbohydrate chemistry. monosaccharides, disaccharides and specific oligosaccharides, catalysis chemical modelling, electron paramagnetic resonance, NMR, organometallic chemistry, organophosphorus chemistry, photochemistry, spectroscopic Properties of inorganic and organometallic compounds	IP based
18.	**Sage Online Journals** *Over 550 journals in the business, humanities, social sciences and science, technology and medicine (STM)*	http://www.sagepub.com	• Humanities • Social Sciences • Scientific, Technical and Medical	IP based

19.	**Springer e Journals** *Springer is one of the leading international scientific publishing companies. Springer's e Journals cover a wide range of subjects including biomedicine and the life sciences, clinical medicine, physics, engineering, mathematics, computer sciences, human sciences, social sciences and economics.*	http://link.springer.com	• Engineering • Humanities, Social Sciences and Law • Mathematics and Statistics • Medicine • Physics and Astronomy •	IP based & Basic Subscription
20.	**Taylor & Francis Journals** *Provides online access to the best reference titles in the agricultural sciences in eight easily searchable resources. Featuring over 6,700 pages of printed content, these online titles allow you to explore more than 1,900 total entries from acclaimed works.*	http://www.tandfonline.com	• Agricultural, Food, and Biological Engineering • Animal Science • Pest Management • Plant and Crop Science • Soil Science • Water Science	IP based
21.	**University of California Press** *Access to 33 Journals of the University of California Press.*	http://www.ucpressjournals.com/	• Area Studies • History of Science • Human research and BioEthics • Sociology • Social interaction	IP based
22.	***ARDI*** *The Access to Research for Development and Innovation (ARDI) program is coordinated by the World Intellectual Property Organization together with its partners in the publishing industry. ARDI seeks to reinforce the capacity of developing countries to participate in the global knowledge economy; and support researchers in developing countries in creating and developing new solutions to technical challenges faced on a local and global level. Currently, 17 publishers provide access to nearly 10,000 journals, books, and reference works for 107 developing countries through ARDI.*	http://www.research4life.org	• Currently, 17 publishers provide access to nearly 10,000 journals, books, and reference works for 107 developing countries through ARDI.	User name: ardi-et005 Password: 8sdk1t3v
23.	**OARE** *Online Access to Research in the Environment (OARE), an international public-private consortium coordinated by the United Nations Environment Programme (UNEP), Yale University, and leading science and technology publishers. Over 4,150 peer reviewed titles (as of 10/2011) owned and*	http://www.research4life.org	• Environmental science research • Environmental Sciences • Biological & Physical Science • Social Sciences	Ask Librarian

	published by over 350 prestigious publishing houses and scholarly societies.		
24.	**AGORA** *Access to more than 3000 journals from the world's leading academic publishers.*	http://www.research4life.org	• Agriculture • Biological Sciences • Environmental Sciences • social sciences	Ask Librarian
25.	**HINARI** *More than 150 publisher partners are offering more than 37,000 information resources*	http://www.research4life.org	• Health Sciences • biomedical and related social sciences	Ask Librarian
26.	**IMF e-Library** *The International Monetary Fund's (IMF) e-Library simplifies analysis and research with direct access to the IMF's periodicals, books, working papers and studies, and data and statistical tools*	http://www.elibrary.imf.org	• Macroeconomics • Globalization • Development • trade and aid • technical assistance • demographics, • emerging markets • policy advice • poverty reduction, and so much more	IP based
27.	**Bioone** *Provides a unique aggregation of high-impact bioscience research journals, featuring timely content on a wide-array of today's most pressing topics, including global warming, stem cell research, ecological and biodiversity conservation.*	http://www.bioone.org/	• global warming • stem cell research • Ecology • Biodiversity conservation….	IP based
28.	**Annual Reviews** *Annual Reviews publications are among the most highly cited in the scientific literature, and are available in print and online to individuals, institutions, and consortia throughout the world.*	http://www.annualreviews.org/	• Biomedical/life sciences • physical sciences • computer science • physics, chemistry • social sciences • economics, • Sociology • psychology, • law	IP based
29.	**Cambridge Journals** *Provides access to 171 journals dating between 1827 & 1996.*	http://journals.cambridge.org	• Agriculture • Archaeology • Anthropology • Nutrition • Psychology and Cognitive Science	IP based
30.	**Royal Society journals**	http://rsta.royalsocietypublishing.org Philosophical Transactions of the Royal Society series A http://rstb.royalsocietypublishing.org	• physical and biological sciences	IP based

		Philosophical Transactions of the Royal Society series B http://rspa.royalsocietypublishing.org Proceedings of the Royal Society series A http://rspb.royalsocietypublishing.org Proceedings of the Royal Society series B http://rsbl.royalsocietypublishing.org Biology Letters http://rsif.royalsocietypublishing.org Journal of the Royal Society Interface http://rsfs.royalsocietypublishing.org Interface Focus http://rsnr.royalsocietypublishing.org Notes& Records of the Royal Society		
31.	**CABI** *over 187,000 full text journal articles, reports etc in various disciplines*	CAB Abstracts – http://www.cabdirect.org/ Crop Protection Compendium – http://www.cabi.org/cpc/ Animal Health & ProductionCompendiumhttp://www.cabi.org/ahpc/ Aquaculture Compendiumhttp://www.cabi.org/ac/ Forestry Compendium – http://www.cabi.org/fc/	• Crop Protection Compendium • Animal Health and Production Compendium • Aquaculture Compendium • Forestry Compendium	
32.	**Nature journals**	http://www.nature.com/browse/index.html	• Chemistry • Clinical Practice & Research • Earth & Environment • Life Sciences • Physical Sciences	IP based
33.	**Cochrane Library** *The Cochrane Library (is a collection of six databases that contain different types of high-quality, independent evidence to inform healthcare decision-making, and a seventh database that provides information about Cochrane groups.*	http://www.cochranelibrary.com	• Allergy & intolerance • Blood disorders • Cancer • Child health • Complementary & alternative medicine • Consumer & communication strategies • Dentistry & oral health • Developmental, psychosocial & learning problems	IP based

		• Diagnosis • Ear, nose & throat • Effective practice & health systems • Endocrine & metabolic • Eyes & vision • Gastroenterology • Genetic disorders • Gynecology • Health & safety at work • Heart & circulation • Infectious disease • Kidney disease • Lungs & airways • Mental health • Methodology • Neonatal care • Neurology • Orthopedics & trauma • Pain & anesthesia • Pregnancy & childbirth • Public health • Rheumatology • Skin disorders • Tobacco, drugs & alcohol • Urology • Wounds	
34.	**AIP Citation** *AIP Publishing is a wholly owned not-for-profit subsidiary of the American Institute of Physics (AIP). AIP Publishing's mission is to support the charitable, scientific and educational purposes of AIP through scholarly publishing activities in the fields of the physical and related sciences on its own behalf, on behalf of Member Societies of AIP, and on behalf of other publishing partners to help them proactively advance their missions. AIP Publishing's portfolio comprises 19 highly regarded, peer-reviewed journals, including the flagship journals Applied Physics Letters, Journal of Applied Physics, and The Journal of Chemical Physics, in addition to the AIP Conference Proceedings.*	http://scitation.aip.org/	• Acoustics • Astronomy and astrophysics • Atomic and molecular physics • Biological physics • Condensed matter physic • Energy • General physics • Geophysics • Interdisciplinary physics • Materials science • Mathematical physics • Nanotechnology • Nuclear physics • Optics and optical physics • Particle physics • Physical chemistry • Plasma physics • Quantum mechanics • Rheology and fluid dynamics • Society and organization • Statistical physics	IP based

HU- Local E- Resources		
35. **Digital Library** *16,300 (titles) of books in various disciplines are digitized in full text search format and availed to users.*	http://10.10.146.20	• All subjects
36. **OPAC online public access catalogue** *The materials in the libraries are automated. Hence, staff and students can search the books in the library anywhere in the campus through the OPAC.*	ftp://teeal.HARAMAYA.edu	• All subjects
37. **IR+ Institutional Repository** **ETD Electronic thesis dissertation** *Our ETD and Repository is central place where theses, researches result and other information product of the university is stored and maintained.* *It is a place where multiple databases or files are located for distribution over a network, or a repository can be a location that is directly accessible to the user without having to travel across a network.*	http://10.10.146.245or On the Internet http://213.55.85.90	• All subjects
38. **Teeal Digital Library** *We have offline access to Digital library for excellence in agricultural research and education, there is also a separate room dedicated to the services it locates on the post graduates Library. Immediate access to hundreds of the top research journals in agriculture and the related sciences*	http://10.10.146.240	• Agriculture

Other *Relevant Open Resources*

39. 🗁 Freetechbooks (all kinds of books)
   🗁 Amigoreader (all kinds of books)
   🗁 Freemedicaljournals
   🗁 DOAJ
   🗁 Questia
   🗁 Highwire.stanford.edu
   🗁 legacy.intracen.org
   🗁 EIUCountry Reports- in-depth analysis of political & economic trends in nearly 200 countries. Country Profiles–background & historical context of current economic political & events for over 200 countries.
   🗁 African Journals Online (AJOL)
   🗁 Free Ebooks Library
   http://elibrary.worldbank.orgworld bank e-library
   🗁 http://opendata.cern.ch/
   🗁 https://core.ac.uk/
   🗁 http://inspirehep.net/

14.2. HU FM COMMUNITY RADIO

Haramaya University, in collaboration with US Embassy in Ethiopia, has organized 91.5 FM radio station as part of its community service scheme. The radio station was officially launched on June 6, 2012. Ethiopian Broadcasting Authority (EBA) granted Haramaya University a license to establish its own community radio on January 17, 2012. The station started its test transmission on April 5, 2012. The radio station has five permanent staff, and more than 20 volunteer journalists. It has a variety of programs and a large number of listeners in Haramaya and Harar town and the neighboring areas. HU FM 91.5 broadcast informative, educational and entertainment program with in eight hours of transmission per day. The Amharic programs are from 12:00 am – 2:00pm and from 4:00pm – 6:00pm local time. The Afan Oromo programs are from 7:00 – 9:00 am in the morning and 6:00 – 8:00 pm local time in the evening.

14.3. ICT SERVICE IN THE UNIVERSITY

HU is making a tremendous effort to strengthen the university ICT office. Mainly, The University provides 24 hours broadband internet service for the Students and Staffs so as to improve the university's teaching and learning process. In addition, wireless internet services are also available in different places of the university. ICT services also encompass the following services provided by the University.

TABLE 49: some of ICT facilities available in HU

No.	ICT Service		Total capacity/ number
1.	Advanced Smart Class Rooms with Advanced Interactive White Board		61
2.	Medium Level Smart Classrooms		105
3.	E-learning users (students and Teachers)		4,707
4.	Average number of HU website visitors per day		5,460
5.	Autonomies wireless system access concurrent users at a Time		9,500
6.	LAN network installed nodes/points		5,591
7.	Band width (Internet speed)	Main Campus wired/wireless/	900 Mbps
		College of Health and Medicine Science	200 Mbps
		Harar condominium staff Residence (SOS Site)	20 Mbps
		Harar Hiwot Fana Referral Hospital	50 Mbps
		Harar staff Residence (stadium Area)	8 Mbps
		Babile Research Center	4 Mbps
		Dire Dawa Toni Farm Research Center	4 Mbps
		Addis Ababa Guest House	8 Mbps
8.	Developed software	✓ BSC Software Customization ✓ Student Dormitory control Management system ✓ Property Management system ✓ Payroll management system ✓ Clinic Management system	

14.4. PHYSICAL INFRASTRUCTURE

HU is working hard towards accomplishment of the required infrastructure in order to create enabling environment in every aspect.

TABLE 50: PhD Hostels

No.	Building No.	No. of rooms
1	Build (101-112)	12
2	Build (201-212)	12
3	Build (301-312)	12
4	Build (401-412)	12
5	Build (501-512)	12
6	Build (1-4) G+1	4
7	Build (5-8) G+1	4
8	Build (9-12) G+1	4
9	Build (13-16) G+1	4
10	1-16	4
11	101-312	12
12	Block1-5(safer)	60
13	PhD Hostel (main campus)	60
	Total	**212**

TABLE 51: Laboratories and workshops

No.	Building no	No. of lab
1	403 Laboratory	6
2	404 Laboratory	6
3	405 Laboratory	7
4	406 Laboratory	8
5	407 Laboratory	4
6	408 Laboratory	1
7	V Laboratory	10
8	XIII Laboratory	8
9	XIV Laboratory	6
10	XV Laboratory	6
11	COA Laboratory	16
12	HIT workshops	6
13	CVM Laboratory	6
14	Health Laboratory	6
	Total	**96**

TABLE 52: Classrooms & offices (Main campus)

No	Building No.	No, of Offices	No of Class rooms	No of Lecture halls
1.	403	11	2	
2.	404	6	4	1
3.	405	23	2	2
4.	406	13	-	2
5.	407	23	1	2
6.	408	15	3	1
7.	SGS II	28	4	-
8.	V	18	1	2
9.	VI	19	6	-
10.	VII	12	6	
11.	VIII	-	12	-
12.	IX	15	-	-
13.	X	-	12	4
14.	XI		12	-
15.	XII	-	12	-
16.	XIII	20	-	-
17.	XIV	15	-	-
18.	XV	15	-	-
19.	COA	77	14	-
20.	FVM	15	-	-
21.	105 (hall)	-	-	1
22.	Staff office at veterinary campus	22	-	-
23.	Administration building at veterinary campus	108	-	-
24.	G+1 office building at main campus	132	-	-
25.	Class room at veterinary campus	-	40	4

No.				
26.	Class room at IOT campus	-	40	4
27.	Botanical Office	10	-	-
28.	Moot court	2	-	1
29.	Academic Building	66	9	12
30.	Academic Building at IOT Campus	66	9	12
31.	Sport Academy		26	
Total		**833**	**215**	**50**

TABLE 53: Dormitories in the main campus

Dormitories	Capacity	No. of rooms	Office
HARAMAYA			
Building I (201)	396	33	7
Building II(202)	420	35	6
Building III	625	125	1
204 White House	306	51	1
DMC 2A	424	69	2
DMC 2B	418	68	1
205-Wing A	276	69	1
205-Wing b	276	69	2
206-SGS 1	120	30	1
206-SGS 2	96	48	1
207-Twinse A	174	29	2
207-TwinseB	174	29	1
208-SAT 2A	340	68	2
208-SAT 2B	408	69	3
209-A	414	69	2
209-B	284	69	2
210 SAT-3A	284	69	1
210 SAT 3B	284	69	1
211A	284	69	2
211B	350	69	2
212A	408	68	3
212B	414	68	3
SAWA-A	234	9	-
SAWA-B	260	10	4
SAWA-C	234	9	4
SAWA-D	260	10	4
Veterinary campus	2080	520	2
IOT campus	2080	520	2
Amal Dormitories	2400	400	6

Afro-tsion Dormitories	2128	376	4
Sport academy	186	31	12
Total	**17,037**	**3,227**	**85**

TABLE 54: Staff residences (Apartment blocks)

Building No	Number of bed rooms			
	3	2	1	0
Apart A (323)	12	-	-	-
Apart B (324)	12	-	-	-
Apart C (343)	-	12	4	-
Apart D (354)	-	12	4	-
Apart E (355)	2	4	6	3
Apart F (356)	2	4	6	3
Apart G (357)	2	4	6	3
Apart H (358)	2	4	6	3
Apart K	2	4	6	3
Apart L	2	4	6	3
Apart M	2	4	6	3
Apart I (Harar)	-	12	4	-
Apart J (Harar)	2	4	6	3
Emnete Staff Apart (N, O,P,Q,R)	10	20	30	15
Bachelor staff Residence (Cobalt	1	60	60	-
Four staff Apartments	8	16	24	12
Total	**59**	**164**	**174**	**51**

TABLE 55: Staff residences (Villas)

No.	Building	Number of buildings
1	Villas with 2 bed rooms	14
2	Villas with 3 bed rooms	22
3	Villas with 4 bed rooms	2
	Total	**38**

TABLE 56: Offices (in different places)

No	Building No.	Offices	No. of hall	Cafeteria
1	402	48	-	-
2	New Admin	46	1	1
3	Harar Camp	54	1	1
	Total	**148**	**2**	**2**

TABLE 57: Other small Resident structures

No.	Building Number	Number of rooms
1	340	14
2	303	6
3	342	13
4	345	14
5	346	6
6	347	31
7	348-MT	10
8	353	9
9	AB	10
10	MW	20
	Total	**153**

TABLE 58: Infrastructures in Hiwot Fana Hospital

No.	Building No.	No. of Rooms
1.	BLOCK A	136
2.	BLOCK B	33
3.	BLOCK C	4
4.	BLOCK D	4
5.	BLOCK E	35
6.	BLOCK F	24
7.	BLOCK G	19
8.	BLOCK H	15
9.	BLOCK I	13
10.	BLOCK J	3
11.	BLOCK K	8

12.	Store	2
13.	Drug Store	8
14.	OPD	40
15.	Kitchen	4
Total		**352**

TABLE 59: Additional buildings in Harar Campus

Building Name	Office rooms	Class rooms	Dormitories	Residence	Others
Block 1	33	-	-	-	-
Block 2	-	-	-	28	-
Block 3	-	-	-	-	23
Block 4	54	-	-	-	-
Block 5	-	-	-	-	12
Block 6	-	-	40	-	-
Block 7	-	-	20	-	-
Block 8	-	-	19	-	-
Block 9	-	4	-	-	-
Block 10	20	-	-	-	-
Block 11	8	-	-	-	-
Block 12	20	-	-	-	-
Block 13	-	-	51	-	-
Block 14	-	-	51	-	-
Block 15	-	-	51	-	-
Block 16	-	4	-	-	-
Block 17	6	-	-	-	-
Block 18	-	20	-	-	-
Block 19	-	-	55	-	-
Total	**141**	**28**	**287**	**28**	**35**

TABLE 60: Clinic

No.	Building	No of rooms	office
1	Clinic at Veterinary campus	9	1
2	Higher clinic at main campus	14	3
3	Clinic at HIT campus	9	1
4	Clinic at Harar campus	9	1
	Total	**41**	**6**

TABLE 61: Other Building

No.	Building	capacity	no of room
1	Three Main Gates at Main, HIT & Veterinary Campuses	-	-
2	Water Supply Expansion	1300lit	-
3	Construction of Nursery School	150	6
4	Construction of Library at model school	300	3
5	Goat shelter	200	4
6	Kitchen building at veterinary campus	-	6
7	Dinning building at veterinary campus	660	1
8	Slaughter Blocks at main campus	8	4
9	police station at main campus	-	5
10	SGS Building at Harar Campus	1310	55
11	Radio Station	-	9
12	Student lounge at HIT	100	4
13	Student lounge at veterinary	100	4
14	Store building at veterinary	-	5
15	Grand convention center at main campus	3500	26
16	Milling House at Main Campus & Harar	4	8
17	Cafeteria Block at HIT	300	8
18	Printing Press	-	22
19	Mixed Use Building	-	35
20	Guarding Towers	-	15
18	Gust House At main Campus	-	-
19	Staff Lounge at Main Campus	-	-
20	Dining Block at Main Campus	-	-
21	Kitchen Building at Main Campus	-	-
22	Fresh Café	-	-
23	Old Cafe	-	-
24	Traditional Kitchen at Tot, Veterinary & Main Campus	-	-

15. ANNUAL BUDGET FROM GOVERNMENT TREASURY AND ITS UTILIZATION

TABLE 62: Annual budget from the government treasury and its utilization in 2018/19

NO	Program	Annual Budget			Fiscal plan achievement in %
		Budget allocated in Birr	Utilized Budget in Birr	Budget Utilization Rate	
1.	Administration	364,040,900.00	360,201,774.67	99%	82
2.	Academic	607,073,700.00	597,789,415.38	98%	85
3.	Research	41,919,400.00	40,612,462.00	97%	87.4
4.	Community Engagement & enterprise Development	106,118,028.67	92,056,913.53	87%	83.4
Recurrent Budget		1,119,152,028.6	1,090,660,565.58	97.5%	85%
Capital Budget		340,063,025.74	301,691,746.02	89%	84%